# Role Description **Project Analyst, PIU**

Cluster	Premier and Cabinet
Agency	Department of Premier and Cabinet
Division/Branch/Unit	Transformation Group / Premier's Implementation Unit (PIU)
Role number	30562
Classification/Grade/Band	Clerk Grade 7/8
ANZSCO Code	511112
PCAT Code	1117391
Date of Approval	11 May 2020
Agency Website	www.dpc.nsw.gov.au

## **Agency overview**

The NSW Department of Premier and Cabinet (DPC) is the lead central agency in the NSW Government. Our mission is to enhance the lives of the people of NSW by driving priorities, brokering outcomes and delivering programs and services.

We support the Premier and Deputy Premier, the Cabinet, Ministers and agencies by coordinating policies and services across government. We lead policy development, provide innovative ideas and support Government plans and projects.

Working with us will give you a broad overview in areas such as public policy formulation, public administration and state administrative matters and an opportunity to be involved in a range of state-wide policies, issues and projects.

For more information go to http://www.dpc.nsw.gov.au/about/about the department

# Primary purpose of the role

The Project Analyst, PIU, administers key reporting routines for the Premier's Priorities to ensure timely, professional and insightful updates; and provides analytical and delivery support for specific Premier's Priorities as required.

# Key accountabilities

- Provide a range of project management and support services, including preparation of reports and briefs, coordinating resources, maintaining project documentation and implementing and monitoring project plans, to ensure project outcomes are achieved on time, on budget, to quality standards and within agreed scope, in line with established agency project management methodology.
- Prepare and maintain project documentation for reporting, monitoring and evaluation purposes to ensure accessibility of quality information and contribute to the achievement of project outcomes.



- Communicate with key stakeholders and coordinate working groups, committees and consultations to facilitate exchange of information and support project completion in line with project plans.
- Source, collate and compile data and information to identify emerging issues and track and report on project progress against established milestones and deliverables.
- Undertake research and analysis from various sources to support specific Premier's Priorities and to support team delivery routines.
- Communicate key findings of analysis with clear, concise and accurate written or verbal reports.
- Support activities which contribute to the development of data analytic capacity across the Department including preparation of templates, resources and guidelines, organisation of training and seminars, and communication of findings.
- Continuously investigate, research and review policies and work practices for business improvement to deliver quality outcomes.

## Key challenges

- Delivering a range of project management and support services, given tight deadlines, limited resources and the need to manage competing priorities.
- Use judgment and initiative in analysis to contribute to the development of effective solutions to challenges, including times when only incomplete information is available.

## **Key relationships**

Who	Why
Internal	
Manager, Director, Executive Director	<ul> <li>Provide advice and contribute to decision making regarding projects and issues</li> <li>Escalate issues and propose solutions Receive guidance and provide regular updates on projects, issues and priorities</li> </ul>
Project Team	Work collaboratively and exchange information
Stakeholders	<ul> <li>Develop and maintain effective relationships and open channels of communication Exchange information and respond to enquiries</li> </ul>
External	
Stakeholders	Develop and maintain effective working relationships and open channels of communication Exchange information and respond to enquiries

#### **Role dimensions**

#### **Decision making**

The decision making required of the role relates to:

- Day to day management of their own work priorities within agreed parameters and approved individual and team work plans.
- Providing information and advice to internal and external enquirers on relevant protocol, policies and procedures, referring to a supervisor any matters which fall outside of standard guidelines and practice.



Decisions which are referred to a supervisor include:

- Any decision that will substantially alter the outcomes or timeframe of agreed workplans.
- Any major conflicts or policy issues that arise in the course of such interaction
- Matters requiring a higher delegated authority such as approval for expenditure and/or travel.
- Matters requiring submission to the Secretary, Premier or Minister's Office.

#### Reporting line

The Project Analyst, PIU, reports to the Associate Director, PIU.

## Key knowledge and experience

Experience in project management including the ability to manage multiple projects with competing timeframes, set priorities, meet deadlines and work as part of a team.

## Capabilities for the role

The <u>NSW public sector capability framework</u> describes the capabilities (knowledge, skills and abilities) needed to perform a role. There are four main groups of capabilities: personal attributes, relationships, results and business enablers, with a fifth people management group of capabilities for roles with managerial responsibilities. These groups, combined with capabilities drawn from occupation-specific capability sets where relevant, work together to provide an understanding of the capabilities needed for the role.

The capabilities are separated into focus capabilities and complementary capabilities.

## Focus capabilities

*Focus capabilities* are the capabilities considered the most important for effective performance of the role. These capabilities will be assessed at recruitment.

The focus capabilities for this role are shown below with a brief explanation of what each capability covers and the indicators describing the types of behaviours expected at each level.



oability up/sets	Capability name	Behavioural indicators	Level
Personal Attributes	Manage Self Show drive and motivation, an ability to self-reflect and a commitment to learning	<ul> <li>Keep up to date with relevant contemporary knowledge and practices</li> <li>Look for and take advantage of opportunities to learn new skills and develop strengths</li> <li>Show commitment to achieving challenging goals</li> <li>Examine and reflect on own performance</li> <li>Seek and respond positively to constructive feedback and guidance</li> <li>Demonstrate and maintain a high level of personal motivation</li> </ul>	Adept
elationships	Communicate Effectively Communicate clearly, actively listen to others, and respond with understanding and respect	<ul> <li>Tailor communication to diverse audiences</li> <li>Clearly explain complex concepts and arguments to individuals and groups</li> <li>Create opportunities for others to be heard, listen attentively and encourage them to express their views</li> <li>Share information across teams and units to enable informed decision making</li> <li>Write fluently in plain English and in a range of styles and formats</li> <li>Use contemporary communication channels to share information, engage and interact with diverse audiences</li> </ul>	Adept
	Work Collaboratively Collaborate with others and value their contribution	<ul> <li>Build a supportive and cooperative team environment</li> <li>Share information and learning across teams</li> <li>Acknowledge outcomes that were achieved by effective collaboration</li> <li>Engage other teams and units to share information and jointly solve issues and problems</li> <li>Support others in challenging situations</li> <li>Use collaboration tools, including digital technologies, to work with others</li> </ul>	Intermediate
Results	Deliver Results Achieve results through the efficient use of resources and a commitment to quality outcomes	<ul> <li>Seek and apply specialist advice when required</li> <li>Complete work tasks within set budgets, timeframes and standards</li> </ul>	Intermediate



FOCUS CA Capability group/sets	Capability name	Behavioural indicators	Level
		Proactively change or adjust plans when needed	
	Think and Solve Problems Think, analyse and consider the broader context to develop practical solutions	<ul> <li>Identify the facts and type of data needed to understand a problem or explore an opportunity</li> <li>Research and analyse information to make recommendations based on relevant evidence</li> <li>Identify issues that may hinder the completion of tasks and find appropriate solutions</li> <li>Be willing to seek input from others and share own ideas to achieve best outcomes</li> <li>Generate ideas and identify ways to improve systems and processes to meet user needs</li> </ul>	Intermediate
Business Enablers	Project Management Understand and apply effective planning, coordination and control methods	<ul> <li>Understand all components of the project management process, including the need to consider change management to realise business benefits</li> <li>Prepare clear project proposals and accurate estimates of required costs and resources</li> <li>Establish performance outcomes and measures for key project goals, and define monitoring, reporting and communication requirements</li> <li>Identify and evaluate risks associated with the project and develop mitigation strategies</li> <li>Identify and consult stakeholders to inform the project strategy</li> <li>Communicate the project's objectives and its expected benefits</li> <li>Monitor the completion of project milestones against goals and take necessary action</li> <li>Evaluate progress and identify improvements to inform future projects</li> </ul>	Adept

# **Complementary capabilities**

Complementary capabilities are also identified from the Capability Framework and relevant occupation-specific capability sets. They are important to identifying performance required for the role and development opportunities.

Note: capabilities listed as 'not essential' for this role are not relevant for recruitment purposes however may be relevant for future career development.



COMPLEMENTARY CAPABILITIES					
Capability group/sets	Capability name	Description	Level		
_	Display Resilience and Courage	Be open and honest, prepared to express your views, and willing to accept and commit to change	Intermediate		
<b>.</b>	Act with Integrity	Be ethical and professional, and uphold and promote the public sector values	Adept		
Personal Attributes	Value Diversity and Inclusion	Demonstrate inclusive behaviour and show respect for diverse backgrounds, experiences and perspectives	Intermediate		
	Commit to Customer Service	Provide customer-focused services in line with public sector and organisational objectives	Adept		
Relationships	Influence and Negotiate	Gain consensus and commitment from others, and resolve issues and conflicts	Intermediate		
	Plan and Prioritise	Plan to achieve priority outcomes and respond flexibly to changing circumstances	Intermediate		
Results	Demonstrate Accountability	Be proactive and responsible for own actions, and adhere to legislation, policy and guidelines	Foundational		
	Finance	Understand and apply financial processes to achieve value for money and minimise financial risk	Intermediate		
*	Technology	Understand and use available technologies to maximise efficiencies and effectiveness	Adept		
Business Enablers	Procurement and Contract Management	Understand and apply procurement processes to ensure effective purchasing and contract performance	Foundational		

