

# Role Description Archivist Grade 1

| Cluster                   | Premier and Cabinet                                       |
|---------------------------|---|
| Agency                    | Museum of Applied Arts and Sciences                       |
| Division/Branch/Unit      | Collection Relocation & Digitisation Project / Assessment |
| Location                  | All MAAS Sites  |
| Classification/Grade/Band | Archivist Grade 1   |
| ANZSCO Code               | 224212  |
| PCAT Code                 |   |
| Date of Approval          | May 2021  |
| Agency Website            | maas.museum   |

#### **Agency Overview**

The Museum of Applied Arts and Sciences sits at the intersection of the arts, design, science and technology and plays a critical role in engaging communities with contemporary ideas and issues. Established in 1879, the museum includes the Powerhouse Museum, Sydney Observatory and the Museums Discovery Centre. The Museum is custodian to over half a million objects of national and international significance and is considered one of the finest and most diverse collections in Australia.

#### Primary purpose of the role

The MAAS Project is the relocation of the Powerhouse Museum and part of a wider government project for the creation of a new arts and cultural precinct in western Sydney. The **Project Archivist** will be a part of a team working on the assessment, documentation and preparation of the archives collection currently stored at Ultimo ahead of digitisation and relocation to the Museums Discovery Centre, Castle Hill.

#### Key accountabilities

- Assist with collection administration, documentation and cataloguing, processing, storage, movement and transport of archives, and creating and maintaining records.
- Work independently as well as in consultation with the Manager, Archivists and Registrars to accession and arrange and describe institutional archives and collected archives and create collection management database records.
- Liaise with members of the Strategic Collections team including Conservation staff, Digitisation staff as well as members of Curatorial to ensure appropriate preservation and storage of the archival collection
- Ensure statutory and legislative requirements are adhered to and effective risk management procedures are in place
- Ensure adherence to a high level of archival management practice and procedures and a culture of optimal external and internal customer service
- Assist with ensuring the safety, security, location control and maintenance of archives and related objects in storage.

 Adhere to all obligations, responsibilities and legislative requirements under current Work Health & Safety (WHS) Acts and Regulations, ensuring all areas under supervision are monitored for WH&S risks and hazards and are reviewed regularly

## Key challenges

- Achieving project deadlines and milestones to the required standards and within budget.
- Maintaining consistent workflow during a period of assessment and relocation of the archival collection.

## **Key relationships**

| Who   | Why   |
|---|---|
| Internal  |   |
| Archivist Grade 3   | Receive overall direction, instruction and guidance from as well as providing updates on key projects, issues and priorities; keep  |
| Archives, Collection Relocation and Digitisation Project Team | informed  |
|   | Work collaboratively to contribute to achieving team outcomes<br>Consult and collaborate to resolve project related issues, define<br>mutual interests and determine strategies to achieve their<br>realisation |
| External  |   |
| Contractors/Consultants                                       | As required to deliver services related to the Collection Relocation & Digitisation Project   |
| Cultural Institutions   | To facilitate partnerships and collaboration across the cultural sector, to remain informed of developments in 'best practice' collections management.  |

#### **Role dimensions**

#### **Decision making**

- Is accountable for delivery of registration services working within approved policies, processes and procedures
- Refers to supervisor for decisions that require change to operations or programs; that are likely to escalate; cause undue risk; create substantial precedent; or are outside of delegation limits
- Works as part of the team to achieve agreed-objectives and performance criteria
- Submits reports, analysis, briefing and other forms of advice with input from supervisor

Reporting line

**Archivist Grade 3** 

**Direct reports** 

Nil

**Budget/Expenditure** 

Nil



### Key knowledge and experience

- Sound knowledge and experience in archival management including the arrangement and description of archival materials
- Strong IT skills and experience working with collection management databases
- Experience in the handling, packing, transport and storage of all types of archives materials
- Demonstrated understanding of risk management and disaster preparedness
- Experience in museum collection management & documentation is desirable but not mandatory

#### **Essential requirements**

- This position requires a relevant degree in Archives, or an equivalent combination of relevant experience.
- Driver's license is essential

## Capabilities for the role

The NSW public sector capability framework describes the capabilities (knowledge, skills and abilities) needed to perform a role. There are four main groups of capabilities: personal attributes, relationships, results and business enablers, with a fifth people management group of capabilities for roles with managerial responsibilities. These groups, combined with capabilities drawn from occupation-specific capability sets where relevant, work together to provide an understanding of the capabilities needed for the role.

The capabilities are separated into focus capabilities and complementary capabilities.

## Focus capabilities

Focus capabilities are the capabilities considered the most important for effective performance of the role. These capabilities will be assessed at recruitment.

The focus capabilities for this role are shown below with a brief explanation of what each capability covers and the indicators describing the types of behaviours expected at each level.



| FOCUS CA                 | PABILITIES   |  |              |
|--------------------------|--|--|--------------|
| Capability<br>group/sets | Capability name  | Behavioural indicators   | Level        |
| Personal<br>Attributes   | Act with Integrity  Be ethical and professional, and uphold and promote the public sector values                   | <ul> <li>Represent the organisation in an honest, ethical and professional way</li> <li>Support a culture of integrity and professionalism</li> <li>Understand and help others to recognise their obligations to comply with legislation, policies, guidelines and codes of conduct</li> <li>Recognise and report misconduct and illegal and inappropriate behaviour</li> <li>Report and manage apparent conflicts of interest and encourage others to do so</li> </ul>  | Intermediate |
| Relationships            | Communicate Effectively Communicate clearly, actively listen to others, and respond with understanding and respect | <ul> <li>Focus on key points and speak in plain English</li> <li>Clearly explain and present ideas and arguments</li> <li>Listen to others to gain an understanding and ask appropriate, respectful questions</li> <li>Promote the use of inclusive language and assist others to adjust where necessary</li> <li>Monitor own and others' non-verbal cues and adapt where necessary</li> <li>Write and prepare material that is well structured and easy to follow</li> <li>Communicate routine technical information clearly</li> </ul> | Intermediate |
| Relationships            | Work Collaboratively Collaborate with others and value their contribution  | <ul> <li>Build a supportive and cooperative team environment</li> <li>Share information and learning across teams</li> <li>Acknowledge outcomes that were achieved by effective collaboration</li> <li>Engage other teams and units to share information and jointly solve issues and problems</li> <li>Support others in challenging situations</li> <li>Use collaboration tools, including digital technologies, to work with others</li> </ul>  | Intermediate |



| FOCUS CAPABILITIES       |   |   |              |  |  |
|--------------------------|---|---|--------------|--|--|
| Capability<br>group/sets | Capability name   | Behavioural indicators  | Level        |  |  |
| Results                  | Deliver Results Achieve results through the efficient use of resources and a commitment to quality outcomes | <ul> <li>Seek and apply specialist advice when required</li> <li>Complete work tasks within set budgets, timeframes and standards</li> <li>Take the initiative to progress and deliver own work and that of the team or unit</li> <li>Contribute to allocating responsibilities and resources to ensure the team or unit achieves goals</li> <li>Identify any barriers to achieving results and resolve these where possible</li> <li>Proactively change or adjust plans when needed</li> </ul>   | Intermediate |  |  |
| Results                  | Plan and Prioritise Plan to achieve priority outcomes and respond flexibly to changing circumstances        | <ul> <li>Understand the team and unit objectives and align operational activities accordingly</li> <li>Initiate and develop team goals and plans, and use feedback to inform future planning</li> <li>Respond proactively to changing circumstances and adjust plans and schedules when necessary</li> <li>Consider the implications of immediate and longer-term organisational issues and how these might affect the achievement of team and unit goals</li> <li>Accommodate and respond with initiative to changing priorities and operating environments</li> </ul> | Intermediate |  |  |
| Business<br>Enablers     | Technology Understand and use available technologies to maximise efficiencies and effectiveness             | <ul> <li>Demonstrate a sound understanding of technology relevant to the work unit, and identify and select the most appropriate technology for assigned tasks</li> <li>Use available technology to improve individual performance and effectiveness</li> <li>Make effective use of records, information and knowledge management functions and systems</li> <li>Support the implementation of systems improvement initiatives, and the introduction and roll-out of new technologies</li> </ul>  | Intermediate |  |  |



## **Complementary capabilities**

Complementary capabilities are also identified from the Capability Framework and relevant occupation-specific capability sets. They are important to identifying performance required for the role and development opportunities.

Note: capabilities listed as 'not essential' for this role are not relevant for recruitment purposes however may be relevant for future career development.

| apability<br>roup/sets   | Capability name                     | Description  | Level        |
|--|-------------------------------------|--|--------------|
| •  | Display Resilience and Courage      | Be open and honest, prepared to express your views, and willing to accept and commit to change         | Foundational |
| , and the second | Manage Self                         | Show drive and motivation, an ability to self-<br>reflect and a commitment to learning                 | Intermediate |
|  | Value Diversity and Inclusion       | Demonstrate inclusive behaviour and show respect for diverse backgrounds, experiences and perspectives | Foundational |
|  | Commit to Customer Service          | Provide customer-focused services in line with public sector and organisational objectives             | Foundational |
| Relationships  | Influence and Negotiate             | Gain consensus and commitment from others, and resolve issues and conflicts                            | Intermediate |
|  | Think and Solve Problems            | Think, analyse and consider the broader context to develop practical solutions                         | Intermediate |
| Results  | Demonstrate Accountability          | Be proactive and responsible for own actions, and adhere to legislation, policy and guidelines         | Intermediate |
| #  | Finance                             | Understand and apply financial processes to achieve value for money and minimise financial risk        | Foundational |
| Procurement and Contract Management  Project Management  | Procurement and Contract Management | Understand and apply procurement processes to ensure effective purchasing and contract performance     | Foundational |
|  | Project Management                  | Understand and apply effective planning, coordination and control methods                              | Foundational |

