

Role Description

Children's Legal Project Officer (Coordination of Services)

| Role Description Fields | Details |
|---------------------------------------|--|
| Cluster | Stronger Communities |
| Department/Agency | Legal Aid NSW |
| Division/Branch/Unit | Client Service |
| Classification/Grade/Band | Legal Officer V |
| Senior executive work level standards | Not Applicable |
| ANZSCO Code | 271311 |
| PCAT Code | 1228192 |
| Date of Approval | 11 June 2024 |
| Agency Website | www.legalaid.nsw.gov.au |

Agency overview

Legal Aid NSW is the largest legal aid agency in Australia, comprising a Central Sydney office and 28 regional offices in metropolitan and regional centres across NSW including two satellite offices located at Walgett and Bourke, and a number of specialist services and advice clinics. It was established under the Legal Aid Commission Act 1979 as an independent authority to assist economically and socially disadvantaged people to understand and protect their rights in the legal system. People with disabilities, from people from culturally and linguistically diverse backgrounds, women and children, Indigenous people and people with mental illness are some of the groups who may experience difficulties when enforcing and defending their rights.

Working in partnership with private lawyers, Legal Aid NSW provides legal advice, information and minor assistance and legal representation to eligible people in many areas of law. Legal Aid NSW also provides alternative dispute resolution services, community legal education programs, and publications on legal issues.

Primary purpose of the role

Coordination and design of a service model for children and young people. The role will develop internal service collaboration and improve referral pathways.

Key accountabilities

- Mapping our current services (including regional practices), and consulting with staff to understand children's referral needs and current barriers to providing holistic services in-house
- Identify service capacity issues that limit our ability to deliver holistic in-house services to youth crime clients, including those in detention and in the community
- Consultation about potential solutions to improve our ability to accept and action cross-divisional referrals for in-guidelines services to youth crime clients – this could include through streamlining existing processes, devising better data capture, assessing allocation of resources, or developing an evidence-base for additional resourcing.

- Establish an external Youth Advisory Panel for consultations and co-design
- Develop key capabilities and guidelines for working with young people
- Develop and co-ordinate the delivery of a high-quality training to enhance the skills of legal officers with varying levels of experience.

Key challenges

- Managing effective consultation and partnership with diverse teams within Legal Aid NSW
- Delivering results where there may be competing views
- Designing and coordinating a service model within existing resources

Key relationships

Internal

| Who | Why |
|---|---|
| Manager, Legal Service Development | <ul style="list-style-type: none"> • Escalate issues, keep informed of key risks and projects, seek support and guidance |
| Client Service Project Board | <ul style="list-style-type: none"> • Provide advice and updates on project |
| CLS, CCLS, CLE and other teams providing services to children and young people across Legal Aid NSW | <ul style="list-style-type: none"> • Collaborate, consult and take guidance. • Share information, knowledge and expertise |

External

| Who | Why |
|-------------------------------------|--|
| Children and young people (clients) | <ul style="list-style-type: none"> • Consult and identify needs for a legal service model |

Role dimensions

Decision making

This role works with autonomy in respect of their day-to-day work priorities and the coordination of work undertaken.

Reporting line

Manager, Legal Service Development.

Direct reports

Nil

Budget/Expenditure

Nil

Essential requirements

- Legal Qualifications
- NSW Practising Certificate
- Working with Children Check

Capabilities for the role

The [NSW public sector capability framework](#) describes the capabilities (knowledge, skills and abilities) needed to perform a role. There are four main groups of capabilities: personal attributes, relationships, results and business enablers, with a fifth people management group of capabilities for roles with managerial responsibilities. These groups, combined with capabilities drawn from occupation-specific capability sets where relevant, work together to provide an understanding of the capabilities needed for the role.



The capabilities are separated into focus capabilities and complementary capabilities

Focus capabilities

Focus capabilities are the capabilities considered the most important for effective performance of the role. These capabilities will be assessed at recruitment.

The focus capabilities for this role are shown below with a brief explanation of what each capability covers and the indicators describing the types of behaviours expected at each level.

Focus capabilities

| Capability group/sets | Capability name | Behavioural indicators | Level |
|---|--|--|----------|
|  | Manage Self Show drive and motivation, an ability to self-reflect and a commitment to learning | <ul style="list-style-type: none">Act as a professional role model for colleagues, set high personal goals and take pride in their achievementActively seek, reflect and act on feedback on own performanceTranslate negative feedback into an opportunity to improveTake the initiative and act in a decisive wayDemonstrate a strong interest in new knowledge and emerging practices relevant to the organisation | Advanced |
|  | Communicate Effectively Communicate clearly, actively listen to others, and respond with understanding and respect | <ul style="list-style-type: none">Tailor communication to diverse audiencesClearly explain complex concepts and arguments to individuals and groupsCreate opportunities for others to be heard, listen attentively and encourage them to express their viewsShare information across teams and units to enable informed decision makingWrite fluently in plain English and in a range of styles and formatsUse contemporary communication channels to share information, engage and interact with diverse audiences | Adept |



Work Collaboratively

Collaborate with others and value their contribution

- Encourage a culture that recognises the value of collaboration
- Build cooperation and overcome barriers to information sharing and communication across teams and units
- Share lessons learned across teams and units
- Identify opportunities to leverage the strengths of others to solve issues and develop better processes and approaches to work
- Actively use collaboration tools, including digital technologies, to engage diverse audiences in solving problems and improving services

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Plan and Prioritise

Plan to achieve priority outcomes and respond flexibly to changing circumstances

- Consider the future aims and goals of the team, unit and organisation when prioritising own and others' work
- Initiate, prioritise, consult on and develop team and unit goals, strategies and plans
- Anticipate and assess the impact of changes, including government policy and economic conditions, on team and unit objectives and initiate appropriate responses
- Ensure current work plans and activities support and are consistent with organisational change initiatives
- Evaluate outcomes and adjust future plans accordingly

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Think and Solve Problems

Think, analyse and consider the broader context to develop practical solutions

- Research and apply critical-thinking techniques in analysing information, identify interrelationships and make recommendations based on relevant evidence
- Anticipate, identify and address issues and potential problems that may have an impact on organisational objectives and the user experience
- Apply creative-thinking techniques to generate new ideas and options to address issues and improve the user experience
- Seek contributions and ideas from people with diverse backgrounds and experience
- Participate in and contribute to team or unit initiatives to resolve common issues or barriers to effectiveness
- Identify and share business process improvements to enhance effectiveness

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Project Management

Understand and apply effective planning, coordination and control methods






- Understand all components of the project management process, including the need to consider change management to realise business benefits
- Prepare clear project proposals and accurate estimates of required costs and resources
- Establish performance outcomes and measures for key project goals, and define monitoring, reporting and communication requirements
- Identify and evaluate risks associated with the project and develop mitigation strategies
- Identify and consult stakeholders to inform the project strategy
- Communicate the project's objectives and its expected benefits
- Monitor the completion of project milestones against goals and take necessary action
- Evaluate progress and identify improvements to inform future projects






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Complementary capabilities






Complementary capabilities are also identified from the Capability Framework and relevant occupation-specific capability sets. They are important to identifying performance required for the role and development opportunities.

Note: capabilities listed as 'not essential' for this role are not relevant for recruitment purposes however may be relevant for future career development.

| Capability group/sets | Capability name | Description | Level |
|---|--------------------------------|--|----------|
|  | Display Resilience and Courage | Be open and honest, prepared to express your views, and willing to accept and commit to change | Advanced |
|  | Act with Integrity | Be ethical and professional, and uphold and promote the public sector values | Advanced |
|  | Value Diversity and Inclusion | Demonstrate inclusive behaviour and show respect for diverse backgrounds, experiences and perspectives | Advanced |
|  | Commit to Customer Service | Provide customer-focused services in line with public sector and organisational objectives | Adept |
|  | Influence and Negotiate | Gain consensus and commitment from others, and resolve issues and conflicts | Adept |

| | | | |
|---|-------------------------------------|--|--------------|
|  | Deliver Results | Achieve results through the efficient use of resources and a commitment to quality outcomes | Adept |
|  | Demonstrate Accountability | Be proactive and responsible for own actions, and adhere to legislation, policy and guidelines | Adept |
|  | Finance | Understand and apply financial processes to achieve value for money and minimise financial risk | Foundational |
|  | Technology | Understand and use available technologies to maximise efficiencies and effectiveness | Foundational |
|  | Procurement and Contract Management | Understand and apply procurement processes to ensure effective purchasing and contract performance | Foundational |

Occupational Specific Complimentary Capabilities

| Capability group/sets | Capability name | Description | Level |
|---|--------------------------------------|---|---------|
|  | Statutory Interpretation | Interpret legislation, subordinate legislation and instruments in accordance with legislation and accepted legal principles | Level 3 |
|  | Legal Research | Undertake legal research | Level 3 |
|  | Legal Advice | Provide quality independent legal advice and explanation of legal issues | Level 3 |
|  | Legal drafting | Prepare legal documents to achieve client outcomes | Level 3 |
|  | Legislative Development and Drafting | Provide legal services relating to legislative proposals and legislative drafting | Level 3 |