# Role Description Horticultural Labourer



| Cluster                   | Planning & Environment   |  |
|---------------------------|--|--|
| Agency                    | Office of Environment & Heritage   |  |
| Division/Branch/Unit      | Botanic Gardens & Centennial Parklands / Horticulture  |  |
| Location                  | The Royal Botanic Garden Sydney, The Blue Mountains Botanic Garden Mount Tomah, The Australian Botanic Garden Mount Annan & Centennial Parklands |  |
| Classification/Grade/Band | Horticulturist Level 2/4   |  |
| Kind of Employment        | Ongoing  |  |
| Role Number               | 14776 & 14777 – Sydney Gardens & CP<br>14778, 14779, 14780, 14781, 14782 & 14783 – Mount Annan<br>14784, 14785, 14786 & 14787 – Mount Tomah      |  |
| ANZSCO Code               | 841411   |  |
| PCAT Code                 | 1119192  |  |
| Date of Approval          | September 2015   |  |
| Agency Website            | www.rbgsyd.nsw.gov.au www.centennialparklands.com.au   |  |

## **Agency overview**

The Planning, Industry and Environment Cluster brings together the functions from the former Planning & Environment and Industry Clusters.

The new Cluster will drive for greater levels of integration and efficiency across key areas such as long term planning, precincts, housing, property, infrastructure priorities, open space, the environment, our natural resources – land, water, mining – energy, and growing our industries. In particular, there will be a redoubling of emphasis on regional NSW.

# Primary purpose of the role

The Horticultural Labourer role contributes to the conservation, construction, maintenance and regeneration of horticultural and natural areas within Botanic Gardens & Centennial Parklands sites.

# Key accountabilities

- Support the development, construction and maintenance of horticultural displays and conserve natural areas in accordance with BGCP policies and procedures.
- Monitor equipment for maintenance purposes, reporting faulty equipment and ensure the safe use, storage and custody of BGCP assets.
- Implement health and safety policies and practices to ensure the health and safety of staff, visitors and other stakeholders.



- Use and maintain horticultural machinery and equipment for the management of horticultural displays and natural areas appropriate to the level of training and qualifications held by the individual in accordance with industry standards and practices and established BGCP policies and procedures.
- Assist in the implementation of weed control appropriate to the site including accurate herbicide application to avoid impact on desirable native species.
- Assist with collection of propagation material.

## **Key relationships**

| Who   | Why   |  |
|---|---|--|
| Internal                                    |   |  |
| Supervisor                                  | Receive direction, provide advice, escalate issues as necessary   |  |
| Staff / Clients                             | <ul> <li>Discuss the provision of services and the development of new collections and displays, including technical issues and allocation of resources</li> <li>Share and receive information, seek and provide advice</li> </ul> |  |
| Work unit                                   | <ul> <li>Share information, coordinate work, provide support, motivate, seek and give advice, and train staff</li> <li>Communicate health and safety information</li> </ul>   |  |
| External                                    |   |  |
| Visitors, students, suppliers               | Exchange ideas, share and receive information   |  |
| External and government bodies, contractors | Obtain and receive advice in relation to projects   |  |

#### **Role dimensions**

#### **Decision making**

Level 2: The role works under general supervision and follows directions given by Supervisor/ Manager.

Level 3: The role works with minimal supervision and exercises limited judgement in following instructions given by Supervisor/ Manager.

Level 4: The role works with minimal supervision and exercises judgement. The role may also be called upon to perform duties in natural areas and basic security duties (such as locking and unlocking gates, escort and ground patrol).

#### Reporting line

This role reports to the Senior Horticulturist or Supervisor at the assigned site.

**Direct reports** 

Nil

**Budget/Expenditure** 

Niil

## **Essential requirements**



- Relevant experience in the development, construction or maintenance of horticultural displays or conservation of natural areas in parks or gardens.
- Sound knowledge and demonstrated capacity to implement occupational health and safety policy and practices.
- Experience in the use and maintenance of relevant horticultural machinery and equipment.
- Current driver's licence with the ability to drive manual vehicles and willingness to undertake fieldwork for extended periods of time and have the ability to lift and carry a minimum 15 kilos.
- Ability to work outside of normal working hours and on weekends if required.

## Capabilities for the role

The NSW Public Sector Capability Framework applies to all NSW public sector employees. The Capability Framework is available at <a href="https://www.psc.nsw.gov.au/capabilityframework">www.psc.nsw.gov.au/capabilityframework</a>

#### Capability summary

Below is the full list of capabilities and the level required for this role. The capabilities in bold are the focus capabilities for this role. Refer to the next section for further information about the focus capabilities.

| NSW Public Sector Capability Framework |                                     |              |  |
|--|-------------------------------------|--------------|--|
| <b>Capability Group</b>                | Capability Name                     | Level        |  |
| Personal<br>Attributes                 | Display Resilience and Courage      | Foundational |  |
|  | Act with Integrity                  | Foundational |  |
|  | Manage Self                         | Intermediate |  |
|  | Value Diversity                     | Foundational |  |
| Relationships                          | Communicate Effectively             | Foundational |  |
|  | Commit to Customer Service          | Foundational |  |
|  | Work Collaboratively                | Foundational |  |
|  | Influence and Negotiate             | Foundational |  |
| Results                                | Deliver Results                     | Intermediate |  |
|  | Plan and Prioritise                 | Foundational |  |
|  | Think and Solve Problems            | Foundational |  |
|  | Demonstrate Accountability          | Foundational |  |
| Business<br>Enablers                   | Finance                             | Foundational |  |
|  | Technology                          | Foundational |  |
|  | Procurement and Contract Management | Foundational |  |
|  | Project Management                  | Foundational |  |



# Focus capabilities

The focus capabilities for the role are the capabilities in which occupants must demonstrate immediate competence. The behavioural indicators provide examples of the types of behaviours that would be expected at that level and should be reviewed in conjunction with the role's key accountabilities.

| NSW Public Sector Capability Framework |              |  |  |
|--|--------------|--|--|
| Group and Capability                   | Level        | Behavioural Indicators   |  |
| Personal Attributes  Manage Self       | Intermediate | <ul> <li>Adapt existing skills to new situations</li> <li>Show commitment to achieving work goals</li> <li>Show awareness of own strengths and areas for growth and develop and apply new skills</li> <li>Seek feedback from colleagues and stakeholders</li> <li>Maintain own motivation when tasks become difficult</li> </ul>     |  |
| Relationships Communicate Effectively  | Foundational | <ul> <li>Speak at the right pace and volume for varied audiences</li> <li>Allow others time to speak</li> <li>Display active listening</li> <li>Explain things clearly</li> <li>Be aware of own body language and facial expressions</li> <li>Write in a way that is logical and easy to follow</li> </ul>                           |  |
| Results Deliver Results                | Intermediate | <ul> <li>Complete work tasks to agreed budgets, timeframes and standards</li> <li>Take the initiative to progress and deliver own and team/unit work</li> <li>Contribute to allocation of responsibilities and resources to ensure achievement of team/unit goals</li> <li>Seek and apply specialist advice when required</li> </ul> |  |
| Business Enablers Project Management   | Foundational | <ul> <li>Plan and deliver tasks in line with agreed schedules</li> <li>Check progress against schedules, and seek help to overcome barriers</li> <li>Participate in planning and provide feedback about improvements to schedules</li> </ul>   |  |

