Role Description Service Desk Officer, Level 1



Cluster	Stronger Communities
Agency	Legal Aid NSW
Division/Branch/Unit	ICT
Location	Central Sydney
Classification/Band/Grade	Clerk Grade 3/4
ANZSCO Code	531111
PCAT Code	1326092
Date of Approval	29 August 2019
Agency Website	www.legalaid.nsw.gov.au

Agency overview

Legal Aid NSW is the largest legal aid agency in Australia, comprising a Central Sydney office and 28 regional offices in metropolitan and regional centres across NSW including two satellite offices located at Walgett and Bourke and a number of specialist services and advice clinics. It was established under the Legal Aid Commission Act 1979 as an independent authority to assist economically and socially disadvantaged people to understand and protect their rights in the legal system. People with disabilities, people from culturally and linguistically diverse backgrounds, women and children, Indigenous people and people with mental illness are some groups who may experience difficulties when enforcing and defending their rights.

Working in partnership with private lawyers, Legal Aid NSW provides legal advice, information and minor assistance and legal representation to eligible people in many areas of law. Legal Aid NSW also provides alternative dispute resolution services, community legal education programs, and publications on legal issues.

Primary purpose of the role

Provide assistance, information and support to customers to solve reported issues and process service requests in order to support client service delivery by Legal Aid NSW staff and external practitioners.

Key accountabilities

- Provide a strong customer focused service, ensuring that quality service is delivered in a timely and efficient manner to minimise the impact on service delivery
- Balance competing demands to support customers in line with Service Level Agreements
- Effectively log, manage and prioritise calls using service management software
- Process service requests in line with Service Level Agreements
- Provide support and manage calls in accordance with documented policies and procedures

Key challenges

- Encourage customers and internal stakeholders to follow procedures and processes when logging incidents and submitting service requests
- Develop and maintain the skills and knowledge required to provide effective support for existing and new services



 Ability to work to a roster to ensure that support is provided from 7.00am to 6.00pm as part of the section's commitment to the organisation's business requirements.

Key relationships

Who	Why
Internal	
Manager, Service Desk	For direction and management
Customers	 Resolve issues, action service requests and provide information
Work team	 Participate in meetings to represent work group perspective and share information Support team to work collaboratively to contribute to achieving the team's business outcomes
Other ICT staff	Take and/or handover escalated issues where appropriate
External	
Private Practitioners	Assist with Legal Aid system issues
Vendors / external support providers	Escalate issues and liaise to ensure resolution

Role dimensions

Decision making

The role operates with some autonomy in order to resolve less complex issues and effectively communicate solutions to clients and peers.

Reporting line Manager, Service Desk

Direct reports

Nil

Budget/expenditure

Nil

Essential requirements

Nil

Capabilities for the role

The NSW Public Sector Capability Framework applies to all NSW public sector employees. The Capability Framework is available at www.psc.nsw.gov.au/capabilityframework

This role also utilises an occupation specific capability set which contains information from the Skills Framework for the Information Age (SFIA). The capability set is available at www.psc.nsw.gov.au/capabilityframework/ICT



Capability summary

Below is the full list of capabilities and the level required for this role. The capabilities in bold are the focus capabilities for this role. Refer to the next section for further information about the focus capabilities.

NSW Public Sector Capability Framework			
Capability Group	Capability Name	Level	
Personal Attributes	Display Resilience and Courage	Intermediate	
	Act with Integrity	Foundational	
	Manage Self	Intermediate	
	Value Diversity	Foundational	
Relationships	Communicate Effectively	Intermediate	
	Commit to Customer Service	Intermediate	
	Work Collaboratively	Foundational	
	Influence and Negotiate	Foundational	
Results	Deliver Results	Intermediate	
	Plan and Prioritise	Foundational	
	Think and Solve Problems	Intermediate	
	Demonstrate Accountability	Foundational	
	Finance	Foundational	
Business Enablers	Technology	Intermediate	
	Procurement and Contract Management	Foundational	
	Project Management	Foundational	

Occupation / profession specific capabilities			
Capability Set	Category, Sub-category and Skill	Level and Code	
SFIA .	Service Management, Service Operation, Service desk and incident management	Level 2 – USUP	
	Service Management, Service Operation, IT Operations	Level 2 - ITOP	
	Service Management, Service Operation, Application support	Level 2 – ASUP	
	Solution Development and Implementation, Systems Development, Information Content Authoring	Level 2 - INCA	

Focus capabilities

The focus capabilities for the role are the capabilities in which occupants must demonstrate immediate competence. The behavioural indicators provide examples of the types of behaviours that would be expected at that level and should be reviewed in conjunction with the role's key accountabilities.

NSW Public Sector Capability Framework		
Group and Capability	y Level	Behavioural Indicators
Personal Attributes	Intermediate	Adapt existing skills to new situations
		 Show commitment to achieving work goals



NSW Public Sector Capability Framework			
Group and Capability	y Level	Behavioural Indicators	
Manage Self		 Show awareness of own strengths and areas for growth and develop and apply new skills Seek feedback from colleagues and stakeholders Maintain own motivation when tasks become difficult 	
Relationships Communicate Effectively	Intermediate	 Focus on key points and speak in 'Plain English' Clearly explain and present ideas and arguments Listen to others when they are speaking and ask appropriate, respectful questions Monitor own and others' non-verbal cues and adapt where necessary Prepare written material that is well structured and easy to follow by the intended audience Communicate routine technical information clearly 	
Relationships Commit to Customer Service	Intermediate	 Support a culture of quality customer service in the organisation Demonstrate a thorough knowledge of the services provided and relay to customers Identify and respond quickly to customer needs Consider customer service requirements and develop solutions to meet needs Resolve complex customer issues and needs Co-operate across work areas to improve outcomes for customers 	
Results Deliver Results	Intermediate	 Complete work tasks to agreed budgets, timeframes and standards Take the initiative to progress and deliver own and team/unit work Contribute to allocation of responsibilities and resources to ensure achievement of team/unit goals Seek and apply specialist advice when required 	
Results Plan and Prioritise	Foundational	 Plan and coordinate allocated activities Re-prioritise own work activities on a regular basis to achieve set goals Contribute to the development of team work plans and goal setting Understand team objectives and how own work relates to achieving these Understand team objectives and how own work relates to achieving these 	
Business Enablers Technology	Intermediate	 Apply computer applications that enable performance of more complex tasks Apply practical skills in the use of relevant technology Make effective use of records, information and knowledge management functions and systems Understand and comply with information and communications security and acceptable use policies Support the implementation of systems improvement initiatives and the introduction and roll-out of new technologies 	



NSW Public Sector Capability Framework

Group and Capability Level

Behavioural Indicators

