## **Role Description**

# **Project Officer Farms of the Future**



Cluster Regional NSW

**Agency** Department of Regional New South Wales

Group/Division/Branch DPI Agriculture / Climate / Farms of the Future

**Location** Armidale, Coffs Harbour, Dubbo, Queanbeyan

Classification/Grade/Band Clerk Grade 7/8

Role Family Standard / Project and Programs / Delivery

ANZSCO Code 599599
PCAT Code 1119192
Date of Approval August 2021

Agency Website www.nsw.gov.au/regional-nsw

#### Agency overview

The Department of Regional NSW was formed in 2020 as a central agency for regional issues. The Department is responsible for building resilient regional economies and communities, strengthening primary industries, managing the use of regional land, overseeing the state's mineral and mining resources and ensuring government investment in regional NSW is fair and delivers positive outcomes for local communities and businesses.

The NSW Department of Primary Industries (NSW DPI) supports the development of profitable primary industries that create a more prosperous NSW and contributes to a better environment through the sustainable use of natural resources.

Within NSW DPI, Agriculture (DPI Ag) leads agricultural industry development through extension, science and research, industry policy and regulatory compliance functions to foster sustainable and economic agricultural industries; and provides access to financial loans and grants through the Rural Assistance Authority (RAA).

## Primary purpose of the role

The role undertakes project management and support activities to contribute to the development and delivery of the Farms of the Future program, including operational policy and procedure development within established objectives.

## Key accountabilities

 Provide a range of project management and support services including preparation of reports and briefs, coordinating resources, maintaining project documentation and implementing and monitoring project plans, to ensure project outcomes are achieved on time, on budget, to quality standards and within agreed scope, in line with established agency project management methodology



- Prepare and maintain project documentation for reporting, monitoring and evaluation purposes to
  ensure accessibility of quality information and contribute to the achievement of project outcomes, and
  support effective decision making
- Identify and interpret relevant statutory provisions and prepare clear procedures for staff to provide clarity in the performance of their role
- Undertake the evaluation of operational policy and procedures to assess appropriateness, effectiveness and efficiency, and to determine the need for corrective action and review
- Undertake research, evaluation and analysis to identify emerging issues and prepare recommendations to resolve policy or process issues and inform program activities
- Communicate with key stakeholders and coordinate working groups, committees and consultations to facilitate exchange of information to support policy and legislative requirements for the delivery of divisional activities

#### **Key challenges**

- Delivering a range of project management and support services, given tight deadlines, limited resources and the need to manage competing priorities
- Ensuring the availability of clear policies and procedures that will support staff to undertake their duties

#### **Key relationships**

Who	Why
Internal	
Team Manager	<ul> <li>Provide advice and contribute to decision making regarding projects and issues</li> <li>Escalate issues and propose solutions</li> <li>Receive guidance and provide regular updates on projects, issues and</li> </ul>
	<ul> <li>Assist in providing expert briefings on new and emerging issues, and to report on Project performance</li> </ul>
Team members	Support team members and work collaboratively to contribute to achieving team outcomes
	<ul> <li>Ensure an integrated organisational approach to the development of policies and procedures to reflect best practice and current Departmental policy, Government priorities and State Plan targets</li> </ul>
Director	Receive overall direction on the strategy and agency priorities
Other staff	<ul> <li>Develop and maintain effective relationships and open channels of communication</li> </ul>
	<ul> <li>Exchange information and respond to enquiries</li> </ul>
External	
State and Commonwealth agencies and stakeholders	<ul> <li>Develop and maintain effective working relationships and open channels of communication</li> </ul>
	<ul> <li>Deliver presentations and participate in meetings</li> </ul>
	<ul> <li>Exchange information and respond to enquiries</li> </ul>



#### **Role dimensions**

**Decision making** 

This role:

- Has autonomy to manage tasks and projects and co-ordinates the program/project either individually or participates within teams and manages individual priorities and performance
- Exercises discretion in the approach and content of information, advice and recommendations provided and consults with the Manager regarding issues or sensitivities

Reporting line

Manager

**Direct reports** 

Nil

**Budget/Expenditure** 

Nil

#### Capabilities for the role

The <u>NSW public sector capability framework</u> describes the capabilities (knowledge, skills and abilities) needed to perform a role. There are four main groups of capabilities: personal attributes, relationships, results and business enablers, with a fifth people management group of capabilities for roles with managerial responsibilities. These groups, combined with capabilities drawn from occupation-specific capability sets where relevant, work together to provide an understanding of the capabilities needed for the role.

The capabilities are separated into focus capabilities and complementary capabilities.

## Focus capabilities

Focus capabilities are the capabilities considered the most important for effective performance of the role. These capabilities will be assessed at recruitment.

The focus capabilities for this role are shown below with a brief explanation of what each capability covers and the indicators describing the types of behaviours expected at each level.



FOCUS CA	APABILITIES		
Capability group/sets	Capability name	Behavioural indicators	Level
	Act with Integrity  Be ethical and professional, and uphold and promote the public sector values	<ul> <li>Represent the organisation in an honest, ethical and professional way</li> <li>Support a culture of integrity and professionalism</li> <li>Understand and help others to recognise their obligations to comply with legislation, policies, guidelines and codes of conduct</li> <li>Recognise and report misconduct and illegal and inappropriate behaviour</li> <li>Report and manage apparent conflicts of interest and encourage others to do</li> </ul>	
	Manage Self Show drive and motivation, an ability to self-reflect and a commitment to learning	<ul> <li>Keep up to date with relevant contemporary knowledge and practices</li> <li>Look for and take advantage of opportunities to learn new skills and develop strengths</li> <li>Show commitment to achieving challenging goals</li> <li>Examine and reflect on own performance</li> <li>Seek and respond positively to constructive feedback and guidance</li> <li>Demonstrate and maintain a high level of personal motivation</li> </ul>	Adept
	Commit to Customer Service Provide customer-focused services in line with public sector and organisational objectives	<ul> <li>Focus on providing a positive customer experience</li> <li>Support a customer-focused culture in the organisation</li> <li>Demonstrate a thorough knowledge of the services provided and relay this knowledge to customers</li> <li>Identify and respond quickly to customer needs</li> <li>Consider customer service requirements and develop solutions to meet needs</li> <li>Resolve complex customer issues and needs</li> <li>Cooperate across work areas to improve outcomes for customers</li> </ul>	Intermediate



#### **Work Collaboratively**

Collaborate with others and value their contribution



- Build a supportive and cooperative team environment
- Share information and learning across teams
- Acknowledge outcomes that were achieved by effective collaboration

Intermediate

- Engage other teams and units to share information and jointly solve issues and problems
- Support others in challenging situations
- Use collaboration tools, including digital

technologies,	to	work	with
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FOCUS CA	PABILITIES		
Capability group/sets	Capability name	Behavioural indicators	Level
Results	Deliver Results Achieve results through the efficient use of resources and a commitment to quality outcomes	<ul> <li>Seek and apply specialist advice when required</li> <li>Complete work tasks within set budgets, timeframes and standards</li> <li>Take the initiative to progress and deliver own work and that of the team or unit</li> <li>Contribute to allocating responsibilities and resources to ensure the team or unit achieves goals</li> <li>Identify any barriers to achieving results and resolve these where possible</li> <li>Proactively change or adjust plans when needed</li> </ul>	Intermediate
	Demonstrate Accountability Be proactive and responsible for own actions, and adhere to legislation, policy and guidelines	<ul> <li>Be proactive in taking responsibility and being accountable for own actions</li> <li>Understand delegations and act within authority levels</li> <li>Identify and follow safe work practices, and be vigilant about own and others' application of these practices</li> <li>Be aware of risks and act on or escalate risks, as appropriate</li> <li>Use financial and other resources responsibly</li> </ul>	Intermediate
Business Enablers	Project Management Understand and apply effective planning, coordination and control methods	<ul> <li>Understand all components of the project management process, including the need to consider change management to realise business benefits</li> <li>Prepare clear project proposals and accurate estimates of required costs and resources</li> <li>Establish performance outcomes and measures for key project goals, and define monitoring, reporting and communication requirements</li> <li>Identify and evaluate risks associated with the project and develop mitigation strategies</li> <li>Identify and consult stakeholders to inform the project strategy</li> <li>Communicate the project's objectives and its expected benefits</li> <li>Monitor the completion of project milestones against goals and take necessary action</li> <li>Evaluate progress and identify improvements to inform future projects</li> </ul>	Adept



## **Complementary capabilities**

Complementary capabilities are also identified from the Capability Framework and relevant occupation-specific capability sets. They are important to identifying performance required for the role and development opportunities.

Note: capabilities listed as 'not essential' for this role are not relevant for recruitment purposes however may be relevant for future career development.

apability oup/sets	Capability name	Description	Level
	Display Resilience and Courage	Be open and honest, prepared to express your views, and willing to accept and commit to change	Intermediate
Personal Attributes	Value Diversity and Inclusion	Demonstrate inclusive behaviour and show respect for diverse backgrounds, experiences and perspectives	Foundational
11	Communicate Effectively	Communicate clearly, actively listen to others, and respond with understanding and respect	Adept
Relationships	Influence and Negotiate	Gain consensus and commitment from others, and resolve issues and conflicts	Intermediate
	Plan and Prioritise	Plan to achieve priority outcomes and respond flexibly to changing circumstances	Intermediate
Results	Think and Solve Problems	Think, analyse and consider the broader context to develop practical solutions	Adept
*	Finance	Understand and apply financial processes to achieve value for money and minimise financial risk	Foundational
Business	Technology	Understand and use available technologies to maximise efficiencies and effectiveness	Intermediate
Enablers	Procurement and Contract Management	Understand and apply procurement processes to ensure effective purchasing and contract performance	Foundational

