Role Description Senior Partner, Learning & Development



Cluster	Planning, Industry and Environment
Agency	Department of Planning, Industry and Environment
Division/Branch/Unit	People Performance & Culture/Capability and Inclusion/Capability & Development
Location	Parramatta
Classification/Grade/Band	Clerk Grade 9/10
Role Family	Bespoke/ People & Culture/Delivery
ANZSCO Code	223311
PCAT Code	1224392
Date of Approval	June 2020
Agency Website	www.dpie.nsw.gov.au

Agency overview

Our vision is to create thriving environments, communities and economies for the people of New South Wales. We focus on some of the biggest issues facing our state. We deliver sustainable water resource and environment management, secure our energy supply, oversee our planning system, maximise community benefit from government land and property, and create the conditions for a prosperous state. We strive to be a high-performing, world-class public service organisation that celebrates and reflects the full diversity of the community we serve and seeks to embed Aboriginal cultural awareness and knowledge throughout the department.

Primary purpose of the role

Partner with managers, executives and staff to provide strategic and expert advice and solutions regarding learning and/or leadership development initiatives and practices to help clients build capability to achieve people management, change and business improvement outcomes.

Key accountabilities

- Partner with executives within the business to deliver strategies and programs to build and support individual, team and organisational capability, drive cultural change and increase staff engagement.
- Provide managers and staff with expert professional advice and support in the identification and implementation of leadership and learning strategies to support business performance.
- Consult with divisional executive teams to understand training needs and provide tailored solutions for technical and core training for their teams, providing the executive, managers and staff with professional advice and support in the implementation of leadership development and learning strategies.
- Manage and oversee all aspects of the development and implementation of leadership/learning programs including scoping, development and delivery of training modules that develop organisational



- capability, including coordinating resources, developing training materials, managing budgets, and evaluation and reporting to ensure consistent delivery of a high quality, tailored learning program.
- Provide technical insight with regard to the Learning Management System (LMS) providing advice and insight to clients on using technology, and providing data and evidence based reports to improve learning outcomes
- Facilitate training workshops for clients to build capability, engagement and performance of managers and staff to achieve the business objectives of the Department and support cultural change
- Source, evaluate and broker internal and external service providers to meet whole of Department and individual clients business needs. Manage procurement processes, negotiate contracts and monitor service delivery.
- Research and analyse emerging themes and trends in contemporary HR and L&D best practice and make recommendations on fit for purpose solutions.

Key challenges

- Managing consultations with diverse stakeholders, within agreed timelines, given their varying expectations, viewpoints and interests.
- Achieving project deadlines and milestones to the required standards and within budget, given the need to simultaneously coordinate and deliver multiple projects which are often complex and interconnected.

Key relationships

Who	Why
Internal	
Manager	 Receive guidance and provide regular updates on key projects, issues and priorities Provide advice and contribute to decision making Identify emerging issues/risks and their implications and propose solutions
Managers and Senior Executives External	 Provide expert advice on a range of project related issues and strategies Optimise engagement to achieve defined outcomes Manage expectations and resolve issues
Vendors/Service Providers and Consultants	 Manage contracts and monitor provision of service to ensure compliance with contract and service arrangements Consult, provide and obtain information, negotiate required outcomes and timeframes Resolve and provide solutions to issues
Public Service Commission and central agencies	 Support and participate in central agency initiatives Work in partnership to deliver whole of sector change Represent agency interests and influence outcomes



Role dimensions

Decision making

The role is expected to operate with autonomy, makes day to day decisions relating to work priorities and workload management for themselves. The role is accountable for the quality, integrity and accuracy of content of advice provided.

Reporting line

Manager Learning and Development

Direct reports

Nil

Budget/Expenditure

Nil

Essential requirements

- Tertiary qualifications in organisational development, learning and development, adult education or equivalent, or extensive demonstrated experience in a learning and development role.
- Certificate IV in Training & Assessment

Capabilities for the role

The <u>NSW public sector capability framework</u> describes the capabilities (knowledge, skills and abilities) needed to perform a role. There are four main groups of capabilities: personal attributes, relationships, results and business enablers, with a fifth people management group of capabilities for roles with managerial responsibilities. These groups, combined with capabilities drawn from occupation-specific capability sets where relevant, work together to provide an understanding of the capabilities needed for the role.

The capabilities are separated into focus capabilities and complementary capabilities.

Focus capabilities

Focus capabilities are the capabilities considered the most important for effective performance of the role. These capabilities will be assessed at recruitment.

The focus capabilities for this role are shown below with a brief explanation of what each capability covers and the indicators describing the types of behaviours expected at each level.



FOCUS CAPABILITIES				
Capability group/sets	Capability name	Behavioural indicators	Level	
Personal Attributes	Manage Self Show drive and motivation, an ability to self-reflect and a commitment to learning	 Keep up to date with relevant contemporary knowledge and practices Look for and take advantage of opportunities to learn new skills and develop strengths Show commitment to achieving challenging goals Examine and reflect on own performance Seek and respond positively to constructive feedback and guidance Demonstrate and maintain a high level of personal motivation 	Adept	
Relationships	Communicate Effectively Communicate clearly, actively listen to others, and respond with understanding and respect	 Tailor communication to diverse audiences Clearly explain complex concepts and arguments to individuals and groups Create opportunities for others to be heard, listen attentively and encourage them to express their views Share information across teams and units to enable informed decision making Write fluently in plain English and in a range of styles and formats Use contemporary communication channels to share information, engage and interact with diverse audiences 	Adept	
	Commit to Customer Service Provide customer-focused services in line with public sector and organisational objectives	Take responsibility for delivering high-quality customer-focused services Design processes and policies based on the	Adept	



Capability Capa group/sets	pability name	Behavioural indicators	Level
Achi effici	Deliver Results Achieve results through the efficient use of resources and a	 Use own and others' expertise to achieve outcomes, and take responsibility for delivering intended outcomes Make sure staff understand expected goals and acknowledge staff success in achieving these Identify resource needs and ensure goals are achieved within set budgets and deadlines Use business data to evaluate outcomes and inform continuous improvement Identify priorities that need to change and ensure the allocation of resources meets new business needs Ensure that the financial implications of changed priorities are explicit and budgeted for 	Adept
Thin broa	nk and Solve Problems nk, analyse and consider the ader context to develop ctical solutions		Adept



improvements to enhance effectiveness

FOCUS CAPABILITIES				
Capability group/sets	Capability name	Behavioural indicators	Level	
Business Enablers	Project Management Understand and apply effective planning, coordination and control methods	 Understand all components of the project management process, including the need to consider change management to realise business benefits Prepare clear project proposals and accurate estimates of required costs and resources Establish performance outcomes and measures for key project goals, and define monitoring, reporting and communication requirements Identify and evaluate risks associated with the project and develop mitigation strategies Identify and consult stakeholders to inform the project strategy Communicate the project's objectives and its expected benefits Monitor the completion of project milestones against goals and take necessary action Evaluate progress and identify improvements to inform future projects 	Adept	

Complementary capabilities

Complementary capabilities are also identified from the Capability Framework and relevant occupation-specific capability sets. They are important to identifying performance required for the role and development opportunities.

Note: capabilities listed as 'not essential' for this role are not relevant for recruitment purposes however may be relevant for future career development.



COMPLEMENTARY CAPABILITIES				
	apability oup/sets	Capability name	Description	Level
		Display Resilience and Courage	Be open and honest, prepared to express your views, and willing to accept and commit to change	Adept
	Personal	Act with Integrity	Be ethical and professional, and uphold and promote the public sector values	Adept
	Attributes	Value Diversity and Inclusion	Demonstrate inclusive behaviour and show respect for diverse backgrounds, experiences and perspectives	Intermediate
		Work Collaboratively	Collaborate with others and value their contribution	Intermediate
	Relationships	Influence and Negotiate	Gain consensus and commitment from others, and resolve issues and conflicts	Intermediate
1	Results	Plan and Prioritise	Plan to achieve priority outcomes and respond flexibly to changing circumstances	Intermediate
		Demonstrate Accountability	Be proactive and responsible for own actions, and adhere to legislation, policy and guidelines	Intermediate
	Business Enablers	Finance	Understand and apply financial processes to achieve value for money and minimise financial risk	Intermediate
		Technology	Understand and use available technologies to maximise efficiencies and effectiveness	Intermediate
		Procurement and Contract Management	Understand and apply procurement processes to ensure effective purchasing and contract performance	Adept

