

Mathematics Retraining Program - Participant Pathway

Role Description

As part of the NSW Teacher Supply Strategy, the Department is opening the Mathematics Retraining Program Cohort 2 to continue to support teachers seeking to upskill in mathematics. The program will provide new opportunities for primary or secondary teachers looking to progress their careers as an in-field mathematics teacher or head teacher.

Eligibility

To be eligible, you must:

1. be an Australian citizen or permanent resident;
2. be approved to teach in NSW's public schools as a primary or secondary teacher;
3. intend to complete a Mathematics Teacher Retraining course with the University of Newcastle:
 - Master of Education (Mathematics Teaching), or
 - Graduate Diploma of Education (Mathematics Teaching),
 - Graduate Certificate of Education (Mathematics Teaching).

The Program is open to all NSW public primary or secondary school teachers interested in mathematics education, regardless of experience level. This includes permanent, temporary and casual teachers.

Required Prior Knowledge

The Mathematics Retraining Program is an accelerated and intensive pathway to gain mathematics accreditation with the department. To be successful in the program, a thorough working knowledge of the content in the mathematics syllabus up to Year 10 (Stage 5.3) is ideal before commencing the program. Having an understanding of Stage 6 Advanced mathematics is highly desirable, particularly around the topic of calculus. If you do not possess Year 10 (Stage 5.3) mathematics content, you are required to review learning materials supplied by the department and complete the university's self-assessment quiz before the commencement of the program in 2024.

Your Responsibilities

As part of the Program, you must undertake studies in Mathematics Education at the University of Newcastle, commencing in Semester 1 2024 and completing within the agreed timeframe. You are expected to meet the Universities' expectations for students, including:

- Participate in face-to-face induction activities scheduled in February 2024 (travel and accommodation expenses to Sydney CBD covered by DoE).
- Participate and engage in all courses in which they are enrolled.
- Take responsibility for their learning, assessments and accessing support.
- Act ethically and honestly in the preparation and submission of all assessments.
- Communicate with the department should there be any changes in studies, teaching arrangements and commitment to the program

The Program will provide funding to the school to reduce your regular workload to 0.8 FTE for the duration of their studies, to allow time to focus on studying and related duties including participating in mentoring activities.

On completion of your studies, you will be able to select a preferred post-program pathway
 You are required to teach mathematics in a NSW public school for a minimum of 3 years with at least 0.2 FTE teaching load.

- You have the option to remain in your current permanent mathematic position
- move to a new mathematics position (self-directed), or
- the Department can appoint you to a permanent mathematics position based on your selected School Education Area

Benefits

The Program will provide holistic, wrap-around supports to you, including:

Financial Supports	Learning Supports	Social Supports
<ul style="list-style-type: none"> • Full payment of course fees and Student Services and Amenities Fee (SSAF) • Dedicated 0.2 FTE release time • 2 extra release days per term for exam preparation and collaboration • Travel and accommodation expenses for teachers traveling to in-person Program events 	<ul style="list-style-type: none"> • Individual mentoring • Flexible online learning • Individualised student support plans with the University of Newcastle • Customised professional learning opportunities 	<ul style="list-style-type: none"> • Community of Practice (CoP) events, conversation and information to support • Expenses paid for face-to-face induction and networking experiences