## **Role Description**

# **Product Development Manager**

| Cluster                             | Transport   |
|-------------------------------------|---|
| Agency                              | Sydney Trains   |
| Division/Branch/Unit                | Customer Service/Information, Infrastructure & Projects/Customer Product Design and Assurance |
| Location                            | Sydney  |
| Classification/Grade/Band           | RC6   |
| Role Number                         | 51021104, 51021105  |
| ANZSCO Code                         | 135112  |
| PCAT Code                           | 3226892   |
| Job Code                            | 81000359  |
| Health Assessment Category - Safety | Category 4  |
| Vision                              | Nil   |
| Hearing                             | N/A - Cat 4 Only  |
| Date of Approval                    | April 2020  |
| Agency Website                      | www.sydneytrains.nsw.gov.au   |

### **Agency overview**

Sydney Trains provides train services throughout the Sydney metropolitan area and was established in July 2013. Its vision is to keep Sydney moving by putting the customer at the centre of everything it does and delivering safe, reliable and clean rail services to the people of Sydney. The organisation is focused on providing sustainable, efficient and cost effective services.

## Primary purpose of the role

The Product Development Manager is responsible for supporting the development process for station products and information at Sydney Trains to enhance the customer experience on stations.

## Key accountabilities

- Support the product review process including delivering analysis and recommendations and identifying
  opportunities for improvement on stations to ensure safety, quality, maintainability of assets and to
  enhance the customer experience on stations.
- Manage stakeholder engagement including conducting workshops to gather product requirements and interviewing of key stakeholders to ensure stakeholders are identified and adequately consulted on the product development process.
- Support the product development lifecycle from concept to post-launch analysis including feasibility and
  user experience analysis, specifications, detailed design, stakeholder consultation, procurement, delivery
  and performance metrics to ensure products comply with legislation and are delivered to the agreed



- specifications and quality requirements.
- Support the product launch and implementation process including managing communications, industrial relations impacts and change to ensure successful integration of new products.
- Provide advice to stakeholders on the product development process and product requirements to ensure successful development and implementation of products on stations.
- Develop user requirement documentation and product specifications in consultation with engineers to obtain detailed technical advice and develop and present options that meet stakeholder requirements
- Coordinate vendors and external suppliers to ensure products meet agreed cost and quality specifications and assist in the negotiation with vendors and contract management to achieve value for money and to ensure adherence to Sydney Trains and Government procurement processes.
- Execute safety responsibilities, authorities and accountabilities consistent with Sydney Trains safety management system requirements which are defined in SMS document number SMS-02-RG-3058.

#### **Key challenges**

- Developing and managing effective working relationships with a diverse range of internal and external stakeholders to ensure effective product development and implementation.
- Keeping up-to-date with product development best practices and benchmarking existing product portfolio to industry leaders to ensure high quality product delivery.
- Identifying project management concerns and issues, developing alternative actions, solutions and or risk management assessments, whilst being sensitive to stakeholders' priorities.

#### **Key relationships**

| Who                           | Why   |
|-------------------------------|---|
| Internal                      |   |
| Manager                       | <ul> <li>Escalate issues, keep informed, advise and receive instructions.</li> <li>Provide regular updates on key projects, issues and priorities</li> <li>Contribute to strategic planning, policy development and decision Making</li> </ul>  |
| Stakeholders                  | <ul> <li>Provide advice, assistance and support to managers across allocated divisions and operating agencies in relation to projects.</li> <li>Keep up to date with developments and changes in business areas to ensure effective project planning, development and management.</li> <li>Provide updates on key projects</li> </ul> |
| External                      |   |
| Vendors and service providers | <ul><li>Represent agency and exchange information.</li><li>Negotiate conditions and terms and resolve issues</li></ul>  |

#### **Role dimensions**

**Decision making** 

As per the delegation of the role



#### Reporting line

This role reports to the Manager Station Product Development

**Direct reports** 

Nil

**Budget/Expenditure** 

Nil

#### Key knowledge and experience

Relevant experience in product development

#### **Essential requirements**

Tertiary qualifications in business or engineering

#### Capabilities for the role

The <u>NSW public sector capability framework</u> describes the capabilities (knowledge, skills and abilities) needed to perform a role. There are four main groups of capabilities: personal attributes, relationships, results and business enablers, with a fifth people management group of capabilities for roles with managerial responsibilities. These groups, combined with capabilities drawn from occupation-specific capability sets where relevant, work together to provide an understanding of the capabilities needed for the role.

The capabilities are separated into focus capabilities and complementary capabilities.

## Focus capabilities

Focus capabilities are the capabilities considered the most important for effective performance of the role. These capabilities will be assessed at recruitment.

The focus capabilities for this role are shown below with a brief explanation of what each capability covers and the indicators describing the types of behaviours expected at each level.



| pability<br>oup/sets | Capability name   | Behavioural indicators  | Level |
|----------------------|---|---|-------|
| Personal             | Manage Self Show drive and motivation, an ability to self-reflect and a commitment to learning                        | <ul> <li>Keep up to date with relevant contemporary knowledge and practices</li> <li>Look for and take advantage of opportunities to learn new skills and develop strengths</li> <li>Show commitment to achieving challenging goals</li> <li>Examine and reflect on own performance</li> <li>Seek and respond positively to constructive feedback and guidance</li> <li>Demonstrate and maintain a high level of personal motivation</li> </ul>   | Adept |
| ionships             | Commit to Customer Service Provide customer-focused services in line with public sector and organisational objectives | Take responsibility for delivering high-quality customer-focused services    Design response and realizing based on the services   Design response and realizing based on the services   Design response and realizing based on the services   Design response and realizing based on the services   Design response and realizing based on the services   Design response and realizing based on the services   Design response and realizing based on the services   Design response and realized based on the service | Adept |
| Results              | Deliver Results Achieve results through the efficient use of resources and a commitment to quality outcomes           | Use own and others' expertise to achieve outcomes, and take responsibility for delivering intended outcomes   | Adept |



| FOCUS CAPABILITIES    |  |  |       |  |  |
|-----------------------|--|--|-------|--|--|
| Capability group/sets | Capability name  | Behavioural indicators   | Level |  |  |
| Business<br>Enablers  | Project Management Understand and apply effective planning, coordination and control methods | <ul> <li>Understand all components of the project management process, including the need to consider change management to realise business benefits</li> <li>Prepare clear project proposals and accurate estimates of required costs and resources</li> <li>Establish performance outcomes and measures for key project goals, and define monitoring, reporting and communication requirements</li> <li>Identify and evaluate risks associated with the project and develop mitigation strategies</li> <li>Identify and consult stakeholders to inform the project strategy</li> <li>Communicate the project's objectives and its expected benefits</li> <li>Monitor the completion of project milestones against goals and take necessary action</li> <li>Evaluate progress and identify improvements to inform future projects</li> </ul> | Adept |  |  |

## **Complementary capabilities**

Complementary capabilities are also identified from the Capability Framework and relevant occupation-specific capability sets. They are important to identifying performance required for the role and development opportunities.

Note: capabilities listed as 'not essential' for this role are not relevant for recruitment purposes however may be relevant for future career development.



| COMPLEMENTARY CAPABILITIES |  |  |              |  |  |
|----------------------------|--|--|--------------|--|--|
| Capability group/sets      | Capability name                        | Description  | Level        |  |  |
| _                          | Display Resilience and Courage         | Be open and honest, prepared to express your views, and willing to accept and commit to change               | Intermediate |  |  |
| <b>.</b>                   | Act with Integrity                     | Be ethical and professional, and uphold and promote the public sector values                                 | Intermediate |  |  |
| Personal<br>Attributes     | Value Diversity and Inclusion          | Demonstrate inclusive behaviour and show respect<br>for diverse backgrounds, experiences and<br>perspectives | Intermediate |  |  |
|                            | Communicate Effectively                | Communicate clearly, actively listen to others, and respond with understanding and respect                   | Intermediate |  |  |
| 2.2                        | Work Collaboratively                   | Collaborate with others and value their contribution   | Intermediate |  |  |
| Relationships              | Influence and Negotiate                | Gain consensus and commitment from others, and resolve issues and conflicts                                  | Intermediate |  |  |
|                            | Plan and Prioritise                    | Plan to achieve priority outcomes and respond flexibly to changing circumstances                             | Intermediate |  |  |
|                            | Think and Solve Problems               | Think, analyse and consider the broader context to develop practical solutions                               | Adept        |  |  |
| Results                    | Demonstrate Accountability             | Be proactive and responsible for own actions, and adhere to legislation, policy and guidelines               | Intermediate |  |  |
| Business<br>Enablers       | Finance                                | Understand and apply financial processes to achieve value for money and minimise financial risk              | Intermediate |  |  |
|                            | Technology                             | Understand and use available technologies to maximise efficiencies and effectiveness                         | Intermediate |  |  |
|                            | Procurement and Contract<br>Management | Understand and apply procurement processes to ensure effective purchasing and contract performance           | Intermediate |  |  |

