# Role Description Records Manager



| Role Description Fields               | Details                  |
|---------------------------------------|--------------------------|
| Cluster                               | Stronger Communities     |
| Department/Agency                     | Crown Solicitor's Office |
| Division/Branch/Unit                  | Information Services     |
| Role number                           | 10000240                 |
| Classification/Grade/Band             | Clerk Grade 7/8          |
| Senior executive work level standards | Not Applicable           |
| ANZSCO Code                           | 224214                   |
| PCAT Code                             | 1125392                  |
| Date of Approval                      | 04 February 2015         |
| Agency Website                        | www.cso.nsw.gov.au       |

## Agency overview

The Crown Solicitor's Office (CSO) is the largest provider of legal services to the NSW Government and its agencies, and the sole provider of legal services in all matters which are regarded as being core to Government functions. The CSO exists to be the NSW Government's most trusted legal advisors. The core aims of the CSO are to deliver high-quality, cost-effective legal services, provide exceptional customer service to the NSW Government and its agencies and foster a culture of continuous improvement in the way we work.

The CSO, headed by the Crown Solicitor, is a Public Service Executive agency related to the Department of Communities and Justice under the Government Sector Employment Act 2013. For more information, go to <a href="http://www.cso.nsw.gov.au">www.cso.nsw.gov.au</a>.

## Primary purpose of the role

Manage and oversee the operations of the records and service centre teams to ensure the delivery of quality, efficient and timely services to the CSO and its clients.

Manage and coordinate the development and implementation of the Records Management Program to meet organisational objectives and legislative requirements.

## Key accountabilities

- Review and develop the Records Management Program encompassing a framework of recordkeeping
  processes for records creation and capture, registration, classification, storage and handling, access
  and use, tracking and disposal; to ensure compliance with the State Records Act, standards and codes
  of best practice, and to maximise the efficiency and effectiveness of making and managing full and
  accurate records and support the current and future business needs of the CSO.
- Manage and supervise a team responsible for implementing the Records Management Program and the
  operation of the Service Centre to ensure achievement of agreed performance levels and delivery of
  high-quality services to both staff and clients.



- Review develop and implement the Records Policy, Staff Manual procedures and Team Manual procedures to support and guide the records team to ensure consistent application of, and compliance with, the State Records Act, standards and codes of best practice.
- Provide specialist, technical advice on records management to promulgate compliant recordkeeping in the office.
- Oversee, review and develop the CSO Functional Retention and Disposal Authority in collaboration with the Museums of History NSW to ensure the appropriate retention, preservation or destruction of CSO records.
- Review and develop Access Directions in consultation with the Museums of History NSW for records of high priority and continuing importance to ensure public access is opened or closed as determined by the risk assessment and confidentiality of the subject matter.
- Review, develop and implement the Disaster Recovery Plan for records held on CSO premises to identify and mitigate risk, develop plans to eliminate or mitigate the loss of and damage to records and ensure compliance with the Standard on Counter Disaster Strategies for Records and Recordkeeping Systems.
- Contribute to the design and development of specialised training relating to records management processes, policies and procedures for facilitation of induction training and to support the Learning & Development team in the provision of training to all staff in alignment with CSO standards.

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# Key challenges

- Ensuring quality and compliant records management systems and processes while dealing with competing priorities in a high-volume work environment.
- Keeping up to date with emerging trends in records management and changes to the State Records Act, standards and codes of practice, while providing a high-level of client service to CSO management and staff at all times.
- Influencing and negotiating with senior staff on the application of records management principles, often complex, to obtain agreement and ensure compliance with CSO corporate directions and objectives.

# **Key relationships**

#### Internal

| Who                              | Why   |
|----------------------------------|---|
| Information Services Manager     | <ul> <li>Receive direction, provide regular advice, recommendations for<br/>records management policies and procedures and submit periodic<br/>reporting requirements.</li> </ul>                                     |
| Executive                        | <ul> <li>Provide strategic advice on records management. Seek approval<br/>for the Records Policy and related procedures.</li> </ul>  |
| Senior Managers                  | <ul> <li>Consulting and negotiating on the application of records<br/>management principles.</li> </ul>   |
| All Staff                        | <ul> <li>Provide support and advice on recordkeeping requirements and processes.</li> </ul>   |
| Chief Enterprise Systems Officer | Collaborate to resolve integration issues between the EDRMS and<br>Practice Management System.  |
| EDRMS Administrator              | <ul> <li>Collaborate to ensure EDRMS and integrated software is<br/>compliant with best practice and CSO procedures in records<br/>management. Provide back up when the EDRMS Administrator is<br/>absent.</li> </ul> |



| People & Culture- Learning & Development | <ul> <li>Provide advice on and identify training needs relating to records<br/>management policies and procedures to support learning and<br/>development programs. Deliver an induction training session.</li> </ul> |
|--|---|
| Records Management Staff                 | Provide advice, guidance, training and coaching to Records staff  |

#### External

| Who   | Why  |
|---|--|
| NSW State Records<br>Museums of History NSW | <ul> <li>Maintain contact to ensure compliance with the State Records Act,<br/>standards and best practice is records management. Attend<br/>quarterly Records Managers Forum meetings.</li> </ul>   |
| Government Records Repository               | Supervise records storage and retrieval services.  |
| Service Providers                           | <ul> <li>Maintain relationships with various providers to ensure quality and<br/>efficiency of service. eg. Confidential destruction, Australia Post,<br/>DX (Toll), couriers, equipment service and maintenance<br/>companies.</li> </ul> |

## **Role dimensions**

#### **Decision making**

- Determines workflows and priorities for the team, which includes scheduling and allocating resources, to deliver efficient outcomes.
- Provides advice and makes recommendations to the Information Services Manager.
- Makes decisions on resource allocation (expenditure and staffing) within the appropriate level of financial and human resources delegation assigned to the role.

#### **Reporting line**

The role reports to the Information Services Manager

#### **Direct reports**

Records Archivist, Clerk 5/6 Service Centre Coordinator, Clerk 5/6 Records Officer, Clerk 1/2

**Budget/Expenditure** 

Nil

## Key knowledge and experience

- Experience in managing and supervising a small team in a high volume records management environment.
- Diploma in Business (Records & Information Management) or a minimum of 5 years equivalent experience.

## **Essential requirements**

• Obtain and maintain a Negative Vetting 1 Security Clearance.



## Capabilities for the role

The <u>NSW public sector capability framework</u> describes the capabilities (knowledge, skills and abilities) needed to perform a role. There are four main groups of capabilities: personal attributes, relationships, results and business enablers, with a fifth people management group of capabilities for roles with managerial responsibilities. These groups, combined with capabilities drawn from occupation-specific capability sets where relevant, work together to provide an understanding of the capabilities needed for the role.

The capabilities are separated into focus capabilities and complementary capabilities

## **Focus capabilities**

*Focus capabilities* are the capabilities considered the most important for effective performance of the role. These capabilities will be assessed at recruitment.

The focus capabilities for this role are shown below with a brief explanation of what each capability covers and the indicators describing the types of behaviours expected at each level.

| Capability<br>group/sets | Capability name   | Behavioural indicators  | Level |
|--------------------------|---|---|-------|
| Personal<br>Attributes   | Manage Self<br>Show drive and motivation,<br>an ability to self-reflect and a<br>commitment to learning                               | <ul> <li>Keep up to date with relevant contemporary knowledge and practices</li> <li>Look for and take advantage of opportunities to learn new skills and develop strengths</li> <li>Show commitment to achieving challenging goals</li> <li>Examine and reflect on own performance</li> <li>Seek and respond positively to constructive feedback and guidance</li> <li>Demonstrate and maintain a high level of personal motivation</li> </ul>   | Adept |
| Relationships            | <b>Communicate Effectively</b><br>Communicate clearly,<br>actively listen to others, and<br>respond with understanding<br>and respect | <ul> <li>Tailor communication to diverse audiences</li> <li>Clearly explain complex concepts and<br/>arguments to individuals and groups</li> <li>Create opportunities for others to be heard,<br/>listen attentively and encourage them to<br/>express their views</li> <li>Share information across teams and units to<br/>enable informed decision making</li> <li>Write fluently in plain English and in a range of<br/>styles and formats</li> <li>Use contemporary communication channels to<br/>share information, engage and interact with<br/>diverse audiences</li> </ul> | Adept |



| Relationships        | Influence and Negotiate<br>Gain consensus and<br>commitment from others, and<br>resolve issues and conflicts            | <ul> <li>sup</li> <li>Wor</li> <li>outo</li> <li>Ider</li> <li>othe</li> <li>Ider</li> <li>Res</li> <li>disa</li> </ul> | e facts, knowledge and experience to<br>oport recommendations<br>rk towards positive and mutually satisfactory<br>comes<br>ntify and resolve issues in discussion with<br>er staff and stakeholders<br>ntify others' concerns and expectations<br>spond constructively to conflict and<br>agreements and be open to compromise<br>ep discussions focused on the key issues  | Intermediate |
|----------------------|---|---|---|--------------|
| Results              | Deliver Results<br>Achieve results through the<br>efficient use of resources<br>and a commitment to quality<br>outcomes | outo<br>inte<br>Mak<br>acki<br>Ider<br>ach<br>Use<br>info<br>Ider<br>ens<br>bus   | e own and others' expertise to achieve<br>comes, and take responsibility for delivering<br>ended outcomes<br>ke sure staff understand expected goals and<br>mowledge staff success in achieving these<br>ntify resource needs and ensure goals are<br>needs and ensure goals are<br>needs and ensure goals are<br>business data to evaluate outcomes and<br>orm continuous improvement<br>ntify priorities that need to change and<br>sure the allocation of resources meets new<br>siness needs<br>sure that the financial implications of<br>anged priorities are explicit and budgeted for | Adept        |
| Business<br>Enablers | <b>Technology</b><br>Understand and use<br>available technologies to<br>maximise efficiencies and<br>effectiveness      | tech<br>Mor<br>use<br>Ider<br>tech<br>outo<br>Mor<br>reco   | ntify opportunities to use a broad range of<br>hnologies to collaborate<br>nitor compliance with cyber security and the<br>e of technology policies<br>ntify ways to maximise the value of available<br>hnology to achieve business strategies and<br>comes<br>nitor compliance with the organisation's<br>ords, information and knowledge<br>nagement requirements   | Adept        |



| People<br>Management | Manage and Develop<br>People<br>Engage and motivate staff,<br>and develop capability and<br>potential in others | <ul> <li>Define and clearly communicate roles, responsibilities and performance standards to achieve team outcomes</li> <li>Adjust performance development processes to meet the diverse abilities and needs of individuals and teams</li> <li>Develop work plans that consider capability, strengths and opportunities for development</li> <li>Be aware of the influences of bias when managing team members</li> <li>Seek feedback on own management capabilities and develop strategies to address any gaps</li> <li>Address and resolve team and individual performance, in a timely and effective way</li> <li>Monitor and report on team performance in line with established performance development frameworks</li> </ul> |
|----------------------|---|--|
|----------------------|---|--|

## **Complementary capabilities**

*Complementary capabilities* are also identified from the Capability Framework and relevant occupation-specific capability sets. They are important to identifying performance required for the role and development opportunities.

Note: capabilities listed as 'not essential' for this role are not relevant for recruitment purposes however may be relevant for future career development.

| Capability<br>group/sets | Capability name                   | Description  | Level        |
|--------------------------|-----------------------------------|--|--------------|
| Personal<br>Attributes   | Display Resilience and<br>Courage | Be open and honest, prepared to express your views, and willing to accept and commit to change               | Intermediate |
| Personal<br>Attributes   | Act with Integrity                | Be ethical and professional, and uphold and promote the public sector values                                 | Adept        |
| Personal<br>Attributes   | Value Diversity and Inclusion     | Demonstrate inclusive behaviour and show respect<br>for diverse backgrounds, experiences and<br>perspectives | Intermediate |
| Relationships            | Commit to Customer Service        | Provide customer-focused services in line with public sector and organisational objectives                   | Adept        |
| Relationships            | Work Collaboratively              | Collaborate with others and value their contribution   | Intermediate |
| Results                  | Plan and Prioritise               | Plan to achieve priority outcomes and respond flexibly to changing circumstances                             | Intermediate |



| Results              | Think and Solve Problems               | Think, analyse and consider the broader context to develop practical solutions                           | Intermediate |
|----------------------|--|--|--------------|
| Results              | Demonstrate Accountability             | Be proactive and responsible for own actions, and adhere to legislation, policy and guidelines           | Intermediate |
| Business<br>Enablers | Finance                                | Understand and apply financial processes to achieve value for money and minimise financial risk          | Intermediate |
| Business<br>Enablers | Procurement and Contract<br>Management | Understand and apply procurement processes to<br>ensure effective purchasing and contract<br>performance | Intermediate |
| Business<br>Enablers | Project Management                     | Understand and apply effective planning, coordination and control methods                                | Intermediate |
| Reople<br>Management | Inspire Direction and<br>Purpose       | Communicate goals, priorities and vision, and recognise achievements                                     | Intermediate |
| Reople<br>Management | Optimise Business<br>Outcomes          | Manage people and resources effectively to achieve public value  | Intermediate |
| People<br>Management | Manage Reform and<br>Change            | Support, promote and champion change, and assist others to engage with change                            | Intermediate |

