

Role Description Mental Health Worker, Family Law Service for Aboriginal Communities

| Role Description Fields | Details |
|---------------------------|--|
| Cluster | Stronger Communities |
| Department/Agency | Legal Aid NSW |
| Division/Branch/Unit | Family Law Service for Aboriginal Communities, Family Law Division |
| Classification/Grade/Band | Clerk 6/7 |
| ANZSCO Code | 272511 |
| PCAT Code | 1119192 |
| Date of Approval | August 2022 |
| Agency Website | www.legalaid.nsw.gov.au |

Agency overview

Legal Aid NSW is the largest legal aid agency in Australia, comprising a Central Sydney office and 28 regional offices in metropolitan and regional centres across NSW including the two satellite offices located at Walgett and Bourke and a number of specialist services and advice clinics. It was established under the Legal Aid Commission Act 1979 as an independent authority to assist economically and socially disadvantaged people to understand and protect their rights in the legal system. People with disabilities, people from culturally and linguistically diverse backgrounds, women and children, Indigenous people and people with mental illness are some of the groups who may experience difficulties when enforcing and defending their rights.

Working in partnership with private lawyers, Legal Aid NSW provides legal information, legal advice, minor assistance and legal representation to eligible people in many areas of law. Legal Aid NSW also provides alternative dispute resolution services, community legal education programs, and publications on legal issues.

Legal Aid NSW is committed to providing culturally safe workplaces, actively engaging in culturally safe practices and to delivering culturally safe services to Aboriginal people and communities. Legal Aid NSW strives to be an organisation where Aboriginal people want to work, where we value Aboriginal voices and culture.

The Family Law Service for Aboriginal Communities

The Family Law Service for Aboriginal Communities is a state-wide specialist team within the Family Law Division that delivers targeted and holistic legal services to disadvantaged Aboriginal and Torres Strait Islander clients and communities through outreach and by phone. The Unit provides support, training, and guidance to the Family Law Division in the representation of Aboriginal and Torres Strait Islander families in the family law and care and protection jurisdictions and works in partnership with other legal and non-legal service providers. The Family Law Service for Aboriginal Communities also engages in strategic advocacy about systemic issues facing Aboriginal and Torres Strait Islander families across NSW.

Primary purpose of the role



Support and assist eligible clients to make, and be involved in, decisions about their mental health to minimising the negative impacts and re-traumatisation associated with engaging in the child protection system. Provide support, referral assistance, risk assessment, safety planning, support in attending Court as well as other services and clinical expertise.

Key accountabilities

- Engaging with Aboriginal and Torres Strait Islander people who are engaged with the child protection system and experiencing mental health issues to discuss and clarify their preferences and wishes to develop evidence-based, strengths focused, recovery oriented plans.
- Provide information about the mental health system and assisting a person to understand their rights and to act on them
- Engaging directly with a person's treating team, support people or other services, or providing support and coaching for a person to self-advocate
- Provide letters of support and other documents that can assist the client's referrals.
- Provide a consultancy service to legal officers within the Family Law Service for Aboriginal Communities
 about the management of, and service provision to, Aboriginal and Torres Strait Islander people who are
 engaged with the child protection and/or family law jurisdictions experiencing mental health issues.
- Undertake risk assessments of Aboriginal and Torres Strait Islander people who are engaged with the child protection system and are experiencing mental health issues and complex socio-legal needs.

Key challenges

- Handling complex and challenging client situations where few precedents exist and/or services are available.
- Working in a high-volume work environment with strict deadlines and a range of competing demands.

Key relationships

Internal

| Who | Why | |
|------------------------------------|---|--|
| Solicitor in Charge, FamAC | Provide assistance and receive guidance. | |
| Colleagues | Collaborate to ensure the delivery of high-quality client services | |
| Solicitors | Consulting and assisting in the identification and servicing of clients with socio-legal needs. | |
| Allied Professional Practice Group | Peer support, sharing of expertise, professional training and development | |

External

| Who | Why |
|--|---|
| Peak bodies, community based, non- government agencies across the state | Establish and foster effective relationships to facilitate client service provision |

Role dimensions

Decision making

The role operates with autonomy in respect of day-to-day priorities and the co-ordination of work and resources of the team to meet service levels.

Reporting line

Solicitor in Charge, FamAC

Direct reports

Nil

Budget/Expenditure

Nil

Essential requirements

- 5 years minimum relevant experience
- Professional qualification and registration as Occupational Therapist, Social Worker, Registered Nurse or Psychologist or Bachelor of Health Science (Mental Health)
- Fully vaccinated against COVID-19 prior to commencing in role
- Working With Children Check

Capabilities for the role

The <u>NSW public sector capability framework</u> describes the capabilities (knowledge, skills and abilities) needed to perform a role. There are four main groups of capabilities: personal attributes, relationships, results and business enablers, with a fifth people management group of capabilities for roles with managerial responsibilities. These groups, combined with capabilities drawn from occupation-specific capability sets where relevant, work together to provide an understanding of the capabilities needed for the role.

The capabilities are separated into focus capabilities and complementary capabilities

Focus capabilities

Focus capabilities are the capabilities considered the most important for effective performance of the role. These capabilities will be assessed at recruitment.

The focus capabilities for this role are shown below with a brief explanation of what each capability covers and the indicators describing the types of behaviours expected at each level.

Focus capabilities

| Capability group/sets | Capability name | Behavioural indicators | Level |
|------------------------|--|--|-------|
| Personal Attributes | Display Resilience and Courage Be open and honest, prepared to express your views, and willing to accept and commit to change | Be flexible, show initiative and respond quickly when situations change Give frank and honest feedback and advice Listen when ideas are challenged, seek to understand the nature of the comment and respond appropriately Raise and work through challenging issues and seek alternatives Remain composed and calm under pressure and in challenging situations | Adept |





Communicate Effectively

Communicate clearly, actively listen to others, and respond with understanding and respect

- Tailor communication to diverse audiences
- Clearly explain complex concepts and arguments to individuals and groups
- Create opportunities for others to be heard, listen attentively and encourage them to express their views
- Share information across teams and units to enable informed decision making
- Write fluently in plain English and in a range of styles and formats
- Use contemporary communication channels to share information, engage and interact with diverse audiences

Adept



Work Collaboratively

Collaborate with others and value their contribution

- Build a supportive and cooperative team environment
- Share information and learning across teams
- Acknowledge outcomes that were achieved by effective collaboration
- Engage other teams and units to share information and jointly solve issues and problems
- Support others in challenging situations
- Use collaboration tools, including digital technologies, to work with others

Intermediate

Intermediate



Deliver Results

Achieve results through the efficient use of resources and a commitment to quality outcomes

- Seek and apply specialist advice when required
- Complete work tasks within set budgets, timeframes and standards
- Take the initiative to progress and deliver own work and that of the team or unit
- Contribute to allocating responsibilities and resources to ensure the team or unit achieves goals
- Identify any barriers to achieving results and resolve these where possible
- Proactively change or adjust plans when needed

Intermediate



Plan and Prioritise

Plan to achieve priority outcomes and respond flexibly to changing circumstances

- Understand the team and unit objectives and align operational activities accordingly
- Initiate and develop team goals and plans, and use feedback to inform future planning
- Respond proactively to changing circumstances and adjust plans and schedules when necessary
- Consider the implications of immediate and longer-term organisational issues and how these might affect the achievement of team and unit goals
- Accommodate and respond with initiative to changing priorities and operating environments



Complementary capabilities

Complementary capabilities are also identified from the Capability Framework and relevant occupation-specific capability sets. They are important to identifying performance required for the role and development opportunities.

Note: capabilities listed as 'not essential' for this role are not relevant for recruitment purposes however may be relevant for future career development.

| Capability group/sets | Capability name | Description | Level |
|------------------------|--|--|--------------|
| Personal Attributes | Act with Integrity | Be ethical and professional, and uphold and promote the public sector values | Intermediate |
| Personal Attributes | Manage Self | Show drive and motivation, an ability to self-reflect and a commitment to learning | Intermediate |
| Personal Attributes | Value Diversity and Inclusion | Demonstrate inclusive behaviour and show respect for diverse backgrounds, experiences and perspectives | Intermediate |
| Relationships | Commit to Customer Service | Provide customer-focused services in line with public sector and organisational objectives | Intermediate |
| Relationships | Influence and Negotiate | Gain consensus and commitment from others, and resolve issues and conflicts | Intermediate |
| Results | Think and Solve Problems | Think, analyse and consider the broader context to develop practical solutions | Foundational |
| Results | Demonstrate Accountability | Be proactive and responsible for own actions, and adhere to legislation, policy and guidelines | Foundational |
| Business Enablers | Finance | Understand and apply financial processes to achieve value for money and minimise financial risk | Foundational |
| Business Enablers | Technology | Understand and use available technologies to maximise efficiencies and effectiveness | Foundational |
| Business Enablers | Procurement and Contract Management | Understand and apply procurement processes to ensure effective purchasing and contract performance | Foundational |
| Business Enablers | Project Management | Understand and apply effective planning, coordination and control methods | Foundational |

