Role Description Team Leader



Cluster	NSW Health
Agency	Ministry of Health
Division/Branch/Unit	Health Professional Councils Authority (administrative unit of HAC)
Location	Sydney
Classification/Grade/Band	Grade 7/8
Role Number	51544, 51540, 657261, 51511, 51512, 51548, 679479, 700535 & 700588
ANZSCO Code	511112
PCAT Code	1331173
Date of Approval	September 2019
Agency Website	www.health.nsw.gov.au

Agency overview

The Health Professional Councils Authority (HPCA) is an administrative body of the Health Administration Corporation and is an executive agency of the Ministry for Health. The HPCA provides regulatory services and the administrative and functional support to each of the 14 New South Wales Health Professional Councils, in their primary role to protect the public. The HPCA is a rewarding organisation offering cultural diversity and flexible working conditions whilst continually promoting NSW Health CORE values.

For more information go to www.health.nsw.gov.au and www.hpca.nsw.gov.au.

Primary purpose of the role

Team Leader roles manage regulatory programs for one or more Councils, and the administrative and support services that enable the Councils to perform their statutory role in regulating registered health practitioners and enrolled students in NSW.

The roles have a leadership role in one or more of the Councils' programs:

- Health program which oversights managing health practitioners whose health is impaired
- Performance program which manages health practitioners whose professional performance is unsatisfactory
- Conduct program which processes complaints received by the Councils about health practitioners' conduct or behaviour
- Monitoring and inspection programs that ensure practitioners comply with standards and restrictions (conditions and suspensions) imposed on their registration

Key accountabilities

- Lead and manage the day to day work of the team to ensure effective, efficient processes and a high level of client service. Oversee the preparation of correspondence, reports and briefs. Manage a small portfolio of the most complex cases, and advise and guide the team about other complex and high risk matters
- Manage the staff in the team, including training and developing the performance of the staff and the team.
- Maintain process documentation, developing and implementing improvements as needed. Help to develop program policies, procedures and resources, consulting and communicating with affected teams and stakeholders as needed.



- Ensure compliance with relevant legislation, in particular the *Health Practitioner Regulation National Law* (*NSW*), managing complaints about practitioners and restrictions on their registration in accordance with the legislation and relevant processes
- Coordinate submissions and recommendations and provide expert advice to Council/Committees about regulatory processes to ensure quality decision making
- Liaise with Council/Committee Chairs about agendas and meetings, and coordinate administrative services as needed including secretariat, agendas, and timely, accurate and compliant record keeping and follow-up of decisions
- Sponsor research projects about the programs as needed including coordinating statistical data
- Prepare management reports and statistics on the program including information for the annual report

Key challenges

- Working to constant, often competing deadlines and priorities including change projects and escalating potentially high risk cases to Council/Committees for possible immediate action
- Mentoring the team while managing a demanding workload
- Managing relationships and expectations of multiple internal and external stakeholders (complainants, practitioners, Councils/Committees, managers, etc.)

Key relationships

rey relationships	
Who	Why
Internal	
Key HPCA Staff	 Exchange information, seek direction, provide feedback and discuss issues
Members of Council/Committees	 Maintain collaborative relationships; provide advice on a range of complex and contentious health professional and regulatory issues
External	
Health Care Complaints Commission and the Australian Health Practitioner Regulatory Agency	 Maintain collaborative relationships; provide and seek advice on a range of complex and contentious health professional and regulatory issues
Public, complainants and health practitioners	Respond to inquiries on a range of mattersAdvice about
Members, legal representatives, health practitioners	 Arrange attendance and documentation, provide advice on administrative processes and discuss likely outcomes
Employers including public and private health organisations, universities and other bodies	 Consult in relation to the management of practitioners who may be impaired or whose professional performance may be unsatisfactory; provide advice on regulatory issues

Role dimensions

Decision making

Decisions which can be made by the role include:

- Write and sign off correspondence
- Prepare agendas and supporting documentation for Councils/Committees
- · Provide advice and information to Council/Committee members and others as needed
- Day to day supervision and management of the team
- Provide advice within guidelines and requirements
- · Negotiate revisions to documented processes with affected teams/parties



The role makes recommendations to the supervisor, Councils/Committees about:

- Urgent matters that may impact the health and safety of the public or the registration of a health professional
- Improvements to policies and procedures to respond to emerging and recurring issues

Decisions referred to a supervisor include:

- Issues which may have implications for other teams or where there may be political/media ramifications
- Issues which are outside policy or guidelines

Reporting line Principal, Case Management / Executive Officer / Principal, AIIM

Direct reports 4- 7 direct reports

Budget/Expenditure Nil

Essential Criteria

- Well developed organisational skills and proven ability to manage high volume workloads, to work autonomously and be proactive
- Demonstrated experience in providing high quality administrative support to committees and delegates within a regulatory environment
- High level of understanding of confidentiality and privacy requirements; ability to be sensitive and discreet in a range of situations
- Experience in the review / development of operational policies and procedures

Capabilities for the role

The NSW Public Sector Capability Framework applies to all NSW public sector employees. The Capability Framework is available at www.psc.nsw.gov.au/capabilityframework.

Capability summary

The full list of capabilities and the level required for this role are set out below. The focus capabilities appear in bold. Refer to the next section for further information about the focus capabilities.



NSW Public Sector	Capability Framework		
Capability Group	Capability Name	Level	
	Display Resilience and Courage	Intermediate	
	Act with Integrity	Intermediate	
	Manage Self	Intermediate	
Personal Attributes	Value Diversity	Foundational	
1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	Communicate Effectively	Adept	
11	Commit to Customer Service	Adept	
	Work Collaboratively	Intermediate	
	Influence and Negotiate	Intermediate	
Relationships			
100	Deliver Results	Intermediate	
	Plan and Prioritise	Intermediate	
	Think and Solve Problems	Intermediate	
	Demonstrate Accountability	Intermediate	
Results			
-	Finance	Foundational	
	Technology	Foundational	
	Procurement and Contract Management	Foundational	
Business Enablers	Project Management	Intermediate	
and the second se	Manage and Develop People	Intermediate	
	Inspire Direction and Purpose	Intermediate	
	Optimise Business Outcomes	Intermediate	
People	Manage Reform and Change	Foundational	
Management			



Focus capabilities

The focus capabilities for the role are the capabilities in which occupants must demonstrate immediate competence. The behavioural indicators provide examples of the types of behaviours that would be expected at that level and should be reviewed in conjunction with the role's key accountabilities.

NSW Public Sector Capability Framework			
Group and Capability	Level	Behavioural Indicators	
Personal Attributes Display Resilience and Courage	Intermediate	 Be flexible and adaptable and respond quickly when situations change Offer own opinion and raise challenging issues Listen when ideas are challenged and respond in a reasonable way Work through challenges Stay calm and focused in the face of challenging situations 	
Relationships Commit to Customer Service	Adept	 Take responsibility for delivering high quality customer-focused services Understand customer perspectives and ensure responsiveness to their needs Identify customer service needs and implement solutions Find opportunities to co-operate with internal and external parties to improve outcomes for customers Maintain relationships with key customers in area of expertise Connect and collaborate with relevant stakeholders within the community 	
Results Think and Solve Problems	Intermediate	 Research and analyse information and make recommendations based on relevant evidence Identify issues that may hinder completion of tasks and find appropriate solutions Be willing to seek out input from others and share own ideas to achieve best outcomes Identify ways to improve systems or processes which are used by the team/unit 	
Business Enablers Project Management	Intermediate	 Perform basic research and analysis which others will use to inform project directions Understand project goals, steps to be undertaken and expected outcomes Prepare accurate documentation to support cost or resource estimates Participate and contribute to reviews of progress, outcomes and future improvements Identify and escalate any possible variance from project plans 	
People Management Manage and Develop People	Intermediate	 Ensure that roles and responsibilities are clearly communicated Collaborate on the establishment of clear performance standards and deadlines in line with established performance development frameworks Develop team capability and recognise and develop potential in people Be constructive and build on strengths when giving feedback Identify and act on opportunities to provide coaching and mentoring Recognise performance issues that need to be addressed and work towards resolution of issues 	

