# **Tour Guide (Mandarin)**

## **Visitor Experiences**

Cluster	NSW Department of Creative Industries, Tourism, Hospitality and Sport	
Agency	Sydney Opera House	
Division/Branch/Unit	Visitor Experience - Tours	
Location	Sydney CBD	
Classification/Grade/Band	Grade 2 Level 1	
Kind of Employment	Enterprise Agreement - Temporary	
ANZSCO Code	451412	
PCAT Code	1119192	
Role Number	Various	
Date of Approval	September 2024	
Agency Website	http://www.sydneyoperahouse.com	

#### **AGENCY OVERVIEW**

The Sydney Opera House is an Executive Agency of the NSW Department of Creative Industries, Tourism, Hospitality and Sport. The Opera House is operated and maintained for the Government of NSW by the Sydney Opera House Trust, which is constituted as a body corporate under the Sydney Opera House Trust Act 1961.

The Sydney Opera House is committed to making child safety and wellbeing an integral part of our culture. This commitment is reflected in our policies and procedures and will be embraced and embedded across all our operations and practices. Regardless of the role, providing a safe environment for our youngest visitors is a shared responsibility.

The Sydney Opera House is a living work of art. A place of possibility and wonder - on and off the stage. We bring people together to be uplifted, empowered and entertained.

Our ambition is to be Everyone's House; where we aim to better understand and connect with community; to be a place where everyone feels welcome; to be future ready and to lead and inspire positive change.

To make this real, we are focused on four themes that underpin our organisational values (Creativity, Courage, Inclusivity, Integrity, Collaboration and Care):

- We better understand and connect with community.
- Everyone feels welcome here.
- We are future ready.
- We lead and inspire positive change.

### **PURPOSE OF THE ROLE**

The primary role of the Tour Guide is to oversee and conduct inspiring and engaging guided tours of Sydney Opera House for visitors who have booked as part of a group or who arrive at Sydney Opera House for a day visit. Tour Guides conduct special tours for particular interest groups, such as architectural, technical, theatrical, and for those with particular disability requirements. Tour Guides provide a supportive role for the marketing arms of our Resident Companies and various Commercial Partners associated with Sydney Opera House, and they actively promote Sydney Opera House products and services on all tours. The Tour Guide has a custodial accountability for the implementation of Sydney Opera House Security and Occupational Health & Safety standards. These standards are maintained while conducting tours. The Tour Guide provides advice and assistance when problems arise. Problems beyond the Tour Guides' knowledge are referred to the appropriate area of expertise.

### **KEY ACCOUNTABILITIES**

- Plan and conduct a variety of guided tours of the House in the candidates native/fluent language for a range of visitors with diverse needs while maintaining flexibility, cultural sensitivity, and a strong customer service focus.
- The Tour Guide is accountable for following guidelines set by their supervising team to ensure the safety of patrons and the integrity of the building.
- Support the marketing arms of Resident Companies, Commercial Partnership and other business groups associated with Sydney Opera House.
  - Actively promote Sydney Opera House products and services. This includes the promotion of tours, performances, commercial activities and other associated businesses.

- A working knowledge of and commitment to Occupational Health & Safety and Emergency and Evacuation procedures
  is required.
- Responsible for creating a welcoming atmosphere with all visitors that remains professional and enhances the image of Sydney Opera House.
- Effectively managing challenging situations.
- Adherence to Sydney Opera House "Code of Conduct" and "Harassment, Bullying and Violence in the Workplace Policy" at all times.

#### **KEY CHALLENGES**

• The Tour Guide has a custodial accountability for people within their care on a tour and during events in relation to the implementation of the Emergency and Evacuation procedures and Occupational Health & Safety standards. These standards are maintained while conducting tours. The Tour Guide provides advice and assistance when problems arise.

### **KEY RELATIONSHIPS**

WHO	WHY	
Internal		
Tours Operations Manager	To receive direction, feedback and approval and provide information and support on operational and service improvement initiatives.	
Tours Operations Duty Supervisor	To receive direction on all day to day operational and service delivery issues, share information, support improvement initiatives and receive tour delivery, content and general performance feedback and development.	
Internal Departments	To liaise on the delivery of customer service, problem resolution and service improvements.	
External		
General Public	To provide all visitors to Sydney Opera House a professional guiding experience; proactively engage with customers, represent Sydney Opera House and provide a warm welcome and information service that ensures visitors receive an inspiring and informative experience.	

### **ROLE DIMENSIONS**

#### **Decision Making**

The Tour Guide works as part of the Tours & Retail team and receives overall and day-to-day direction from the Tours supervising team in relation to the position's expectations, key deliverables, priorities, responsibilities and overall performance. The position has the freedom to operate within clearly defined role parameters and day-to-day work goals, activities and performance targets. The position has ready access to more senior members of the group should complex issues arise or clarification be required. The position has the ability to make day-to-day decisions in regards to prioritising activities to ensure that deadlines are met.

### **Reporting Line**

**Tours Operations Manager** 

### **Direct Reports**

Nil

#### **ESSENTIAL REQUIREMENTS**

- The successful candidates must be native Mandarin speakers, or hold NAATI accreditation in this language. Successful candidates must also have excellent English Language skills, but will not be expected to take tours in English.
- Highly developed front line customer relations and service delivery skills with demonstrated experience and strong commitment to providing service excellence in a dynamic and customer orientated, preferably in a high volume and high visitation operational service environment and/or within the tourism industry.
- Previous Guiding experience is not an essential requirement. The role includes fully paid training that is compulsory for all successful applicants. All training dates are listed in the advertisement and must be attended.
- Highly developed and articulate communication, interpersonal, public speaking and presentation skills, including a degree of creativity both practically and artistically and an ability to improvise whilst ensuring delivery of key messages.

- Capacity to work unsupervised and effectively manage challenging situations, including an ability to think quickly, make appropriate decisions and resolve any customer issues.
- Strong team work skills and approach, including working together cooperatively; acknowledging other's personal styles, motivations and abilities in order to achieve business objectives
- Effective time management, planning and organisational skills, including an ability to prioritise tasks and workloads on a daily basis.
- Strong promotional skills in order to promote the diverse range of Sydney Opera House products and services.
- A valid Working with children check

<u>Please note, if you have already submitted an application in our Tour Guide recruitment for English speaking guides, you do not need to apply again.</u>

All SOH staff have a responsibility to raise any child safety concerns they may have and comply with all legislative obligations that apply in relation to reporting child abuse. All staff engaged in child-related work are "mandatory reporters" and must comply with the reporting obligations outlined in SOH's Child Safety Framework, in particular the Child Safety Complaint Handling Procedure.

#### **CONTRACT AND ROSTERING**

- The roles on offer are 6 month temporary flex-time contracts, which are expected to work a minimum of 18 hours per week (roughly 3 shifts per week). This number represents the average hours provided over a 4 week period. We may consider extending these contracts for the right candidate.
- Successful candidates will be required to work a minimum of Saturday and one Sunday a month as part of their regular roster.

#### **KEY DATES**

You must be available for all of the below key dates:

### **Assessment Centre:**

If selected for the short list you will be required to attend a short in person 90 minute Assessment Centre on:

Tuesday 1<sup>st</sup> October 2024

### **Interview Dates**

Following the assessment centre, you may progress to the interview stage. Interviews will be held on:

- Tuesday 8<sup>th</sup> October 2024
- Wednesday 9<sup>th</sup> October 2024

### Initial commencement dates

If you are successful with your application your paid employment (including training) will commence on Friday 25<sup>th</sup> October 2024. You must be available to work the following dates (9:00 – 14:30), these dates and times are mandatory:

- Friday 25<sup>th</sup> October 2024
- Tuesday 29<sup>th</sup> October 2024
- Thursday 31<sup>st</sup> October 2024
- Monday 4<sup>th</sup> November 2024
- Tuesday 5<sup>th</sup> November 2024
- Thursday 7<sup>th</sup> November 2024
- Monday 11<sup>th</sup> November 2024

Tuesday 12<sup>th</sup> November 2024

### **CAPABILITIES FOR THE ROLE**

The NSW Public Sector Capability Framework applies to all NSW public sector employees. The Capability Framework is available at <a href="https://www.psc.nsw.gov.au/capabilityframework">www.psc.nsw.gov.au/capabilityframework</a>

### **Capability Summary**

Below is the full list of capabilities and the level required for this role. The capabilities in bold are the focus capabilities for this role. Refer to the next section for further information about the focus capabilities.

Capability Group	Capability Name	Level
Personal Attributes	Display Resilience and Courage	Foundational
	Act with Integrity	Foundational
	Manage Self	Foundational
	Value Diversity	Foundational
Relationships	Communicate Effectively	Foundational
	Commit to Customer Service	Intermediate
	Work Collaboratively	Foundational
	Influence and Negotiate	Foundational
5/	Deliver Results	Foundational
	Plan and Prioritise	Foundational
	Think and Solve Problems	Foundational
Results	Demonstrate Accountability	Foundational
Business Enablers	Finance	Foundational
	Technology	Foundational
	Procurement and Contract Management	Foundational
	Project Management	Foundational

### **Focus Capabilities**

The focus capabilities for the role are the capabilities in which occupants must demonstrate immediate competence. The behavioural indicators provide examples of the types of behaviours that would be expected at that level and should be reviewed in conjunction with the role's key accountabilities.

NSW Public Sector Capability Framework			
Group and Capability	Level	Behavioural Indicators	
Personal Attributes Display Resilience and Courage	Foundational	<ul> <li>Be open to new ideas and approaches</li> <li>Offer own opinion, ask questions and make suggestions</li> <li>Adapt well to new situations</li> <li>Do not give up easily when problems arise</li> <li>Stay calm in challenging situations</li> </ul>	
Personal Attributes Act with Integrity	Foundational	<ul> <li>Behave in an honest, ethical and professional way</li> <li>Take opportunities to clarify understanding of ethical behaviour requirements</li> <li>Identify and follow legislation, rules, policies, guidelines and codes of conduct that apply to your role</li> <li>Speak out against misconduct, illegal and inappropriate behaviour</li> </ul>	

Group and Capability	Level	Behavioural Indicators
,,,,,,,,		Report apparent conflicts of interest
Relationships	Foundational	Speak at the right pace and volume for varied audiences
Communicate Effectively	rodridational	Allow others time to speak
		Display active listening
		Explain things clearly
		Be aware of own body language and facial expressions
		Write in a way that is logical and easy to follow
Relationships	Intermediate	Support a culture of quality customer service in the organisation
Commit to Customer		Demonstrate a thorough knowledge of the services provided and relay to
Service		customers
		Identify and respond quickly to customer needs
		Consider customer service requirements and develop solutions to meet
		needs
		Resolve complex customer issues and needs
		Co-operate across work areas to improve outcomes for customers
Results	Foundational	Take responsibility for own actions
Demonstrate Accountability		Be aware of delegations and act within authority levels
		Be aware of team goals and their impact on work tasks
		Follow safe work practices and take reasonable care of own and others
		health and safety
		Escalate issues when these are identified
Business Enablers Technology	Foundational	<ul> <li>Display familiarity and confidence in the use of core office software</li> </ul>
		applications or other technology used in role
		<ul> <li>Understand the use of computers, telecommunications, audio-visual</li> </ul>
		equipment or other technologies used by the organisation
		Understand information, communication and document control policies
		and systems, and security protocols
		Comply with policies on acceptable use of technology
Business Enablers Project Management	Foundational	<ul> <li>Plan and deliver tasks in line with agreed schedules</li> </ul>
		Check progress against schedules, and seek help to overcome barriers
		Participate in planning and provide feedback about improvements to
		schedules