# Role Description Chief of Staff



| Cluster              | Stronger Communities        |
|----------------------|-----------------------------|
| Department/Agency    | NSW State Emergency Service |
| Division/Branch/Unit | Office of the Commissioner  |
| Location             | State Headquarters          |
| Grade/Band           | Clerk Grade 11/12           |
| Classification       | Ongoing                     |
| ANZSCO Code          | 132411                      |
| Role Number          | 52012682                    |
| PCAT Code            | 3131392                     |
| Date of Approval     | November 2019               |
| Agency Website       | www.ses.nsw.gov.au          |

# Agency overview

Our Mission: NSW SES saving lives and protecting communities. Our Vision: Be the best volunteer emergency service agency in Australia.

The NSW State Emergency Service (NSW SES) is an emergency and rescue service made up almost entirely of volunteers and supported by a small staff contingent. NSW SES is a key influencer of other emergency service agencies and works closely with these partners to modernise and grow volunteering to save lives and protect communities

While major responsibilities are for flood, storm operations and tsunamis, the NSW SES also provides the majority of general rescue effort in the rural parts of the state. This includes road accident rescue, vertical rescue, bush search and rescue, evidence searches (both metropolitan and rural), other forms of specialist rescue that may be required due to local threats, Urban Search and Rescue and Community First Response.

# Primary Purpose of the role

The Chief of Staff provides executive professional support to the Commissioner and Deputy Commissioners across critical and sensitive issues and; serves to support the achievement of the NSW SES' strategic and operational objectives.

# **Key accountabilities**

- Prepare, manage and review the provision of high-level communications and correspondence including briefings, reports, submissions and notes to ensure the comprehensiveness, accuracy, and timeliness of written information
- Act as the executive point of contact, liaise with stakeholders and action requests to coordinate communication and proactively ensure responses meet deadlines



- Implement, monitor and report on strategic, operational and project plans to inform decision making and support achievement of organisational objectives
- Oversee high level analysis of legal issues and provide advice on the outsourcing of legal support, including instructing solicitors on behalf of the agency and track and manage matters, including related financial transactions
- Undertake research and high-level analysis of complex issues, integration and synthesis of information from a range of internal and external sources to provide the Commissioner and Deputy Commissioners with strategic, timely advice which draws out sensitive matters, addresses strategic and tactical issues, and offers alternative options
- Establish and convene internal working parties and committees where required to provide sound advice and recommendations for the Commissioner
- Undertake special assignments, projects and in-depth research as directed by the Commissioner ensuring completion within deadlines and achieving required outcomes
- Coordinate high level executive meetings of various committees, working parties and related forums convened by the Commissioner and Deputy Commissioners and; advocating the Commissioner's, Deputy Commissioners' and NSW State Emergency Service's position on relevant issues where appropriate
- Lead, manage and plan to ensure effective and compliant utilisation of assets and resources (includes encouraging and supporting mobility, responsibility for budget/financial performance, and compliance with governance, work health & safety and other requirements)

# Key challenges

- Anticipating contentious issues, collecting and assimilating information from a variety of sources while maintaining confidentiality and exercising diplomacy to ensure the Commissioner is fully briefed
- Providing advice in an environment characterised by conflicting priorities and political, legal and/or social sensitivities requiring an ability to understand relevant legislation and NSW Government processes.

# Key relationships

| Who                  | Why  |
|----------------------|--|
| Internal             |  |
| Commissioner         | <ul> <li>Receive direction, guidance and support, provide strategic advice o<br/>complex significant issues requiring the Commissioner's attention</li> </ul>                        |
| Deputy Commissioners | <ul> <li>Collaborate, support and provide advice to contribute to strateg<br/>decision making</li> </ul>   |
| Work Team            | <ul> <li>Define and clearly communication expectations and allocate work<br/>ensure the timely provision of program outcomes</li> </ul>  |
|                      | <ul> <li>Provide supervision, constructive feedback and support; monitor<br/>performance; facilitate teamwork and opportunities for developme<br/>and information sharing</li> </ul> |



| Senior Executives, Senior Managers and Staff Officers      | <ul> <li>Consult with senior executives, senior managers and staff officers to<br/>facilitate the effective and efficient dissemination of information, reports<br/>and key documents</li> </ul>                                   |
|--|--|
| External   |  |
| Office of the Minister for Emergency<br>Services           | <ul> <li>Liaise directly with the Minister's office on matters of significance and<br/>to ensure that the Minister, through the Chief of Staff and key advisors<br/>is abreast of emerging issues pertaining to NSW SES</li> </ul> |
| Other NSW Government Agencies/<br>Justice Cluster Agencies | <ul> <li>Establish networks, monitor key issues, maintain awareness of key<br/>issues and promote the interests of the NSW SES.</li> </ul>   |

# **Role dimensions**

#### Decision making

The Chief of Staff will operate with considerable autonomy in the management of the work team and will be fully accountable for the quality, integrity and accuracy of advice provided. The role prioritises, directs and integrates the work of its specialist direct reports and provides information and guidance of the Commissioner's views to other executives and Ministerial staff. The Chief of Staff is responsible for leading and coordinating assigned projects and for ensuring they are sufficiently research, scoped, resourced and managed to deliver high quality outcomes and to monitor the progress of plans and achievements.

#### **Reporting line**

This role reports directly to the Commissioner of the NSW SES. The role provides a key support function to the Deputy Commissioner Corporate Services and Deputy Commissioner Operations.

#### **Direct reports**

This role has 2 direct reports:

- Manager, Government Relations and Legal
- Coordinator Protocol and Special Events

#### **Budget/Expenditure**

Salary: \$381,237

Operating: \$600,000

# **Essential requirements**

- Tertiary qualifications in a relevant discipline or equivalent relevant experience
- Demonstrated leadership, high level strategic planning skills, and the ability to prepare high level complex briefings and correspondence
- Thorough knowledge of AIIMS principles and processes, and/or willingness to obtain competence within 12 months

You may be required to participate in activities to support the agency during operational or emergency responses at NSW SES locations in the state, where the requirements are within the scope of your skills, knowledge and capabilities. You may also be required to participate in an on-call roster.



# Capabilities for the role

The NSW Public Sector Capability Framework applies to all NSW public sector employees. The Capability Framework is available at <a href="http://www.psc.nsw.gov.au/capabilityframework">www.psc.nsw.gov.au/capabilityframework</a>

#### **Capability summary**

Below is the full list of capabilities and the level required for this role. The capabilities in bold are the focus capabilities for this role. Refer to the next section for further information about the focus capabilities.

| NSW Public Sector Capability Framework |                                     |              |  |
|--|-------------------------------------|--------------|--|
| Capability Group                       | Capability Name                     | Level        |  |
| Personal<br>Attributes                 | Display Resilience and Courage      | Adept        |  |
|  | Act with Integrity                  | Advanced     |  |
|  | Manage Self                         | Adept        |  |
|  | Value Diversity                     | Intermediate |  |
|  | Communicate Effectively             | Advanced     |  |
| Relationships                          | Commit to Customer Service          | Adept        |  |
|  | Work Collaboratively                | Adept        |  |
|  | Influence and Negotiate             | Advanced     |  |
| Results                                | Deliver Results                     | Adept        |  |
|  | Plan and Prioritise                 | Adept        |  |
|  | Think and Solve Problems            | Advanced     |  |
|  | Demonstrate Accountability          | Advanced     |  |
| Business<br>Enablers                   | Finance                             | Adept        |  |
|  | Technology                          | Adept        |  |
|  | Procurement and Contract Management | Intermediate |  |
|  | Project Management                  | Adept        |  |
| People<br>Management                   | Manage and Develop People           | Advanced     |  |
|  | Inspire Direction and Purpose       | Adept        |  |
|  | Optimise Business Outcomes          | Adept        |  |
|  | Manage Reform and Change            | Adept        |  |



#### Focus capabilities

The focus capabilities for the role are the capabilities in which occupants must demonstrate immediate competence. The behavioural indicators provide examples of the types of behaviours that would be expected at that level and should be reviewed in conjunction with the role's key accountabilities.

| Group and Capability                       | Level    | Behavioural Indicators   |
|--|----------|--|
| Personal Attributes<br>Act with Integrity  | Advanced | <ul> <li>Model the highest standards of ethical behaviour and reinforce them in others</li> <li>Represent the organisation in an honest, ethical and professional way and set an example for others to follow</li> <li>Ensure that others have a working understanding of the legislation and policy framework within which they operate</li> <li>Promote a culture of integrity and professionalism within the organisation and in dealings external to government</li> <li>Monitor ethical practices, standards and systems and reinforce their use</li> <li>Act on reported breaches of rules, policies and guidelines</li> </ul> |
| Relationships<br>Communicate Effectively   | Advanced | <ul> <li>Present with credibility, engage varied audiences and test levels of understanding</li> <li>Translate technical and complex information concisely for diverse audiences</li> <li>Create opportunities for others to contribute to discussion and debate</li> <li>Actively listen and encourage others to contribute inputs</li> <li>Adjust style and approach to optimise outcomes</li> <li>Write fluently and persuasively in a range of styles and formats</li> </ul>   |
| Relationships<br>Influence and Negotiate   | Advanced | <ul> <li>Influence others with a fair and considered approach and present persuasive counter-arguments</li> <li>Work towards mutually beneficial win/win outcomes</li> <li>Show sensitivity and understanding in resolving acute and complex conflicts</li> <li>Identify key stakeholders and gain their support in advance</li> <li>Establish a clear negotiation position based on research, a firm grasp of key issues, likely arguments, points of difference and areas for compromise</li> <li>Pre-empt and minimise conflict within the organisation and with external stakeholders</li> </ul>                                 |
| <b>Results</b><br>Think and Solve Problems | Advanced | <ul> <li>Undertake objective, critical analysis to draw accurate conclusions that recognise and manage contextual issues</li> <li>Work through issues, weigh up alternatives and identify the most effective solutions</li> <li>Take account of the wider business context when considering options to resolve issues</li> <li>Explore a range of possibilities and creative alternatives to contribute to systems, process and business improvements</li> <li>Implement systems and processes that underpin high quality research and analysis</li> </ul>   |



| Group and Capability                           | Level    | Behavioural Indicators   |
|--|----------|--|
| <b>Results</b><br>Demonstrate Accountability   | Advanced | <ul> <li>Design and develop systems to establish and measuraccountabilities</li> <li>Ensure accountabilities are exercised in line with governmerand business goals</li> <li>Exercise due diligence to ensure work health and safety risk are addressed</li> <li>Oversee quality assurance practices</li> <li>Model the highest standards of financial probity demonstrating respect for public monies and other resources</li> <li>Monitor and maintain business unit knowledge of an compliance with legislative and regulatory frameworks</li> <li>Incorporate sound risk management principles and strategie into business planning</li> </ul>                     |
| Business Enablers<br>Project Management        | Adept    | <ul> <li>Prepare clear project proposals and define scope and goals in measurable terms</li> <li>Establish performance outcomes and measures for ke project goals, and define monitoring, reporting and communication requirements</li> <li>Prepare accurate estimates of costs and resources required for more complex projects</li> <li>Communicate the project strategy and its expected benefits to others</li> <li>Monitor the completion of project milestones against goal and initiate amendments where necessary</li> <li>Evaluate progress and identify improvements to inform future projects</li> </ul>  |
| People Management<br>Manage and Develop People | Advanced | <ul> <li>Refine roles and responsibilities over time to achieve better business outcomes</li> <li>Recognise talent, develop team capability and undertake succession planning</li> <li>Coach and mentor staff and encourage professional development and continuous learning</li> <li>Provide timely, constructive and objective feedback to staff</li> <li>Address and resolve team and individual performance issues including serious unsatisfactory performance, in a timely and effective way</li> <li>Implement performance development frameworks to align workforce capability with the organisation's current and future priorities and objectives</li> </ul> |

