# Role Description **Principal Service Designer**



Cluster	Customer Service	
Department/ Agency	Department of Customer Service	
Division/ Branch/Unit	Various	
Classification/Grade/Band	Clerk Grade 11/12	
ANZSCO Code	139999	
PCAT Code	1339168	
Date of Approval	February 2020	

# Primary purpose of the role

Leads and manages the User Experience team to design and deliver exceptional customer experiences to support project objectives.

# Key accountabilities

- Facilitate the project product vision by concepting, designing and testing intuitive user experiences in line with management methodology to ensure outcomes are achieved on time, on budget, and to quality standards
- Develop a deep understanding of the customer to enable a data driven customer-centered design approach for complex problems
- Continually iterate designs and test with customers to drive project improvements applying strategies and tools for continuous monitoring and evaluation
- Ensure digital accessibility for customers by applying best practice methodologies and industry recognised systems, processes and guidelines
- Lead and connect all parties involved in the User Experience design, including content planners, developers, business units and stakeholders to ensure outcomes are being met
- Research, share and implement latest digital trends and innovations to create a dynamic team culture
- Manage stakeholder relationships through effective communication, negotiation and issues management to ensure stakeholders are engaged throughout the project and project deliverables are met

# Key challenges

- Managing complex and sensitive consultations and negotiations with diverse stakeholders, within agreed timelines, given their varying expectations, viewpoints and interests
- Achieving multiple project objectives, given limited resources and tight deadlines, and the need to identify project interdependencies and balance competing demands and priorities



# **Key relationships**

Who	Why	
Internal		
Director	<ul> <li>Receive advice and report on progress towards business objectives and discuss future directions</li> <li>Provide expert advice and contribute to decision making</li> <li>Identify emerging issues/risks and their implications and propose solutions</li> </ul>	
Direct Reports	<ul> <li>Guide, support, coach, mentor and manage performance</li> <li>Review work and proposals to ensure integrity and accountability of decision making</li> <li>Provide own perspective and share information</li> </ul>	
	Work collaboratively with, inspire and motivate	
Customers/Stakeholders	<ul> <li>Provide expert customer focused advice on a range of project related issues and strategies</li> </ul>	
	<ul> <li>Optimise engagement to achieve defined outcomes</li> </ul>	
	Manage expectations and resolve issues	
External		
Customers/Stakeholders	<ul> <li>Engage in, consult and negotiate the development, delivery and evaluation of projects</li> </ul>	
	Manage expectations and resolve issues	
Vendors/Service Providers and Consultants	<ul> <li>Communicate needs, facilitate routine business transactions and resolve issues</li> </ul>	
	<ul> <li>Negotiate and approve contracts and service agreements</li> </ul>	
	<ul> <li>Manage contracts and monitor the provision of service to ensure compliance with contract and service agreements</li> </ul>	

#### **Role dimensions**

This role has autonomy and makes decisions that are under their direct control as directed by their Executive. It refers to the Executive decisions that require significant change to program outcomes or timeframes or are likely to escalate. This role is fully accountable for the delivery of work assignments on time and to expectations in terms of quality, deliverables and outcomes. This role submits reports, business cases and other forms of written advice with minimal input from the Director.

#### Reporting line

Director

#### **Direct reports**

This role has up to 5 direct reports



#### **Budget/Expenditure**

As per the Customer Service Delegations

## **Essential requirements**

Satisfactory Criminal Record Check

# Capabilities for the role

The NSW Public Sector Capability Framework applies to all NSW public sector employees. The Capability Framework is available at <a href="https://www.psc.nsw.gov.au/capabilityframework">www.psc.nsw.gov.au/capabilityframework</a>

This role also utilises an occupation specific capability set which contains information from the Skills Framework for the Information Age (SFIA). The capability set is available at <a href="https://www.psc.nsw.gov.au/capabilityframework/ICT">www.psc.nsw.gov.au/capabilityframework/ICT</a>

#### **Capability summary**

Below is the full list of capabilities and the level required for this role. The capabilities in bold are the focus capabilities for this role. Refer to the next section for further information about the focus capabilities.



NSW Public Sector Capability Framework			
Capability Group	Capability Name	Level	
	Display Resilience and Courage	Advanced	
	Act with Integrity	Adept	
Personal Attributes	Manage Self	Adept	
Attributes	Value Diversity	Intermediate	
	Communicate Effectively	Advanced	
<b>&amp;</b>	Commit to Customer Service	Adept	
Relationships	Work Collaboratively	Adept	
	Influence and Negotiate	Adept	
Results	Deliver Results	Adept	
	Plan and Prioritise	Adept	
	Think and Solve Problems	Advanced	
	Demonstrate Accountability	Adept	
	Finance	Adept	
<b>10</b>	Technology	Advanced	
Business	Procurement and Contract Management	Adept	
Enablers	Project Management	Advanced	
Q	Manage and Develop People	Adept	
	Inspire Direction and Purpose	Intermediate	
People	Optimise Business Outcomes	Adept	
Management	Manage Reform and Change	Intermediate	

Occupation / profession specific capabilities		
Capability Set	Category, Sub-category and Skill Level and Co	
	Development and Implementation – User Experience User Experience Design	Level 5 – HCEV
IIIII SFIA	Development and Implementation – User Experience User Research	Level 5 – URCH
	Development and Implementation – User Experience User Experience Analysis	Level 5 – UNAN
	Development and Implementation – User Experience User Experience Evaluation	Level 5 - USEV



### Focus capabilities

The focus capabilities for the role are the capabilities in which occupants must demonstrate immediate competence. The behavioural indicators provide examples of the types of behaviours that would be expected at that level and should be reviewed in conjunction with the role's key accountabilities.

NSW Public Sector Capability Framework		
Group and Capability	Level	Behavioural Indicators
Personal Attributes Display Resilience and Courage	Advanced	<ul> <li>Stay calm and act constructively in highly pressured and unpredictable environments</li> <li>Give frank, honest advice in the face of strong, contrary views</li> <li>Accept criticism of own ideas and respond in a thoughtful and considered way</li> <li>Welcome new challenges and persist in raising and working through novel and difficult issues</li> <li>Develop effective strategies and show decisiveness in dealing with emotionally charged situations, difficult and controversial issues</li> </ul>
Relationships Communicate Effectively	Advanced	<ul> <li>Present with credibility, engage varied audiences and test levels of understanding</li> <li>Translate technical and complex information concisely for diverse audiences</li> <li>Create opportunities for others to contribute to discussion and debate</li> <li>Actively listen and encourage others to contribute inputs</li> <li>Adjust style and approach to optimise outcomes</li> <li>Write fluently and persuasively in a range of styles and formats</li> </ul>
Relationships Commit to Customer Service	Adept	<ul> <li>Take responsibility for delivering high quality customer-focused services</li> <li>Understand customer perspectives and ensure responsiveness to their needs</li> <li>Identify customer service needs and implement solutions</li> <li>Find opportunities to co-operate with internal and external parties to improve outcomes for customers</li> <li>Maintain relationships with key customers in area of expertise</li> <li>Connect and collaborate with relevant stakeholders within the community</li> </ul>
Relationships Influence and Negotiate	Adept	<ul> <li>Negotiate from an informed and credible position</li> <li>Lead and facilitate productive discussions with staff and stakeholders</li> <li>Encourage others to talk, share and debate ideas to achieve a consensus</li> </ul>



NSW Public Sector Capability Framework		
Group and Capability	Level	Behavioural Indicators
		<ul> <li>Recognise and explain the need for compromise</li> <li>Influence others with a fair and considered approach and sound arguments</li> <li>Show sensitivity and understanding in resolving conflicts and differences</li> <li>Manage challenging relations with internal and external stakeholders</li> <li>Pre-empt and minimise conflict</li> </ul>
Results Deliver Results	Adept	<ul> <li>Take responsibility for delivering on intended outcomes</li> <li>Make sure team/unit staff understand expected goals and acknowledge success</li> <li>Identify resource needs and ensure goals are achieved within budget and deadlines</li> <li>Identify changed priorities and ensure allocation of resources meets new business needs</li> <li>Ensure financial implications of changed priorities are explicit and budgeted for</li> <li>Use own expertise and seek others' expertise to achieve work outcomes</li> </ul>
Results Think and Solve Problems	Advanced	<ul> <li>Undertake objective, critical analysis to draw accurate conclusions that recognise and manage contextual issues</li> <li>Work through issues, weigh up alternatives and identify the most effective solutions</li> <li>Take account of the wider business context when considering options to resolve issues</li> <li>Explore a range of possibilities and creative alternatives to contribute to systems, process and business improvements</li> <li>Implement systems and processes that underpin high quality research and analysis</li> </ul>
Business Enablers Technology	Advanced	<ul> <li>Show commitment to the use of existing and deployment of appropriate new technologies in the workplace</li> <li>Implement appropriate controls to ensure compliance with information and communications security and use policies</li> <li>Maintain a level of currency regarding emerging technologies and how they might be applied to support business outcomes</li> <li>Seek advice from appropriate technical experts to leverage information, communication and other technologies to achieve business outcomes</li> <li>Implement and monitor appropriate records, information and knowledge management systems protocols and policies</li> </ul>
People Management Optimise Business Outcomes	Adept	<ul> <li>Initiate and develop longer-term goals and plans to guide the work of the team in line with organisational objectives</li> <li>Allocate resources to ensure achievement of business outcomes and contribute to wider workforce planning</li> </ul>



NSW Public Sector Capability Framework		
Group and Capability	Level	Behavioural Indicators
		<ul> <li>Ensure that team members base their decisions on a sound understanding of business principles applied in a public sector context</li> <li>Monitor performance against standards and take timely corrective actions</li> <li>Keep others informed about progress and performance outcomes</li> </ul>

Occupation specific capability set (Skills Framework for the Information Age – SFIA)		
Category and Sub-Category	Level and Code	Level Descriptions
Development and	Level 5 - HCEV	USER EXPERIENCE DESIGN
Implementation		Determines the approaches to be used to design and prototype
User Experience		digital and off-line tasks, interactions and interfaces in line with the usability and accessibility requirements of the system, product or service. Uses iterative approaches to rapidly incorporate user feedback into designs. Plans and drives user experience design activities providing expert advice and guidance to support adoption of agreed approaches. Integrates required visual design and branding into the user experience design activities.

