

Position Description



Education

Division	School Performance - North
Directorate	Student Support and Specialist Programs
Business Unit	Delivery Support 1
Position Number	
Title	Learning and Wellbeing Advisor
Classification	SEO2
Brief Role Statement	Coordinating and delivering responsive services, programs and initiatives supporting learning and wellbeing, child protection and engagement for a diverse range of students, including Aboriginal students, students with disability and/or additional learning and support needs, including behaviour.
Statement of Duties	<ul style="list-style-type: none"> • Collaborating and working across the School Operations and Performance Division to co design creative approaches to enhance student learning and wellbeing. • Consulting and collaborating with tertiary education providers and peak local bodies on current research and directions in relation to effective methods of enhancing the wellbeing of children and young people. • Designing, developing and promoting effective and innovative strategies, approaches and practices to build the capacity of schools to actively enhance and support the wellbeing of students K-12. • Maintaining current knowledge of strategies and practices to address emerging issues in schools and communities in relation to the wellbeing of students. • Maintaining knowledge of state and national priorities for the wellbeing of children and young people and, working collaboratively with other agencies to facilitate support for schools. • Providing strategic advice and support to schools, school communities and senior officers about teaching and learning practices and approaches that will enhance the wellbeing of students. • Supporting schools and specialist staff to specifically support the wellbeing of children and young people in a manner that is responsive to the needs of schools. • Supporting schools in assessing, planning and implementing strategies to maximise the learning and wellbeing of students in our schools in the context of the School Excellence Framework.
Selection Criteria	<ul style="list-style-type: none"> • Teaching qualifications and recent school based experience within the K-12 range • Demonstrated commitment to participating in and managing accreditation processes • Proven ability to liaise and negotiate with a range of stakeholders and work collaboratively within and across teams • High level written and oral communication and interpersonal skills and experience in the preparation of documents including briefings, reports and correspondence • Experience in leading curriculum implementation and demonstrated

	<p>understanding of current trends, resources, quality teaching & assessment practice, relevant legislation and policies</p> <ul style="list-style-type: none"> • Experience in the management of systems to analyse, record, manipulate, store and retrieve data • Demonstrated capacity to ensure that projects are delivered on time, within budget and in accordance with agreed quality standards • Demonstrated ability to develop, plan and implement strategic initiatives and innovative practices that support education change for improved student learning outcomes • Knowledge of and commitment to implementing the Department's Aboriginal Education Policy and upholding the Department's Partnership Agreement with the NSW AECG and to ensure quality outcomes for Aboriginal people.
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