# Role Description Grants Advisor



Cluster	Regional NSW
Agency	Department of Regional NSW
Division/Branch/Unit	Grants Management Office Public Works Advisory and Regional Development
Location	Sydney
Classification/Grade/Band	Clerk Grade 7/8
Role Family	Bespoke/ Project & Programs / Delivery
ANZSCO Code	511112
PCAT Code	1119192
Date of Approval	January 2018 (updated May 2020)
Agency Website	www.drnsw.nsw.gov.au

### Agency overview

The Department of Regional NSW was formed in 2020 as a central agency for regional issues. The Department is responsible for building resilient regional economies and communities, strengthening primary industries, managing the use of regional land, overseeing the state's mineral and mining resources and ensuring government investment in regional NSW is fair and delivers positive outcomes for local communities and businesses.

#### Primary purpose of the role

Facilitate and coordinate the grants process across multiple funding programs. Assist in the development and implementation of policies, strategies and standards for the management, governance and administration of grants.

## Key accountabilities

- Provide information and guidance to grants recipients, contributing to the efficient and compliant management of grants administered as part of the Regional Growth Fund (RGF).
- Coordinate contracting of funding rounds, including preparation of Funding Deeds, assessment of supporting documents and tracking of submissions.
- Assess acquittals and variation requests; providing recommendations regarding acceptability for approval by the Manager GMO and Executive Director. Work collaboratively with grant recipients to gather further information where required.
- Co-ordinate and contribute to development of grants assessment policies, projects and activities that support the efficient operation of the Grants Management Office.
- Draft Departmental correspondence and briefing notes, to ensure the provision of quality and timely information.
- Provide input to the development and implementation of departmental program evaluation data collection, to enable the effective evaluation and assessment of grants.



## Key challenges

- Providing sound advice regarding equitable disbursement of funds; making judgements on whether
  assistance should be provided, at what level and under what conditions, to balance the needs of the
  applicant with the responsible use of government funds
- Managing a high volume of enquiries from applicants with varied skills and knowledge in grant writing and working in an online environment.

## Key relationships

Who	Why
Internal	
Manager Grants Management Office	<ul> <li>Share information, liaise, consult and coordinate activities and projects.</li> </ul>
	Provide advice on the governance, performance and management of grant programs
Team Members	Work collaboratively to contribute to achieving team outcomes
External	
Key industry stakeholders	<ul> <li>Monitor compliance and ensure open communication and monitoring of financial obligations</li> </ul>
Consultants and contractors	<ul> <li>Liaise with contractors and consultants to monitor contract deliverables against identified contract indicators.</li> </ul>

## **Role dimensions**

**Decision making** 

- Provides advice to staff in relation to grant program guidelines and other funding administration processes
- Sets priorities for the day-to-day work of the position to ensure effective ongoing management of multiple grants programs
- Makes recommendations to the Manager, Grants Management Office in relation to Funding Deeds, acquittals and project variations
- Consults with the Manager, Grants Management Office in determining the overall approach required for projects, priorities and timeframes

**Reporting line** 

Manager Grants Management Office

Direct reports

Nil

Budget/Ex	penditure
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Nil

#### Capabilities for the role

The <u>NSW public sector capability framework</u> describes the capabilities (knowledge, skills and abilities) needed to perform a role. There are four main groups of capabilities: personal attributes, relationships, results and business enablers, with a fifth people management group of capabilities for roles with managerial responsibilities. These groups, combined with capabilities drawn from occupation-specific capability sets where relevant, work together to provide an understanding of the capabilities needed for the role.

The capabilities are separated into focus capabilities and complementary capabilities.

## **Focus capabilities**

*Focus capabilities* are the capabilities considered the most important for effective performance of the role. These capabilities will be assessed at recruitment.

The focus capabilities for this role are shown below with a brief explanation of what each capability covers and the indicators describing the types of behaviours expected at each level.



FOCUS CA	PABILITIES		
Capability group/sets	Capability name	Behavioural indicators	Level
Personal Attributes	Act with Integrity Be ethical and professional, and uphold and promote the public sector values	<ul> <li>Represent the organisation in an honest, ethical and professional way and encourage others to do so</li> <li>Act professionally and support a culture of integrity</li> <li>Identify and explain ethical issues and set an example for others to follow</li> <li>Ensure that others are aware of and understand the legislation and policy framework within which they operate</li> <li>Act to prevent and report misconduct and illegal and inappropriate behaviour</li> </ul>	Adept
Relationships	Commit to Customer Service Provide customer-focused services in line with public sector and organisational objectives	Focus on providing a positive customer     experience	Intermediate
	Work Collaboratively Collaborate with others and value their contribution	<ul> <li>Build a supportive and cooperative team environment</li> <li>Share information and learning across teams</li> <li>Acknowledge outcomes that were achieved by effective collaboration</li> <li>Engage other teams and units to share information and jointly solve issues and problems</li> <li>Support others in challenging situations</li> <li>Use collaboration tools, including digital technologies, to work with others</li> </ul>	Intermediate
Results	<b>Deliver Results</b> Achieve results through the efficient use of resources and a commitment to quality outcomes	<ul> <li>Seek and apply specialist advice when required</li> <li>Complete work tasks within set budgets, timeframes and standards</li> <li>Take the initiative to progress and deliver own work and that of the team or unit</li> <li>Contribute to allocating responsibilities and resources to ensure the team or unit achieves goals</li> <li>Identify any barriers to achieving results and resolve these where possible</li> <li>Proactively change or adjust plans when needed</li> </ul>	Intermediate



FOCUS CA	FOCUS CAPABILITIES		
Capability group/sets	Capability name	Behavioural indicators	Level
	Think and Solve Problems Think, analyse and consider the broader context to develop practical solutions	<ul> <li>Identify the facts and type of data needed to understand a problem or explore an opportunity</li> <li>Research and analyse information to make recommendations based on relevant evidence</li> <li>Identify issues that may hinder the completion of tasks and find appropriate solutions</li> <li>Be willing to seek input from others and share own ideas to achieve best outcomes</li> <li>Generate ideas and identify ways to improve systems and processes to meet user needs</li> </ul>	Intermediate
	<b>Demonstrate Accountability</b> Be proactive and responsible for own actions, and adhere to legislation, policy and guidelines	<ul> <li>Be proactive in taking responsibility and being accountable for own actions</li> <li>Understand delegations and act within authority levels</li> <li>Identify and follow safe work practices, and be vigilant about own and others' application of these practices</li> <li>Be aware of risks and act on or escalate risks, as appropriate</li> <li>Use financial and other resources responsibly</li> </ul>	Intermediate
Business Enablers	<b>Finance</b> Understand and apply financial processes to achieve value for money and minimise financial risk	<ul> <li>Understand basic financial terminology, policies and processes, including the difference between recurrent and capital spending</li> <li>Consider financial implications and value for money in making recommendations and decisions</li> <li>Understand how financial decisions impact the overall financial position</li> <li>Understand and act on financial audit, reporting and compliance obligations</li> <li>Display an awareness of financial risk, reputational risk and exposure, and propose solutions to address these</li> </ul>	Intermediate
	<b>Project Management</b> Understand and apply effective planning, coordination and control methods	<ul> <li>Perform basic research and analysis to inform and support the achievement of project deliverables</li> <li>Contribute to developing project documentation and resource estimates</li> <li>Contribute to reviews of progress, outcomes and future improvements</li> <li>Identify and escalate possible variances from project plans</li> </ul>	Intermediate

## **Complementary capabilities**

*Complementary capabilities* are also identified from the Capability Framework and relevant occupation-specific capability sets. They are important to identifying performance required for the role and development opportunities.

Note: capabilities listed as 'not essential' for this role are not relevant for recruitment purposes however may be relevant for future career development.

Capability group/sets	Capability name	Description	Level
	Display Resilience and Courage	Be open and honest, prepared to express your views, and willing to accept and commit to change	Intermediate
Personal Attributes	Manage Self	Show drive and motivation, an ability to self-reflect and a commitment to learning	Intermediate
	Value Diversity and Inclusion	Demonstrate inclusive behaviour and show respect for diverse backgrounds, experiences and perspectives	Foundational
	Communicate Effectively	Communicate clearly, actively listen to others, and respond with understanding and respect	Adept
Relationships	Influence and Negotiate	Gain consensus and commitment from others, and resolve issues and conflicts	Intermediate
Results	Plan and Prioritise	Plan to achieve priority outcomes and respond flexibly to changing circumstances	Adept
Business Enablers	Technology	Understand and use available technologies to maximise efficiencies and effectiveness	Intermediate
	Procurement and Contract Management	Understand and apply procurement processes to ensure effective purchasing and contract performance	Foundational

