# Role Description Senior Solicitor Grade IV



| Cluster                   | Stronger Communities  |  |
|---------------------------|---|--|
| Agency                    | Legal Aid NSW   |  |
| Division/Branch/Unit      | Legal Services - Family Law Division, Family Law Service for Aboriginal Communities |  |
| Classification/Grade/Band | Legal Officer Grade IV  |  |
| ANZSCO Code               | 271311  |  |
| PCAT Code                 | 1118192   |  |
| Date of Approval          | 07 July 2022  |  |
| Agency Website            | www.legalaid.nsw.gov.au   |  |

## Agency overview

Legal Aid NSW is the largest legal aid agency in Australia, comprising a Central Sydney office and 28 regional offices in metropolitan and regional centres across NSW including the two satellite offices located at Walgett and Bourke and a number of specialist services and advice clinics. It was established under the Legal Aid Commission Act 1979 as an independent authority to assist economically and socially disadvantaged people to understand and protect their rights in the legal system. People with disabilities, people from culturally and linguistically diverse backgrounds, women and children, Indigenous people and people with mental illness are some of the groups who may experience difficulties when enforcing and defending their rights.

Working in partnership with private lawyers, Legal Aid NSW provides legal information, legal advice, minor assistance and legal representation to eligible people in many areas of law. Legal Aid NSW also provides alternative dispute resolution services, community legal education programs, and publications on legal issues.

## Family Law Service for Aboriginal Communities

The Family Law Service for Aboriginal Communities is a state-wide specialist team within the Family Law Division that delivers targeted and holistic legal services to disadvantaged Aboriginal and Torres Strait Islander clients and communities through outreach and by phone. The Unit provides support, training, and guidance to the Family Law Division in the representation of Aboriginal and Torres Strait Islander families in the family law and care and protection jurisdictions and works in partnership with other legal and non-legal service providers. The Family Law Service for Aboriginal Communities also engages in strategic advocacy about systemic issues facing Aboriginal and Torres Strait Islander families across NSW.

## Primary purpose of the role

Provide management and leadership in the Family Law Service for Aboriginal Communities team, including the provision of family law, care and protection law, domestic violence law and other services to Aboriginal and Torres Strait Islander clients, in accordance with the Legal Aid NSW Plan and the Family Law Division Business Plan. This includes directly providing legal services to clients of Legal Aid NSW, including in more complex matters.



# Key accountabilities

- Providing an efficient and effective legal service to Aboriginal and Torres Strait Islander clients in accordance with legislation and directions, policy, guidelines, and practice standards.
- Determining applications for legal aid under delegated authority and consistent with the Legal Aid Commission Act, policy, and guidelines and/or submitting applications for Legal Aid to the Grants Division.
- Contributing to development and ongoing review of legal aid policies and guidelines.
- Contribute to law reform and policy initiatives to improve access to justice and address systemic legal issues facing Aboriginal and Torres Strait Islander people and communities.
- Supervise, lead and manage solicitors including providing advice and guidance on the management of a legal practice, induction and training of new staff, performance planning and reviewing, conducting regular file reviews and ensuring compliance with Legal Aid NSW policies and guidelines, delegations and relevant practice standards
- Utilising new systems and technology including the Legal Aid NSW electronic case management/tracking system and database including entering data in accordance with the standards and requirements of the systems, preparing required documentation and maintaining appropriate records in both soft and hard copy forms.
- Keeping up-to-date on legal developments and procedures including best practice provision of family and child protection services, changes in Legal Aid policies, systems, guidelines, and practices and community needs.
- Determining applications for legal aid under delegated authority and consistent with the Legal Aid Commission Act, policy and guidelines and/or submitting applications for Legal Aid to the Grants Division; including making recommendations about merit and exercising discretion as required, preparing reports for the Legal Aid Review Committee as required and complying with practice standards for case management including performing case related accounting duties.

## Key challenges

- Being able to communicate with, take instructions from and effectively represent a wide range of people including people from Aboriginal and Torres Strait Islander communities, those who may be distressed, have a physical or intellectual disability, or have problem behaviours such as drug or alcohol addictions, when the legal concepts involved are complex and difficult for the client to understand.
- Maintaining and enhancing professional competence, keeping abreast of legal developments, changes in Legal Aid policies, systems, guidelines and practices and community needs.
- Contribute to the development and implementation of creative, effective and tailored strategies to build
  the capacity of legal officers in the Family Law Service for Aboriginal Communities and Family Law
  Division, support the legal work undertaken through regional offices, outreach and Family Law projects
  and respond effectively to legal and systemic issues affecting Aboriginal and Torres Strait Islander clients.

## **Key relationships**

| Who                        | Why                      |
|----------------------------|--------------------------|
| Internal                   |                          |
| Solicitor in Charge, FamAC | Support and guidance     |
| Grade V Solicitor, FamAC   | Reports to this position |



| Who  | Why  |
|--|--|
| Solicitors, mental health workers, paralegals and other team members | Providing Supervision, direction, guidance and mentoring   |
| Regional offices and other specialist teams                          | Work in partnership to deliver services Provide guidance and direction on areas of specialist expertise. |

| External                              |   |
|---------------------------------------|---|
| Clients                               | Provide advice, assistance and representation   |
| Aboriginal communities                | Work with communities to identify needs and address systemic issues and provide community legal education |
| Private practitioners                 | Assigning legal aid work  |
| Legal and non-legal service providers | Work in partnership or collaboration to deliver services Keep informed of relevant projects and services  |

#### **Role dimensions**

## **Decision making**

Working under the supervision of the Grade V or SIC of Family Law Service for Aboriginal Communities in relation to day-to-day work priorities and the coordination of work and resources.

## Reporting line

Solicitor in Charge – Family Law Service for Aboriginal Communities

Grade V Senior Solicitor - Family Law Service for Aboriginal Communities

#### **Direct reports**

Legal Officers I-III and/or Paralegal Officers

## **Essential requirements**

- Legal Qualifications
- Practising Certificate
- Must hold valid NSW drivers license and the ability for remote travel
- A Working with Children Check is required for some roles within the Family Law Division

# Capabilities for the role

The <u>NSW public sector capability framework</u> describes the capabilities (knowledge, skills and abilities) needed to perform a role. There are four main groups of capabilities: personal attributes, relationships, results and business enablers, with a fifth people management group of capabilities for roles with managerial responsibilities. These groups, combined with capabilities drawn from occupation-specific capability sets where relevant, work together to provide an understanding of the capabilities needed for the role.

The capabilities are separated into focus capabilities and complementary capabilities

#### Focus capabilities

Focus capabilities are the capabilities considered the most important for effective performance of the role. These capabilities will be assessed at recruitment.



The focus capabilities for this role are shown below with a brief explanation of what each capability covers and the indicators describing the types of behaviours expected at each level.

# Focus capabilities

| Capability group/sets  | Capability name  | Behavioural indicators  | Level        |
|------------------------|--|---|--------------|
|                        | Act with Integrity   | Represent the organisation in an honest, ethical and professional way and encourage others to do so           | Adept        |
| Personal<br>Attributes | Be ethical and professional, and uphold and promote the public sector values             |   |              |
| Attiloutes             |  | Act professionally and support a culture of integrity   |              |
|                        |  | Identify and explain ethical issues and set an example for others to follow                                   |              |
|                        |  | Ensure that others are aware of and understand the legislation and policy framework within which they operate |              |
|                        |  | Act to prevent and report misconduct and illegal and inappropriate behaviour                                  |              |
|                        | Manage Self  | Adapt existing skills to new situations   | Intermediate |
|                        | Show drive and motivation,<br>an ability to self-reflect and a<br>commitment to learning | Show commitment to achieving work goals   |              |
| Personal<br>Attributes |  | Show awareness of own strengths and areas for growth, and develop and apply new skills                        |              |
|                        |  | Seek feedback from colleagues and stakeholders  |              |
|                        |  | Stay motivated when tasks become difficult  |              |
|                        | Influence and Negotiate  | Negotiate from an informed and credible position  | Adept        |
| Relationships          | Gain consensus and commitment from others, and   | Lead and facilitate productive discussions with staff and stakeholders  |              |
|                        | resolve issues and conflicts   | Encourage others to talk, share and debate ideas to achieve a consensus                                       |              |
|                        |  | Recognise diverse perspectives and the need for compromise in negotiating mutually agreed outcomes            |              |
|                        |  | Influence others with a fair and considered approach and sound arguments                                      |              |
|                        |  | Show sensitivity and understanding in resolving conflicts and differences                                     |              |
|                        |  | Manage challenging relationships with internal and external stakeholders                                      |              |
|                        |  | Anticipate and minimise conflict  |              |





#### **Deliver Results**

Achieve results through the efficient use of resources and a commitment to quality outcomes

Use own and others' expertise to achieve outcomes, and take responsibility for delivering intended outcomes

Make sure staff understand expected goals and acknowledge staff success in achieving these

Identify resource needs and ensure goals are achieved within set budgets and deadlines

Use business data to evaluate outcomes and inform continuous improvement

Identify priorities that need to change and ensure the allocation of resources meets new business needs

Ensure that the financial implications of changed priorities are explicit and budgeted for

Intermediate

Adept



## Demonstrate Accountability

Be proactive and responsible for own actions, and adhere to legislation, policy and quidelines Be proactive in taking responsibility and being accountable for own actions

Understand delegations and act within authority levels

Identify and follow safe work practices, and be vigilant about own and others' application of these practices

Be aware of risks and act on or escalate risks, as appropriate

Use financial and other resources responsibly

Intermediate



## **Project Management**

Understand and apply effective planning, coordination and control methods

Perform basic research and analysis to inform and support the achievement of project deliverables

Contribute to developing project documentation and resource estimates

Contribute to reviews of progress, outcomes and future improvements

Identify and escalate possible variances from project plans



| People               | Manage and Develop People Engage and motivate staff, | Define and clearly communicate roles, responsibilities and performance standards to achieve team outcomes                       | Adept        |
|----------------------|--|---|--------------|
| Management           | and develop capability and potential in others       | Adjust performance development processes to meet the diverse abilities and needs of individuals and teams                       |              |
|                      |  | Develop work plans that consider capability, strengths and opportunities for development  |              |
|                      |  | Be aware of the influences of bias when managing team members   |              |
|                      |  | Seek feedback on own management capabilities and develop strategies to address any gaps   |              |
|                      |  | Address and resolve team and individual performance issues, including unsatisfactory performance, in a timely and effective way |              |
|                      |  | Monitor and report on team performance in line with established performance development frameworks                              |              |
| <b></b>              | Manage Reform and<br>Change                          | Promote change processes and communicate change initiatives across the team or unit   | Intermediate |
| People<br>Management |  | Accommodate changing priorities and respond flexibly to uncertainty and ambiguity   |              |
|                      | others to engage with                                | Support others in managing uncertainty and change   |              |

# Complementary capabilities

change

Complementary capabilities are also identified from the Capability Framework and relevant occupationspecific capability sets. They are important to identifying performance required for the role and development opportunities.

Note: capabilities listed as 'not essential' for this role are not relevant for recruitment purposes however may be relevant for future career development.

| Capability group/sets  | Capability name                | Description  | Level |
|------------------------|--------------------------------|--|-------|
| Personal<br>Attributes | Display Resilience and Courage | Be open and honest, prepared to express your views, and willing to accept and commit to change         | Adept |
| Personal<br>Attributes | Value Diversity and Inclusion  | Demonstrate inclusive behaviour and show respect for diverse backgrounds, experiences and perspectives | Adept |



| Relationships        | Communicate Effectively                | Communicate clearly, actively listen to others, and respond with understanding and respect         | Adept        |
|----------------------|--|--|--------------|
| Relationships        | Commit to Customer Service             | Provide customer-focused services in line with public sector and organisational objectives         | Adept        |
| Relationships        | Work Collaboratively                   | Collaborate with others and value their contribution   | Adept        |
| Results              | Plan and Prioritise                    | Plan to achieve priority outcomes and respond flexibly to changing circumstances                   | Adept        |
| Results              | Think and Solve Problems               | Think, analyse and consider the broader context to develop practical solutions                     | Adept        |
| Business<br>Enablers | Finance                                | Understand and apply financial processes to achieve value for money and minimise financial risk    | Intermediate |
| Business<br>Enablers | Technology                             | Understand and use available technologies to maximise efficiencies and effectiveness               | Intermediate |
| Business<br>Enablers | Procurement and Contract<br>Management | Understand and apply procurement processes to ensure effective purchasing and contract performance | Intermediate |
| People<br>Management | Inspire Direction and Purpose          | Communicate goals, priorities and vision, and recognise achievements                               | Adept        |
| People<br>Management | Optimise Business<br>Outcomes          | Manage people and resources effectively to achieve public value                                    | Adept        |

