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| **Cluster** | **Planning, Housing and Infrastructure** |
| **Agency** | **Department of Planning, Housing and Infrastructure** |
| **Division/Branch/Unit** | **Property, Development & Valuation / Property & Development NSW / Strategic Advisory Services** |
| **Classification/Grade/Band** | **Clerk Grade 7/8** |
| **Role number** | **TBA** |
| **ANZSCO Code** | **224713** |
| **PCAT Code** | **1119192** |
| **Date of Approval** | **February 2024** |
| **Agency Website** | **https://www.nsw.gov.au/departments-and-agencies/department-of-planning-housing-and-infrastructure** |

Agency overview

The Department of Planning, Housing and Infrastructure is building the future of NSW through delivering diverse planning, housing solutions and infrastructure across the state. We strive to be a high-performing, world-class public service organisation that celebrates and reflects the full diversity of the community we serve and seeks to embed Aboriginal cultural awareness and knowledge throughout the department.

Property, Development & Valuation (the Group) within Department of Planning, Housing and Infrastructure (DPHI) oversees the management of NSW Government real property assets, including the management of the NSW Government’s social housing portfolio and oversight of strategic use and disposal of government owned land. The Group includes Property & Development NSW, Waste Assets Management Corporation, Hunter & Central Coast Development Corporation, Sydney Olympic Park Authority and Valuation NSW.

Property & Development NSW (PDNSW) is a Division within PDV. The Division is responsible for the management and delivery of large scale or complex real estate projects, transactions (acquisitions, divestments and development management), whole of government policy, strategy and analytics, workplace strategy, design and delivery, and manages the state’s significant property portfolio.

Strategic Advisory Services within PDNSW delivers expert strategic property advisory services to ensure that government-owned property and government-led development are advanced in support of whole-of-government strategic priorities to maximise community benefit.

Primary purpose of the role

The key purpose of the role is to provide property data analysis, analytics and insights to support the development and delivery of whole of government real property policy and strategies and informed decision making.

# Key accountabilities

* Extract and manipulate data from multiple sources, and undertake data validation to ensure data integrity and accuracy is retained when developing reports.
* Conduct research and analysis of the property sector and market trends and provide input into the development of whole of government policy and property strategies.
* Provide input into appropriate visualisation techniques that work best for different types of data, as well as limitations, to ensure dashboard information and visual presentations engage the end client and assist in decision making.

Provide recommendations to improve the availability, quality, reliability and security of property data.

* Assist in the development and implementation of cyber security related initiatives to protect the data assets held by PDNSW and prevent unauthorised access, use or distribution of data
* Support the day-to-day management of key systems including the Government Property Register (GPR), Government Property Exchange (GPX), and Land iQ.
* Prepare a range of project related documents including correspondence, briefs, reports and status updates.

Key challenges

* Dissecting and analysing large and multiple, complex sources of raw data and translating it to usable information to inform decision making
* Liaising with a wide range of internal stakeholders to identify the information needs of clients, community and key stakeholders to ensure relevant information is presented
* Maintaining awareness of current data analysis and statistical trends and technologies to effectively manipulate and present information.

Key relationships

| Who | Why |
| --- | --- |
| **Internal** |  |
| Manager | * Deliver timely and accurate reports and data analytics to Manager that reflects business priorities
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| Director | * Receive direction and advice on work priorities and business objectives.
 |
| Work team | * Seek information and collaborate with team members to implement accurate reporting and analysis of complex data
* Collaborate with the team on system and data improvement projects
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| **External** |  |
| Stakeholders | * Consult and communicate effectively with stakeholders in developing solutions
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# Role dimensions

## Decision making

* Works under general direction within a clear framework of accountability
* Plans and manages own work priorities within the context of the role and project priorities.

## Reporting line

Director, Strategy PDNSW

Dotted reporting line to Senior Manager Policy and Strategy and/or Manager Data Analytics and Insights on specific projects

## Direct reports

No direct reports.

## Budget/Expenditure

Nil

Essential requirements

* Relevant tertiary qualifications or experience with a strong focus on data management or quantitative analysis in an applied field related to planning, property or similar.
* Tertiary qualification in a property related discipline or equivalent experience.
* Experience in using geospatial tools in a land and property context to support project delivery

Capabilities for the role

The [NSW public sector capability framework](https://www.psc.nsw.gov.au/workforce-management/capability-framework/the-capability-framework) describes the capabilities (knowledge, skills and abilities) needed to perform a role. There are four main groups of capabilities: personal attributes, relationships, results and business enablers, with a fifth people management group of capabilities for roles with managerial responsibilities. These groups, combined with capabilities drawn from occupation-specific capability sets where relevant, work together to provide an understanding of the capabilities needed for the role.

The capabilities are separated into focus capabilities and complementary capabilities

## Focus capabilities

*Focus capabilities* are the capabilities considered the most important for effective performance of the role. These capabilities will be assessed at recruitment.

The focus capabilities for this role are shown below with a brief explanation of what each capability covers and the indicators describing the types of behaviours expected at each level.

## Focus capabilities

| **Capability group/sets** | **Capability name** |  | **Behavioural indicators** | **Level**  |
| --- | --- | --- | --- | --- |
|  | **Act with Integrity**Be ethical and professional, and uphold and promote the public sector values | Represent the organisation in an honest, ethical and professional way and encourage others to do soAct professionally and support a culture of integrityIdentify and explain ethical issues and set an example for others to followEnsure that others are aware of and understand the legislation and policy framework within which they operateAct to prevent and report misconduct and illegal and inappropriate behaviour | Adept |
|  | **Communicate Effectively**Communicate clearly,actively listen to others, andrespond with understandingand respect | Tailor communication to diverse audiences Clearly explain complex concepts and arguments to individuals and groups Create opportunities for others to be heard, listen attentively and encourage them to express their views Share information across teams and units to enable informed decision making Write fluently in plain English and in a range of styles and formats Use contemporary communication channels to share information, engage and interact with diverse audiences | Adept |
|  | **Work Collaboratively**Collaborate with others and value their contribution | Encourage a culture that recognises the value of collaborationBuild cooperation and overcome barriers to information sharing and communication across teams and unitsShare lessons learned across teams and unitsIdentify opportunities to leverage the strengths of others to solve issues and develop better processes and approaches to workActively use collaboration tools, including digital technologies, to engage diverse audiences in solving problems and improving services | Adept |
|  | **Deliver Results**Achieve results through the efficient use of resources and a commitment to quality outcomes | Use own and others’ expertise to achieve outcomes, and take responsibility for delivering intended outcomes Make sure staff understand expected goals and acknowledge staff success in achieving these Identify resource needs and ensure goals are achieved within set budgets and deadlines Use business data to evaluate outcomes and inform continuous improvement Identify priorities that need to change and ensure the allocation of resources meets new business needs Ensure that the financial implications of changed priorities are explicit and budgeted for | Adept |
|  | **Think and Solve Problems**Think, analyse and consider the broader context to develop practical solutions | Research and apply critical-thinking techniques in analysing information, identify interrelationships and make recommendations based on relevant evidenceAnticipate, identify and address issues and potential problems that may have an impact on organisational objectives and the user experienceApply creative-thinking techniques to generate new ideas and options to address issues and improve the user experienceSeek contributions and ideas from people with diverse backgrounds and experienceParticipate in and contribute to team or unit initiatives to resolve common issues or barriers to effectivenessIdentify and share business process improvements to enhance effectiveness | Adept |
|  | **Finance**Understand and apply financial processes to achieve value for money and minimise financial risk | Understand that government services budgets are limited and must only be used for intended purposes Appreciate the importance of accuracy and completeness in estimating costs and calculating and recording financial information Be aware of financial delegation principles and processes Understand basic compliance obligations related to using resources and recording financial transactions | Foundational |
|  | **Technology**Understand and use available technologies to maximise efficiencies and effectiveness | Demonstrate a sound understanding of technology relevant to the work unit, and identify and select the most appropriate technology for assigned tasks Use available technology to improve individual performance and effectiveness Make effective use of records, information and knowledge management functions and systems Support the implementation of systems improvement initiatives, and the introduction and roll-out of new technologies | Intermediate |

## Complementary capabilities

*Complementary capabilities* are also identified from the Capability Framework and relevant occupation-specific capability sets. They are important to identifying performance required for the role and development opportunities.

Note: capabilities listed as ‘not essential’ for this role are not relevant for recruitment purposes however may be relevant for future career development.

| **Capability group/sets** | **Capability name** | **Description** | **Level** |
| --- | --- | --- | --- |
|  | Display Resilience and Courage | Be open and honest, prepared to express your views, and willing to accept and commit to change | Intermediate |
|  | Manage Self | Show drive and motivation, an ability to self-reflect and a commitment to learning | Intermediate |
|  | Value Diversity and Inclusion | Demonstrate inclusive behaviour and show respect for diverse backgrounds, experiences and perspectives | Intermediate |
|  | Commit to Customer Service | Provide customer-focused services in line with public sector and organisational objectives | Intermediate |
|  | Influence and Negotiate | Gain consensus and commitment from others, and resolve issues and conflicts | Intermediate |
|  | Plan and Prioritise | Plan to achieve priority outcomes and respond flexibly to changing circumstances | Adept |
|  | Demonstrate Accountability | Be proactive and responsible for own actions, and adhere to legislation, policy and guidelines | Intermediate |
|  | Project Management | Understand and apply effective project planning, coordination and control methods | Intermediate |
|  | Procurement and Contract Management | Understand and apply procurement processes to ensure effective purchasing and contract performance | Foundational |