# Role Description Gardener



Cluster	Regional NSW
Agency	Department of Regional NSW
Division/Branch/Unit	Department of Primary Industries / Infrastructure, Investment & Business Development / Research Services
Location	Yanco
Classification/Grade/Band	Operational Staff Grade 1
ANZSCO Code	841411
PCAT Code	1229192
Date of Approval	February 2022
Agency Website	www.dpi.nsw.gov.au

# Agency overview

The Department of Regional NSW was formed in 2020 as a central agency for regional issues. The Department is responsible for building resilient regional economies and communities, strengthening primary industries, managing the use of regional land, overseeing the state's mineral and mining resources and ensuring government investment in regional NSW is fair and delivers positive outcomes for local communities and businesses.

NSW Primary Industries, as Department of Primary Industries (DPI), supports the development of profitable primary industries that create a more prosperous NSW and contribute to a better environment through sustainable use of natural resources.

DPI Infrastructure, Investment & Business Development Branch works across the breadth of DPI and is focused on maximising the utilisation and productivity of the Department's infrastructure portfolio. Through strong partnerships (internal and external) we also identify commercialisation pathways and help shape DPI's future investments. Our programs focus transforming our connections with customers through data and excellence in customer service and delivery of assistance programs.

## Primary purpose of the role

The Gardener is responsible for maintaining the garden and lawn areas of the Campus of Yanco Agricultural Institute and participate in farm tree planting and management. The role works as part of a team supervised by the Site Manager.

## **Key accountabilities**

- Provide support to the Site Manager, improving and maintaining the gardens and lawns of the Site to agreed standards.
- Maintain lawns and grounds as required including fencing, road works maintenance, and repair of Department buildings, plant and structures and participate in the planting and management of trees.



- Undertake a range of horticultural activities such as irrigation scheduling, pruning, herbicide and insecticide spraying and associated activities.
- Operate and maintain mowers and other garden and maintenance equipment and ordering and stocking of supplies.
- Identify, monitor and report any issues in a timely manner.
- Maintain records for pesticide usage, environmental management and machinery usage to ensure compliance with departmental requirements and accurate on site records.

#### **Key challenges**

- Undertake physical work in varying environmental conditions.
- Maintaining quality lawns and gardens on the Site given the need to control pests and diseases, weeds, plant nutrition and irrigation.

# Key relationships

Who	Why
Internal	
Work Team/Other site staff	Collaborate and participate in meetings and discussions to determine work outcomes.
Site Manager	<ul> <li>Receive guidance from, discuss priorities and provide regular updates on key issues and progress.</li> <li>Escalate issues as appropriate.</li> </ul>

## **Role dimensions**

#### **Decision making**

Operates with some autonomy and takes direction from the Site Manager to undertake the day to day tasks and priorities in the maintenance of the gardens and lawns of the site.

**Reporting line** 

Site Manager

**Direct reports** 

Nil

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Budget/Expenditure
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Nil

## Key knowledge and experience

- Experience in horticulture, flower growing, lawn or parks and gardens maintenance
- Experience in use and maintenance of small garden machines.



# **Essential requirements**

- Current drivers licence;
- Capacity and willingness to obtain HR and plant operator's licence.

# Evidence of the COVID-19 vaccination must be provided upon commencement of employment. This is a condition of engagement should you be successfully appointed to a position within the Department of Regional NSW (which includes Local Land Services and the Soil Conservation Service).

#### Capabilities for the role

The <u>NSW public sector capability framework</u> describes the capabilities (knowledge, skills and abilities) needed to perform a role. There are four main groups of capabilities: personal attributes, relationships, results and business enablers, with a fifth people management group of capabilities for roles with managerial responsibilities. These groups, combined with capabilities drawn from occupation-specific capability sets where relevant, work together to provide an understanding of the capabilities needed for the role.

The capabilities are separated into focus capabilities and complementary capabilities

#### **Focus capabilities**

*Focus capabilities* are the capabilities considered the most important for effective performance of the role. These capabilities will be assessed at recruitment.

The focus capabilities for this role are shown below with a brief explanation of what each capability covers and the indicators describing the types of behaviours expected at each level.

Capability group/sets	Capability name	Behavioural indicators	Level
Personal Attributes	Act with Integrity Be ethical and professional, and uphold and promote the public sector values	<ul> <li>Behave in an honest, ethical and professional way</li> <li>Build understanding of ethical behaviour</li> <li>Follow legislation, policies, guidelines and codes of conduct that apply to your role and organisation</li> <li>Speak out against misconduct and illegal and inappropriate behaviour</li> <li>Report apparent conflicts of interest</li> </ul>	Foundational

#### **Focus capabilities**



Relationships	Commit to Customer Service Provide customer-focused services in line with public sector and organisational objectives	<ul> <li>Recognise the importance of customer service and understanding customer needs</li> <li>Help customers understand the services that are available</li> <li>Take responsibility for delivering services that meet customer requirements</li> <li>Keep customers informed of progress and seek feedback to ensure their needs are met</li> <li>Show respect, courtesy and fairness when interacting with customers</li> <li>Recognise that customer service involves both</li> </ul>	Foundational
Results	Demonstrate Accountability Be proactive and responsible for own actions, and adhere to legislation, policy and guidelines	<ul> <li>external and internal customers</li> <li>Take responsibility for own actions</li> <li>Be aware of delegations and act within authority levels</li> <li>Be aware of team goals and their impact on work tasks</li> <li>Follow safe work practices and take reasonable care of own and others' health and safety</li> <li>Escalate issues when these are identified</li> <li>Follow government and organisational record-keeping requirements</li> </ul>	Foundational
Business Enablers	<b>Project Management</b> Understand and apply effective planning, coordination and control methods	<ul> <li>Understand project goals, steps to be undertaken and expected outcomes</li> <li>Plan and deliver tasks in line with agreed project milestones and timeframes</li> <li>Check progress against agreed milestones and timeframes, and seek help to overcome barriers</li> <li>Participate in planning and provide feedback on progress and potential improvements to project processes</li> </ul>	Foundational

#### **Complementary capabilities**

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*Complementary capabilities* are also identified from the Capability Framework and relevant occupation-specific capability sets. They are important to identifying performance required for the role and development opportunities. Note: capabilities listed as 'not essential' for this role are not relevant for recruitment purposes however may be relevant for future career development.

Capability group/sets	Capability name	Description	Level
Personal Attributes	Display Resilience and Courage	Be open and honest, prepared to express your views, and willing to accept and commit to change	Foundational
Personal Attributes	Manage Self	Show drive and motivation, an ability to self-reflect and a commitment to learning	Foundational

Personal Attributes	Value Diversity and Inclusion	Demonstrate inclusive behaviour and show respect for diverse backgrounds, experiences and perspectives	Foundational
Relationships	Communicate Effectively	Communicate clearly, actively listen to others, and respond with understanding and respect	Foundational
Relationships	Work Collaboratively	Collaborate with others and value their contribution	Foundational
Relationships	Influence and Negotiate	Gain consensus and commitment from others, and resolve issues and conflicts	Foundational
Results	Deliver Results	Achieve results through the efficient use of resources and a commitment to quality outcomes	Foundational
Results	Plan and Prioritise	Plan to achieve priority outcomes and respond flexibly to changing circumstances	Foundational
Results	Think and Solve Problems	Think, analyse and consider the broader context to develop practical solutions	Foundational
Business Enablers	Finance	Understand and apply financial processes to achieve value for money and minimise financial risk	Foundational
Business Enablers	Technology	Understand and use available technologies to maximise efficiencies and effectiveness	Foundational
Business Enablers	Procurement and Contract Management	Understand and apply procurement processes to ensure effective purchasing and contract performance	Foundational

