

# Role Description Service Delivery Team Leader

| Cluster                   | DCS                                |
|---------------------------|------------------------------------|
| Agency                    | The Department of Customer Service |
| Division/Branch/Unit      | Procurement and Workplace          |
| Classification/Grade/Band | Grade 7/8                          |
| ANZSCO Code               | ТВА                                |
| PCAT Code                 | ТВА                                |
| Date of Approval          | March 2017                         |
| Agency Website            | www.finance.nsw.gov.au             |

## Primary purpose of the role

Oversee the provision of services to facilitate the delivery of business operations to agreed standards.

#### Key accountabilities

- Coordinate the delivery of services by the customer service staff to ensure the customer business units are met
- Monitor and address complex and/or sensitive enquiries and issues, including those that are escalated, to
  ensure the timely and effective resolutions of issues
- Develop, implement, review and update customer service systems, processes and policies to ensure compliance with agency standards, policies and procedures
- Manage and coordinate the collection and collation of information, prepare reports on business unit performance, and make recommendations to improve efficiency, cost management and service delivery

## Key challenges

□ Balancing the service needs of customer business units, given the high volume of work and number of customers seeking services from the team, and the need to address ad hoc requests and unforeseen issues

## **Key relationships**

| Who | Why |
|-----|-----|
|     |     |

| Internal       |  |
|----------------|--|
| Manager        | <ul> <li>Provide reports and data</li> <li>Escalate issues, make suggestions and provide updates</li> </ul>  |
| Direct Reports | <ul> <li>Guide and motivate team, provide direction and manage performance</li> <li>Facilitate meetings to obtain working group perspective and share information</li> </ul> |

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| Who                    | Wh | ny   |
|------------------------|----|--|
| Clients/customers      | •  | Develop and maintain effective working relationships to support management  Manage the flow of information, seek clarification and provide advice and responses to ensure prompt resolution of issues and queries  Consult, provide and obtain information |
| External               |    |  |
| Customers/stakeholders |    | Monitor, direct and address enquiries  |

## **Role dimensions**

#### **Decision making**

This role has autonomy and makes decisions that are under their direct control as directed by their Manager. It refers to a Manager decisions that require significant change to program outcomes or timeframes or are likely to escalate or require submission to a higher level of management. This role is fully accountable for the delivery of work assignments on time and to expectations in terms of quality, deliverables and outcomes.

#### Reporting line

This role reports to the Category Manager

#### **Direct reports**

This role has no / various direct reports:

- Customer Service Officer, Grade 3/4
- Customer Service Officer, General Scale

#### **Budget / Expenditure**

As per the DCS Financial Delegations

## **Essential requirements**

 Tertiary qualifications in a relevant discipline to facilitate effective procurement and workplace services and/or relevant industry experience in large public sector agencies or commercial enterprises



- This role is assigned to one of DCS hub locations that include but are not limited to Sydney CBD,
   Parramatta and Gosford.
- This role requires frequent travel to different DCS business locations across NSW.

## Capabilities for the role

The NSW Public Sector Capability Framework applies to all NSW public sector employees. The Capability Framework is available at <a href="https://www.psc.nsw.gov.au/capabilityframework">www.psc.nsw.gov.au/capabilityframework</a>

#### **Capability summary**

Below is the full list of capabilities and the level required for this role. The capabilities in bold are the focus capabilities for this role. Refer to the next section for further information about the focus capabilities.

| NSW Public Sector Capability Framework |                                     |              |
|--|-------------------------------------|--------------|
| Capability Group                       | Capability Name                     | Level        |
|  |                                     |              |
|  | Display Resilience and Courage      | Intermediate |
|  | Act with Integrity                  | Intermediate |
| 2                                      | Manage Self                         | Adept        |
| Personal<br>Attributes                 | Value Diversity                     | Foundational |
|  | Communicate Effectively             | Intermediate |
|  | Commit to Customer Service          | Adept        |
|  | Work Collaboratively                | Intermediate |
|  | Influence and Negotiate             | Intermediate |
|  | Deliver Results                     | Intermediate |
|  | Plan and Prioritise                 | Intermediate |
| <b>V</b>                               | Think and Solve Problems            | Intermediate |
| Results                                | Demonstrate Accountability          | Intermediate |
|  | Finance                             | Intermediate |
| *                                      | Technology                          | Adept        |
| Business<br>Enablers                   | Procurement and Contract Management | Intermediate |



|                      | Project Management            | Intermediate |
|----------------------|-------------------------------|--------------|
|                      | Manage and Develop People     | Intermediate |
|                      | Inspire Direction and Purpose | Foundational |
|                      | Optimise Business Outcomes    | Foundational |
| People<br>Management | Manage Reform and Change      | Foundational |

## Focus capabilities

The focus capabilities for the role are the capabilities in which occupants must demonstrate immediate competence. The behavioural indicators provide examples of the types of behaviours that would be expected at that level and should be reviewed in conjunction with the role's key accountabilities.

| NSW Public Sector Capability Framework |       |  |  |
|--|-------|--|--|
| Group and Capability                   | Level | Behavioural Indicators   |  |
| Personal Attributes  Manage Self       | Adept | <ul> <li>Look for and take advantage of opportunities to learn new skills and develop strengths</li> <li>Show commitment to achieving challenging goals</li> <li>Examine and reflect on own performance</li> <li>Seek and respond positively to constructive feedback and</li> </ul> |  |

| NSW Public Sector Capability Framework |              |  |
|--|--------------|--|
| Group and Capability                   | Level        | Behavioural Indicators   |
|  |              | guidance   |
|  |              | ☐ Demonstrate a high level of personal motivation  |
| Relationships                          | Intermediate | Focus on key points and speak in 'Plain English'   |
| Communicate Effectively                |              | <ul> <li>Clearly explain and present ideas and arguments</li> <li>Listen to others when they are speaking and ask appropriate, respectful questions</li> </ul> |
|  |              | <ul> <li>Monitor own and others' non-verbal cues and adapt where<br/>necessary</li> </ul>  |
|  |              | <ul> <li>Prepare written material that is well structured and easy to<br/>follow by the intended audience</li> </ul>   |
|  |              | Communicate routine technical information clearly  |



| Relationships Adept Commit to Customer Service         | <ul> <li>Take responsibility for delivering high quality customer-focused services</li> <li>Understand customer perspectives and ensure responsiveness to their needs</li> </ul>  |
|--|---|
|  | <ul><li>Identify customer service needs and implement solutions</li><li>Find opportunities to co-operate with internal and external</li></ul>                                     |
|  | parties to improve outcomes for customers   |
|  | <ul> <li>Maintain relationships with key customers in area of expertise</li> <li>Connect and collaborate with relevant stakeholders within the community</li> </ul>               |
| Results Intermedia Deliver Results                     | Complete work tasks to agreed budgets, timeframes and standards   |
| Deliver Nesults  | Take the initiative to progress and deliver own and team/unit work  |
|  | <ul> <li>Contribute to allocation of responsibilities and resources to</li> </ul>   |
|  | ensure achievement of team/unit goals   |
|  | <ul> <li>Seek and apply specialist advice when required</li> </ul>  |
| Business Enablers Adept Technology                     | <ul> <li>Demonstrate a sound understanding of technology relevant to<br/>the work unit, and identify and select the most appropriate<br/>technology for assigned tasks</li> </ul> |
|  | <ul> <li>Identify opportunities to use a broad range of communications<br/>technologies to deliver effective messages</li> </ul>  |
|  | <ul> <li>Understand, act on and monitor compliance with information<br/>and communications security and use policies</li> </ul>   |
|  | <ul> <li>Identify ways to leverage the value of technology to achieve<br/>team/unit outcomes, using the existing technology of the<br/>business</li> </ul>                        |
|  | <ul> <li>Support compliance with the records, information and<br/>knowledge management requirements of the organisation</li> </ul>  |
| People Management Manage Intermedia and Develop People | Ensure that roles and responsibilities are clearly communicated   |
|  | <ul> <li>Collaborate on the establishment of clear performance<br/>standards and deadlines in line with established performance<br/>development frameworks</li> </ul>             |
|  | <ul> <li>Develop team capability and recognise and develop potential</li> </ul>   |
| NSW Public Sector Capability Framewo                   | rk  |
| Group and Capability Level                             | Behavioural Indicators  |
|  | in people   |
|  | <ul> <li>Be constructive and build on strengths when giving feedback</li> <li>Identify and act on opportunities to provide coaching and mentoring</li> </ul>                      |
|  | <ul> <li>Recognise performance issues that need to be addressed and<br/>work towards resolution of issues</li> </ul>  |

