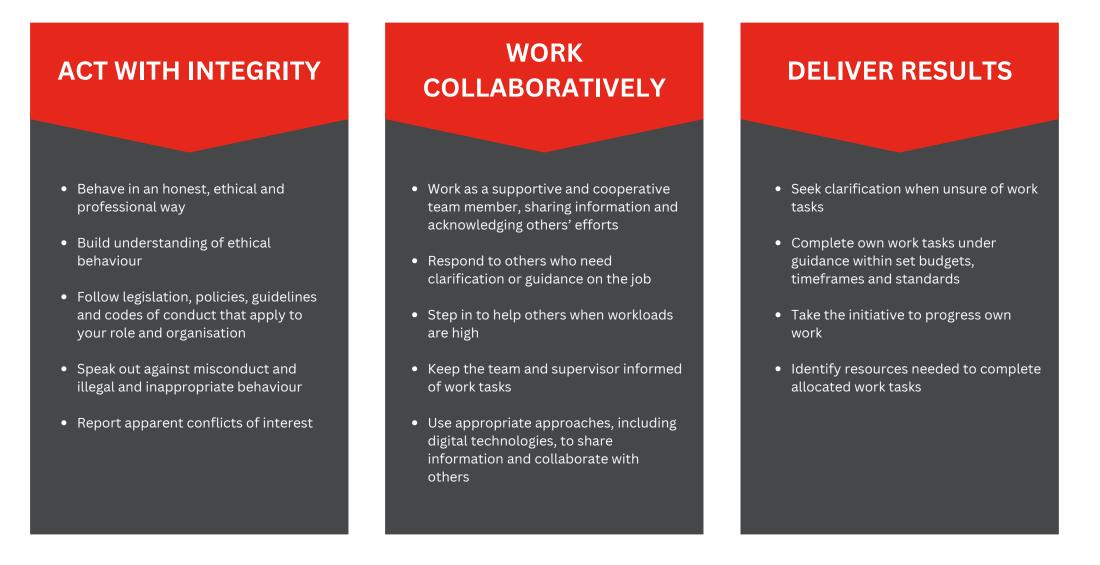
# **MITIGATION CREW MEMBER**

#### Focus Capabilities:

Throughout the selection process, we will be assessing the following three capabilities. These capabilities are broken down into key actions. When preparing examples to use in your interview, think about a time where you have demonstrated the below actions.



# **MITIGATION CREW MEMBER**

#### Practice Interview Questions:

Please use the below questions to practice responding to some interview questions. Hint: What was the situation? What was the task you completed? What action did you take? What was the result?

### **ACT WITH INTEGRITY**

- Tell us about a time when you were asked to do something that you didn't think was right? What did you do?
- Describe a time when you were asked to keep information confidential. How did you recognise it needed to be kept confidential?
- Tell us about any legislation, rules, policies, guidelines and codes of conduct that apply to your role?
- On occasion we are confronted by dishonesty in the workplace. Tell about such an occurrence and how you handled it.

## WORK COLLABORATIVELY

- Describe a time when you were on a team and one of your team mates was not doing their fair share of work. What did you do and what was the result?
- Give an example of how you promoted positive morale and sound work ethic to others?
- Give an example of how you have worked collaboratively with others in your current or previous role.
- Describe how you demonstrate working collaboratively with your manager.

### **DELIVER RESULTS**

- Give an example of a recent time when you had to manage yourself to achieve results.
- What feedback mechanisms have you used to make sure your work is on target? Describe them in detail.
- Choose a piece of work you have done and describe how you identified what resources were needed to complete this work.
- Give us an example of tasks you have started on your own. Why did you do it and what was the result?

NOTE: These are practice questions, you will not be assessed on any of the above questions during the assessment process.