# Role Description Senior Modeller



Role Description Fields	Details
Cluster	Education
Department/Agency	TAFE NSW
Division/Branch/Unit	Shared Services Group
Position Description no	10235-01
Classification/Grade/Band	TAFE Manager Level 1
Senior executive work level standards	Not Applicable
ANZSCO Code	221112
PCAT Code	2223331
Date of Approval	June 2022
Agency Website	www.tafensw.edu.au

## Agency overview

TAFE NSW's purpose is to skill the workforce of the future. It is Australia's leading provider of vocational education and training with over 500,000 annual enrolments and a proud history for setting the benchmark for quality service. As the NSW public provider, it supports the NSW Government's priority to grow skills for the economy and jobs of tomorrow. Critically, TAFE NSW plays a vital role in providing vocational education in rural and regional NSW, and job training pathways for the most vulnerable in the community.

TAFE NSW offers the best of campus-based delivery as well as flexible, online and work-based learning. The TAFE NSW values of Customer First, Collaboration, Integrity and Excellence guide our team in strengthening communities, delivering world-class training for our students and producing job ready graduates for employers. The operating environment for TAFE NSW is dynamic as we leverage our scale, expertise, passion and reputation to meet the rapidly changing VET landscape.

TAFE NSW is committed to its students and customers and the role it plays in changing lives and opening up opportunities through learning.

## Primary purpose of the role

This position is responsible for understanding all parts of business and current issues affecting TAFE NSW, VET funding and the VET sector and the broader economic environment. The Senior Modeller will model initiatives, opportunities or risks leveraging their understanding of the VET sector and the current state of industry, demand and economy to assist senior stakeholder decision making.



## Key accountabilities

- Support the achievement of business outcomes by leveraging strong experience in financial modelling (including discounted cash flow modelling, valuation modelling, business case frameworks, scenario analysis).
- 2. Strong stakeholder engagement skills, including the ability to engage with stakeholders to understand business imperatives, context and barriers to gain a wholistic picture to support modelling activities.
- Leverage strong understanding of the business, funding models, data sources, underlying cost drivers, the ability to identify key indicators for early success to create robust recommendations to support TAFE NSW priorities.
- 4. Responsible for the calculation and maintenance of critical financial modelling inputs.
- 5. Ability to apply an innovative lens to the interpretation and application of data when creating various financial models to support decision making.
- 6. Support TAFE NSW priorities by undertaking research, information synthesis, preparation of briefing materials, presentations and documentation.
- 7. Development and maintenance of the data models (conceptual, physical, logical) and the business definitions and rules that underpin them.
- 8. Participate in the achievement of business outcomes by participating in cross-functional project teams driving business improvement projects and/or financial sustainability initiatives at a business unit and/or divisional level to support BAU and project related activities.
- 9. Possess strong interpersonal skills and confidence in translating and delivering financial insights and advice with information from multiple sources and databases to enable informed decision making.
- 10. Reflect TAFE NSW's values in the way you work and abide by policies and procedures to ensure a safe, healthy and inclusive work environment.
- 11. Place the customer at the centre of all decision making.
- 12. Work with the Line Manager to develop and review meaningful performance management and development plans.

## Key challenges

- Obtaining complete and robust data sets to undertake modelling activities.
- Working with stakeholders who are operating in a context of change, with competing priorities.
- Managing the competing priorities of various business units requiring modelling services.

### **Key relationships**

#### Internal

Who	Why
Line Manager	Receive leadership, direction and support.
Senior Finance Business Partner	<ul> <li>Provide advice and support on financial modelling and analysis activities.</li> <li>Provide support creating insights, providing commentary on expenditure and issues/ business requirements.</li> </ul>
Finance Strategy and Optimisation team	<ul> <li>Provide modelling insights, guidance and assistance.</li> </ul>
Finance Business Partners	<ul> <li>Provide business insights and intelligence.</li> <li>Support consistent application of work activities, share knowledge and skills.</li> </ul>



#### Role dimensions

#### **Decision making**

- Makes decisions on complex and sensitive issues through the detailed analysis of alternative courses of action and their implications on achieving organisational objectives and strategies.
- Matters requiring a higher level of approval are referred to the Reporting Line Manager.

#### Reporting line

Senior Manager Optimisation

**Direct reports** 

Nil

**Budget/Expenditure** 

**TBA** 

## **Essential requirements**

- 1. A valid Working with Children Check (required prior to commencement).
- 2. Degree in a relevant discipline or equivalent skills, knowledge and experience.
- 3. Demonstrated strong analytic and modelling skills with demonstrated experience translating insights into implementable recommendations.
- 4. Demonstrated high-level stakeholder engagements skills, building trusted partnerships to optimise business outcomes.

## Capabilities for the role

The <u>NSW public sector capability framework</u> describes the capabilities (knowledge, skills and abilities) needed to perform a role. There are four main groups of capabilities: personal attributes, relationships, results and business enablers, with a fifth people management group of capabilities for roles with managerial responsibilities. These groups, combined with capabilities drawn from occupation-specific capability sets where relevant, work together to provide an understanding of the capabilities needed for the role.

The capabilities are separated into focus capabilities and complementary capabilities

#### Focus capabilities

Focus capabilities are the capabilities considered the most important for effective performance of the role. These capabilities will be assessed at recruitment.

The focus capabilities for this role are shown below with a brief explanation of what each capability covers and the indicators describing the types of behaviours expected at each level.



## Focus capabilities

Capability group/sets	Capability name	Behavioural indicators	Level
Personal Attributes	Act with Integrity  Be ethical and professional, and uphold and promote the public sector values	<ul> <li>Represent the organisation in an honest, ethical and professional way and encourage others to do so</li> <li>Act professionally and support a culture of integrity</li> <li>Identify and explain ethical issues and set an example for others to follow</li> <li>Ensure that others are aware of and understand the legislation and policy framework within which they operate</li> <li>Act to prevent and report misconduct and illegal and inappropriate behaviour</li> </ul>	Adept
Relationships	Communicate Effectively Communicate clearly, actively listen to others, and respond with understanding and respect	<ul> <li>Present with credibility, engage diverse audiences and test levels of understanding</li> <li>Translate technical and complex information clearly and concisely for diverse audiences</li> <li>Create opportunities for others to contribute to discussion and debate</li> <li>Contribute to and promote information sharing across the organisation</li> <li>Manage complex communications that involve understanding and responding to multiple and divergent viewpoints</li> <li>Explore creative ways to engage diverse audiences and communicate information</li> <li>Adjust style and approach to optimise outcomes</li> <li>Write fluently and persuasively in plain English and in a range of styles and formats</li> </ul>	Advanced





#### Work Collaboratively

Collaborate with others and value their contribution

- Recognise outcomes achieved through Advanced effective collaboration between teams
- Build cooperation and overcome barriers to information sharing, communication and collaboration across the organisation and across government
- Facilitate opportunities to engage and collaborate with stakeholders to develop joint solutions
- Network extensively across government and organisations to increase collaboration
- Encourage others to use appropriate collaboration approaches and tools, including digital technologies



#### Plan and Prioritise

Plan to achieve priority outcomes and respond flexibly to changing circumstances

- Consider the future aims and goals of the team, unit and organisation when prioritising own and others' work
- Initiate, prioritise, consult on and develop team and unit goals, strategies and plans
- Anticipate and assess the impact of changes, including government policy and economic conditions, on team and unit objectives and initiate appropriate responses
- Ensure current work plans and activities support and are consistent with organisational change initiatives
- Evaluate outcomes and adjust future plans accordingly

Adept





#### Think and Solve Problems

Think, analyse and consider the broader context to develop practical solutions

- Research and apply critical-thinking techniques in analysing information, identify interrelationships and make recommendations based on relevant evidence
- Anticipate, identify and address issues and potential problems that may have an impact on organisational objectives and the user experience
- Apply creative-thinking techniques to generate new ideas and options to address issues and improve the user experience
- Seek contributions and ideas from people with diverse backgrounds and experience
- Participate in and contribute to team or unit initiatives to resolve common issues or barriers to effectiveness
- Identify and share business process improvements to enhance effectiveness



#### **Finance**

Understand and apply financial processes to achieve value for money and minimise financial risk

- Apply a thorough understanding of recurrent and capital financial terminology, policies and processes to planning, forecasting and budget preparation and management
- Identify and analyse trends, review data and evaluate business options to ensure business cases are financially sound
- Assess relative cost benefits of various purchasing options
- Promote the role of sound financial management and its impact on organisational effectiveness
- Obtain specialist financial advice when reviewing and evaluating finance systems and processes
- Respond to financial and risk management audit outcomes, addressing areas of non-compliance in a timely manner

Advanced

Adept

## Complementary capabilities

Complementary capabilities are also identified from the Capability Framework and relevant occupation-specific capability sets. They are important to identifying performance required for the role and development opportunities.



Note: capabilities listed as 'not essential' for this role are not relevant for recruitment purposes however may be relevant for future career development.

Capability group/sets	Capability name	Description	Level
Personal Attributes	Display Resilience and Courage	Be open and honest, prepared to express your views, and willing to accept and commit to change	Adept
Personal Attributes	Manage Self	Show drive and motivation, an ability to self-reflect and a commitment to learning	Intermediate
Personal Attributes	Value Diversity and Inclusion	Demonstrate inclusive behaviour and show respect for diverse backgrounds, experiences and perspectives	Intermediate
Relationships	Commit to Customer Service	Provide customer-focused services in line with public sector and organisational objectives	Adept
Relationships	Influence and Negotiate	Gain consensus and commitment from others, and resolve issues and conflicts	Adept
Results	Deliver Results	Achieve results through the efficient use of resources and a commitment to quality outcomes	Adept
Results	Demonstrate Accountability	Be proactive and responsible for own actions, and adhere to legislation, policy and guidelines	Adept
Business Enablers	Technology	Understand and use available technologies to maximise efficiencies and effectiveness	Adept
Business Enablers	Procurement and Contract Management	Understand and apply procurement processes to ensure effective purchasing and contract performance	Intermediate
Business Enablers	Project Management	Understand and apply effective planning, coordination and control methods	Adept

