

HEAD TEACHER

BRANCH/UNIT	Regional Business Group		
TEAM	Skills Teams		
LOCATION	Various		
CLASSIFICATION/GRADE/BAND	Head Teacher Band 1 / Head Teacher Band 2		
POSITION NO.	TBA		
ANZSCO CODE	242211	PCAT CODE	TBA
TAFE Website	www.tafensw.edu.au		

1. ORGANISATIONAL ENVIRONMENT

TAFE NSW's purpose is to skill the workforce of the future. It is Australia's leading provider of vocational education and training with over 500,000 annual enrolments and a proud history for setting the benchmark for quality service. As the NSW public provider, it supports the NSW Government's priority to grow skills for the economy and jobs of tomorrow. Critically, TAFE NSW plays a vital role in providing vocational education in rural and regional NSW, and job training pathways for the most vulnerable in the community.

TAFE NSW offers the best of campus-based delivery as well as flexible, online and work-based learning. The TAFE NSW values of Customer First, Collaboration, Integrity and Excellence guide our team in strengthening communities, delivering world-class training for our students and producing job ready graduates for employers. The operating environment for TAFE NSW is dynamic as we leverage our scale, expertise, passion and reputation to meet the rapidly changing VET landscape.

TAFE NSW is committed to its students and customers and the role it plays in changing lives and opening up opportunities through learning.

2. KEY ROLES AND RESPONSIBILITIES

The Head Teacher is to:

1. Perform the teaching role in a most effective manner.
2. Ensure the maintenance of proper standards of education in the section, including:
 - a. effective recruitment of part-time staff;
 - b. induction and professional development of all staff;
 - c. ensuring effective student assessment practices and reporting are implemented;
 - d. liaison with the community, industry, learning locations, SkillsPoints and Skills Teams on matters relating to curriculum, methods, resources and student services.
3. Contribute to the development of teaching methods and resources and student assessment procedures.
4. Provide guidance and assistance to staff on educational and administrative issues and career development and maintain staff relations conducive to a productive work environment.
5. Liaise with other sections of the delivery area and learning location to ensure effective educational service to students and the community.
6. Plan, disseminate information and establish controls to ensure the efficient and effective acquisition and use of staff, accommodation, plant and equipment, and consumable stores to maintain a balance between student access and education standards.
7. Plan and implement educational programs and organise student enrolment arrangements.
8. Provide regular reports on and to the section as required.
9. Ensure the observance of appropriate safety, health, welfare, security and good housekeeping standards.
10. Comply with the requirements and regulations of appropriate legislation.
11. Advise and assist students to develop their educational programs and make them aware of the facilities the learning location provides.
12. Exercise all appropriate delegations of the position.
13. Ensure the principles of equal opportunity in education and employment are applied to all staff and students, including the prevention of overt and covert discriminatory practices.

3. SELECTION CRITERIA

1. Appropriate technical or professional qualifications, and vocational and or industrial experience, to be able to teach in one of the principal areas supervised by the head teacher position.
2. Evidence of successful completion of an approved program of teacher education, or evidence of successful completion of an acceptable teaching qualification.¹
3. High level written and oral communication skills in English.
4. Demonstrated high level of teaching competence.
5. Thorough knowledge and technical expertise relevant to current teaching methods.
6. Demonstrated qualities in educational leadership.
7. Demonstrated capacity to lead and develop a team of professional staff members.
8. Demonstrated sound administrative skills, and ability to plan, manage and monitor financial, human and physical resources.
9. Demonstrated sound interpersonal, negotiation and teamwork skills.
10. Proven commitment to quality customer service.
11. Demonstrated ability to liaise effectively with industry and community to identify, plan and implement relevant courses and service.
12. Experience in setting work priorities, problem solving and meeting deadlines in a high workload environment.

This Position Description incorporates pre-existing agreed Statement of Duties and Enterprise Agreement information with minor changes to reflect contemporary TAFE NSW language.

¹ Current (AQF) Level 5 or higher qualification in Vocational Education and Training (VET) and Certificate IV in Training and Assessment