# Role Description **Project Manager**



Cluster	Planning, Industry and Environment
Agency	Department of Regional NSW
Division/Branch/Unit	Public Works Advisory
Role number	Various roles across NSW
Classification/Grade/Band	5/6
ANZSCO Code	133111
PCAT Code	1112292
Date of Approval	23 August 2010
Agency Website	www.drnsw.nsw.gov.au or www.publicworks.nsw.gov.au

## **Agency overview**

The Department of Regional NSW was formed in 2020 as a central agency for regional issues. The Department is responsible for building resilient regional economies and communities, strengthening primary industries, managing the use of regional land, overseeing the state's mineral and mining resources and ensuring government investment in regional NSW is fair and delivers positive outcomes for local communities and businesses.

Public Works Advisory (PWA) is part of the Department of Regional NSW. PWA supports local and state government agencies to deliver critical infrastructure initiatives by providing expert advisory, planning, delivery and support services. We bridge the gap between the government and the private sector, helping clients to maximise value, optimise costs and manage risks in their infrastructure programs and the lifecycle management of their assets.

# Primary purpose of the role

Manage the delivery of one or more assigned infrastructure projects ranging in low to medium risk and complexity, or contributes to the planning and delivery of infrastructure projects with medium to high in risk and complexity, to ensure time, cost, quality, safety and environment targets and corporate and region expectations and requirements are met.

# Key accountabilities

- Plan and deliver assigned infrastructure projects with medium complexity in accordance with standard organisational procedures by seeking guidance from a more experienced project manager when required.
- Participate in planning sessions and conduct project tasks under the leadership of a more senior Project Manager to contribute to infrastructure planning and delivery.
- Deliver tasks in accordance with cost budgets to contribute to business performance.



- Be responsive and accurate with all client interactions and deliver tasks to meet best practice standards and client requirements in order to build and maintain effective client relationships and business partnerships.
- Participate in business development activities including assisting in preparation of fee proposals, attending business development meetings and contributing towards opportunities for repeat and new business.
- Identify opportunities for process improvement, capture lessons learned on projects, and participate in lessons learned forums to contribute to improved business performance.
- Work collaboratively with Manager on setting and actioning individual performance and development goals to achieve continuous professional self-development and contribute to the professionalism and technical reputation of the business unit.

## **Key challenges**

- Achieving client and business unit objectives given that strict time, cost and quality parameters apply when managing multiple projects and delivering components.
- Identifying and managing project delivery risks, including safety and environmental risks.

## **Key relationships**

Who	Why
Internal	
Manager	<ul> <li>Provide sound advice and guidance on technical issues related to project management services.</li> <li>Participate in discussions and decisions regarding business development opportunities.</li> </ul>
Work team	<ul> <li>Work collaboratively with team members to contribute to achieve business outcomes.</li> <li>Participate in meetings to share information and provide input on issues.</li> </ul>
External	
Customers/Stakeholders	<ul> <li>Develop and maintain effective working relationships and open channels of communication to ensure stakeholders are well informed.</li> <li>Contribute to a client-focused approach to service delivery.</li> </ul>
Vendors/Service Providers	<ul> <li>Negotiate minor contracts and service agreements on low to medium complexity projects.</li> <li>Manage contracts and monitor provision of service to ensure compliance with contracts and service agreements.</li> </ul>

#### **Role dimensions**

#### **Decision making**

The Project Manager has a high level of autonomy in the delivery of projects or a range of project activities and makes day to day decisions in relation to prioritising activities. Onsite problems, contractual variations, extensions of time and progress certificates are all dealt with in accordance with delegated authorities. Decisions affecting the delivery of targets set for the project require consultation with lead Project Managers. On specialised technical/professional matters the Project Manager is required to research all relevant standards and requirements and make expert and informed recommendations upon which higher level decisions can be made.



#### Reporting line

More senior Project Manager

#### **Direct reports**

The role may supervise Project Manager Grade 3/4 and/or Project Support staff

#### **Budget/Expenditure**

The revenue targets for this role are set on an annual basis and will form part of the roles Performance and Development Plans.

#### **Essential requirements**

Appropriate trade, post-trade or tertiary qualifications and/or equivalent relevant working experience in project management, engineering, architecture, and building or construction.

Well-developed knowledge and understanding of current Work Health and Safety legislation and regulations. A valid NSW Driver's licence and willingness to drive to remote locations which may include overnight stays. Employment screening checks, security or other clearances and health assessments.

#### Capabilities for the role

The <u>NSW public sector capability framework</u> describes the capabilities (knowledge, skills and abilities) needed to perform a role. There are four main groups of capabilities: personal attributes, relationships, results and business enablers, with a fifth people management group of capabilities for roles with managerial responsibilities. These groups, combined with capabilities drawn from occupation-specific capability sets where relevant, work together to provide an understanding of the capabilities needed for the role.

The capabilities are separated into focus capabilities and complementary capabilities.

## Focus capabilities

*Focus capabilities* are the capabilities considered the most important for effective performance of the role. These capabilities will be assessed at recruitment.

The focus capabilities for this role are shown below with a brief explanation of what each capability covers and the indicators describing the types of behaviours expected at each level.



Capability	Capability name	Behavioural indicators	Level
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Personal Attributes	Manage Self Show drive and motivation, an ability to self-reflect and a commitment to learning	<ul> <li>Adapt existing skills to new situations</li> <li>Show commitment to achieving work goals</li> <li>Show awareness of own strengths and areas for growth, and develop and apply new skills</li> <li>Seek feedback from colleagues and stakeholders</li> <li>Stay motivated when tasks become difficult</li> </ul>	Intermediate
Relationships	Communicate Effectively Communicate clearly, actively listen to others, and respond with understanding and respect	<ul> <li>Focus on key points and speak in plain English</li> <li>Clearly explain and present ideas and arguments</li> <li>Listen to others to gain an understanding and ask appropriate, respectful questions</li> <li>Promote the use of inclusive language and assist others to adjust where necessary</li> <li>Monitor own and others' non-verbal cues and adapt where necessary</li> <li>Write and prepare material that is well structured and easy to follow</li> <li>Communicate routine technical information clearly</li> </ul>	Intermediate
Results	Deliver Results  Achieve results through the efficient use of resources and a commitment to quality outcomes	<ul> <li>Seek and apply specialist advice when required</li> <li>Complete work tasks within set budgets, timeframes and standards</li> </ul>	Intermediate



#### **FOCUS CAPABILITIES** Capability Capability name **Behavioural indicators** Level group/sets Understand all components of the project Adept **Project Management** management process, including the need to Understand and apply effective consider change management to realise planning, coordination and business benefits control methods Prepare clear project proposals and accurate estimates of required costs and resources Establish performance outcomes and measures for key project goals, and define monitoring, reporting and communication requirements Identify and evaluate risks associated with the project and develop mitigation strategies Identify and consult stakeholders to inform the project strategy Communicate the project's objectives and its expected benefits Monitor the completion of project milestones against goals and take necessary action Evaluate progress and identify improvements to inform future projects Collaborate to set clear performance standards Intermediate Manage and Develop People and deadlines in line with established Engage and motivate staff, and performance development frameworks develop capability and potential Look for ways to develop team capability and in others recognise and develop individual potential Be constructive and build on strengths by giving timely and actionable feedback Identify and act on opportunities to provide coaching and mentoring Recognise performance issues that need to be addressed and work towards resolving issues Effectively support and manage team members who are working flexibly and in various locations Create a safe environment where team members' diverse backgrounds and cultures are considered and respected Consider feedback on own management style

#### Complementary capabilities

Complementary capabilities are also identified from the Capability Framework and relevant occupation-specific capability sets. They are important to identifying performance required for the role and development opportunities.

and reflect on potential areas to improve

Note: capabilities listed as 'not essential' for this role are not relevant for recruitment purposes however may be relevant for future career development.



apability roup/sets	Capability name	Description	Level
_	Display Resilience and Courage	Be open and honest, prepared to express your views, and willing to accept and commit to change	Intermediate
2	Act with Integrity	Be ethical and professional, and uphold and promote the public sector values	Intermediate
Personal Attributes	Value Diversity and Inclusion	Demonstrate inclusive behaviour and show respect for diverse backgrounds, experiences and perspectives	Intermediate
	Commit to Customer Service	Provide customer-focused services in line with public sector and organisational objectives	Intermediate
2.2	Work Collaboratively	Collaborate with others and value their contribution	Foundational
Relationships	Influence and Negotiate	Gain consensus and commitment from others, and resolve issues and conflicts	Intermediate
	Plan and Prioritise	Plan to achieve priority outcomes and respond flexibly to changing circumstances	Foundational
<b>4</b>	Think and Solve Problems	Think, analyse and consider the broader context to develop practical solutions	Intermediate
Results	Demonstrate Accountability	Be proactive and responsible for own actions, and adhere to legislation, policy and guidelines	Intermediate
	Finance	Understand and apply financial processes to achieve value for money and minimise financial risk	Foundational
	Technology	Understand and use available technologies to maximise efficiencies and effectiveness	Foundational
Business Enablers	Procurement and Contract Management	Understand and apply procurement processes to ensure effective purchasing and contract performance	Intermediate
	Inspire Direction and Purpose	Communicate goals, priorities and vision, and recognise achievements	Foundational
	Optimise Business Outcomes	Manage people and resources effectively to achieve public value	Foundational
People Management	Manage Reform and Change	Support, promote and champion change, and assist others to engage with change	Foundational

