# Role Description Casework Manager



Cluster/Agency	Family and Community Services (FACS)
Division/Branch/Unit	Community Services
Classification/Grade/Band	Clerk Grade 9
ANZSCO Code	134214
Date of Approval	14 September 2016
Agency Website	www.facs.nsw.gov.au

## **Agency overview**

The Department of Family and Community Services (FACS) directly supports approximately 800,000 people every year and reaches a further million people through local community-based programs.

Our vision is to empower all people to live fulfilling lives and achieve their potential in inclusive communities. We collaborate with government, non-government and community partners to work with children, adults, families and communities to improve lives and realise potential with a focus on breaking rather than managing disadvantage.

## Primary purpose of the role

Lead and influence casework practice across a team of caseworkers which directly supports children, young people and families through effective case management allocation, team and individual casework supervision and collaborative local and interagency practices.

### **Key accountabilities**

- Lead and manage a team/s of caseworkers through effective group supervision, leadership and
  individual casework coaching and feedback to deliver accountable and collaborative casework that
  respects the culture and context of each child, young person, family and community
- Model ethical and curious casework practice and culture which nurtures quality family work and draws on differing views, external expertise and fosters debate and learning
- Ensure casework and client record compliance through effective review and feedback mechanisms
- Prepare and review input to legal documentation, briefings and correspondence on care and protection issues ensuring responses are accurate and provided within requested timeframes
- Initiate court proceedings as the official applicant and provide support and guidance to caseworkers in matters such as appeal proceedings in District and Supreme Courts
- Provide authoritative practice through ongoing professional development and collaboration across the agency and with community partners
- Participate and contribute to a culture of continuous learning and professional development to ensure practice knowledge and skills are contemporary and evidence-based
- As a member of a local management team, contribute to operational and policy issues and change management strategies which support the agency goals and objectives

#### Key challenges

 Managing high client demand and making judgements on risk and client allocation in complex and challenging situations where the majority of families and/or children are at significant disadvantage due to factors such as a prior history of trauma, poverty and violence



- Being sensitive to cultural differences, social complexities and the uniqueness of every family and child while ensuring that children and young people are safe and cared for
- Understanding and responding to differing capabilities across a team of caseworkers and allocating cases appropriately

# **Key relationships**

Who	Why
Internal	
Manager Client Services	Direct supervisor
	<ul> <li>Practice leader of the CSC office/JIRT Cluster</li> </ul>
	<ul> <li>Seek direction, advice and support</li> </ul>
	Provide information and feedback
Caseworkers/Team Members	Peers and colleagues
	<ul> <li>Provide information and advice</li> </ul>
	<ul> <li>Provide an effective and valuable two way liaison</li> </ul>
Casework Specialists, psychologists,	Specialist and clinical advice
clinical issues consultants, legal officers	S
Other FACS Divisions	<ul> <li>Liaise to ensure the provision of timely and accurate advice when requested</li> </ul>
	<ul> <li>Develop and maintain effective working relationships</li> </ul>
	Negotiate/agree on timeframes
External	
Children, young people and families	<ul> <li>The main focus for caseworkers who are working to promote good parenting and providing a safe and stable home</li> </ul>
Carers	Key clients who provide care for children and young people
Government and non-government partners	<ul> <li>Collaborate to provide appropriate services for children young people and families</li> </ul>
Children's court	<ul> <li>Court orders, and other legal decisions on children and families are brought before the Children's Court</li> </ul>

#### **Role dimensions**

#### **Decision making**

Establishes day to day priorities to mange a team of caseworkers and allocation of work.

Approves all aspects of case plans for children and young people at risk and in care.

Makes decisions on complex or controversial cases which may present high risks and/or cases requiring a long term commitment of resources.

#### The role

- carries a high level of autonomy in setting own priorities, and those of any staff/project staff supervised, in alignment with management
- maintains a degree of independence to develop a suitable approach in managing the workload, as well as that of supervised staff, and provision of advice and recommendations as well as input to the development of relevant systems, frameworks, team planning and projects



- determines own actions undertaken, within government and legislative policies, and for ensuring quality control in the implementation of own, and any staff supervised, workload
- ensures recommendations are based on sound evidence, but at times may be required to use their
  judgment under pressure or in the absence of complete information or as a source of expert advice
  to internal stakeholders across the Department as well as externally to Ministerial level
- as necessary, consults with management on a suitable course of action in matters that are sensitive, high-risk or business-critical, or for those issues that have far reaching implications with respect to resources or quality advice provision

Refer to the FACS Delegations for specific financial and/ or administrative delegations for this role.

Reporting line

Reports to Manager Client Services

**Direct reports** 

Team of Caseworkers, number dependent on district size

**Budget/Expenditure** 

Nil

#### **Essential requirements**

- Tertiary qualifications in a Social Work, Psychology, Social Science Welfare or related discipline with demonstrated commitment to ongoing professional development.
- Current driver's licence

Appointments are subject to reference checks and the following pre-employment checks:

- National Criminal History Record Check in accordance with the Disability Inclusion Act 2014
- Working with Children Check clearance in accordance with the *Child Protection (Working with Children) Act 2012*
- FACS will also review its own records, including relevant child protection database and personnel records.



# Capabilities for the role

The NSW Public Sector Capability Framework applies to all NSW public sector employees. The Capability Framework is available at <a href="http://www.psc.nsw.gov.au/sector-support/capability-framework">http://www.psc.nsw.gov.au/sector-support/capability-framework</a>

## **Capability summary**

Below is the full list of capabilities and the level required for this role. The capabilities in bold are the focus capabilities for this role. Refer to the next section for further information about the focus capabilities.

NSW Public Secto	r Capability Framework		
Capability Group	Capability Name	Level	
Personal Attributes	Display Resilience and Courage	Adept	
	Act with Integrity	Adept	
	Manage Self	Adept	
	Value Diversity	Adept	
Relationships	Communicate Effectively	Intermediate	
	Commit to Customer Service	Adept	
	Work Collaboratively	Intermediate	
	Influence and Negotiate	Adept	
Results	Deliver Results	Intermediate	
	Plan and Prioritise	Intermediate	
	Think and Solve Problems	Adept	
	Demonstrate Accountability	Adept	
Business Enablers	Finance	Intermediate	
	Technology	Intermediate	
	Procurement and Contract Management	Intermediate	
	Project Management	Intermediate	
People Management	Manage and Develop People	Intermediate	
	Inspire Direction and Purpose	Intermediate	
	Optimise Business Outcomes	Intermediate	
	Manage Reform and Change	Intermediate	



# Focus capabilities

The focus capabilities for the role are the capabilities in which occupants must demonstrate immediate competence. The behavioural indicators provide examples of the types of behaviours that would be expected at that level and should be reviewed in conjunction with the role's key accountabilities.

NSW Public Sector Capability Framework				
Group and Capability	Level	Behavioural Indicators		
Personal Attributes Display Resilience and Courage	Adept	<ul> <li>Be flexible, show initiative and respond quickly when situations change</li> <li>Give frank and honest feedback/advice</li> <li>Listen when ideas are challenged, seek to understand the nature of the criticism and respond constructively</li> <li>Raise and work through challenging issues and seek alternatives</li> <li>Keep control of own emotions and stay calm under pressure and in challenging situations</li> </ul>		
Personal Attributes Act with Integrity	Adept	<ul> <li>Represent the organisation in an honest, ethical and professional way and encourage others to do so</li> <li>Demonstrate professionalism to support a culture of integrity within the team/unit</li> <li>Set an example for others to follow and identify and explain ethical issues</li> <li>Ensure that others understand the legislation and policy framework within which they operate</li> <li>Act to prevent and report misconduct, illegal and inappropriate behaviour</li> </ul>		
Relationships Commit to Customer Service	Adept	<ul> <li>Take responsibility for delivering high quality customer-focused services</li> <li>Understand customer perspectives and ensure responsiveness to their needs</li> <li>Identify customer service needs and implement solutions</li> <li>Find opportunities to co-operate with internal and external parties to improve outcomes for customers</li> <li>Maintain relationships with key customers in area of expertise</li> <li>Connect and collaborate with relevant stakeholders within the community</li> </ul>		
Relationships Work Collaboratively	Intermediate	<ul> <li>Build a supportive and co-operative team environment</li> <li>Share information and learning across teams</li> <li>Acknowledge outcomes which were achieved by effective collaboration</li> <li>Engage other teams/units to share information and solve issues and problems jointly</li> <li>Support others in challenging situations</li> </ul>		
Results Think and Solve Problems	Adept	<ul> <li>Research and analyse information, identify interrelationships and make recommendations based on relevant evidence</li> <li>Anticipate, identify and address issues and potential problems and select the most effective solutions from a range of options</li> <li>Participate in and contribute to team/unit initiatives to resolve common issues or barriers to effectiveness</li> </ul>		



NSW Public Sector Capability Framework				
Group and Capability	Level	Behavioural Indicators		
		<ul> <li>Identify and share business process improvements to enhance effectiveness</li> </ul>		
Business Enablers Technology	Intermediate	<ul> <li>Apply computer applications that enable performance of more complex tasks</li> <li>Apply practical skills in the use of relevant technology</li> <li>Make effective use of records, information and knowledge management functions and systems</li> <li>Understand and comply with information and communications security and acceptable use policies</li> <li>Support the implementation of systems improvement initiatives and the introduction and roll-out of new technologies</li> </ul>		
People Management Manage and Develop People	Intermediate	<ul> <li>Ensure that roles and responsibilities are clearly communicated</li> <li>Collaborate on the establishment of clear performance standards and deadlines in line with established performance development frameworks</li> <li>Develop team capability and recognise and develop potential in people</li> <li>Be constructive and build on strengths when giving feedback</li> <li>Identify and act on opportunities to provide coaching and mentoring</li> <li>Recognise performance issues that need to be addressed and work towards resolution of issues</li> </ul>		

