# Role Description Administrative Assistant



Cluster	Transport for NSW	
Agency	Roads and Maritime Services	
Division/Branch/Unit	Compliance & Regulatory Services / Various	
Location	Various	
Classification/Grade/Band	USS 5	
Role Number	Various	
ANZSCO Code	531111	
PCAT Code	1119172	
Date of Approval	04 May 2017	
Agency Website	http://www.rms.nsw.gov.au/	

# **Agency overview**

Roads & Maritime Services (RMS) was formed on 1 November 2011 with key accountabilities:

- · Delivery of new roads and maritime infrastructure to optimise safety and effective & efficient use
- Effective & efficient traffic management and use of the road and maritime network
- Execution of road and maritime safety policies and regulations
- Maintenance of the road and maritime infrastructure to optimise safety, traffic management and asset life

RMS is part of a new integrated transport authority led by Transport for NSW (TfNSW) that aims to create a better transport system, one that is fundamentally designed around the needs and expectations of customers, communities and the economy.

The other delivery focused Transport Agencies include Sydney Trains, NSW Trains and the State Transit Authority. The Private Transport Operators include Private Ferry operators and Private Bus operators.

# Primary purpose of the role

Provides timely, efficient and diverse administrative, clerical and secretarial and related services to support the day to day operations of the relevant Branch

# **Key accountabilities**

- Provides highly confidential, accurate and efficient secretarial services by scheduling of attendance at meetings, taking minutes of meetings, receiving visitors, answering telephone calls, and ensuring briefing notes are available on time and arranging travel and accommodation requirements
- Provide a range of administrative and support services, including, but not limited to, records management, routine correspondence, meeting and event coordination, to support the effective operation of the team/unit



- Maintains diaries, receives visitors, screens telephone calls, arranges meetings and ensures briefing notes are available on time, undertakes high level word processing tasks and maintains basic spreadsheets for the branch.
- Ensures timely responses to all correspondence, including Ministerials, briefing requests and requests for policy advice, and by maintaining correspondence tracking systems
- Completes routine financial transactions and purchasing services, ensuring compliance with agency standards and procedures.
- Updates and maintains records and databases, complying with administrative systems and processes, to ensure that all information is accurate, stored correctly and accessible

# Key challenges

- Delivering diverse administrative support and related services in line with agreed standards, timeframes and milestones, given tight timeframes and the need to maintain accuracy and attention to detail
- Responding to a range of customer enquiries determining the appropriate person to direct them to or the appropriate response.
- Balancing the administrative needs of a range of staff and negotiating workable timeframes, given the number of managers and staff seeking administrative support from the role.

## **Key relationships**

Who	Why	
Internal		
Director	Receive guidance and instruction, liaise on diary management, escalate issues and provide information	
Branch	Participate in meetings, share information and provide input on issues	
Clients	Respond to queries, identify needs, communicate services and redirect, escalate or resolve issues	
External		
Stakeholders	Respond to queries, identify needs, communicate services and redirect, escalate or resolve issues	

#### **Role dimensions**

#### **Decision making**

This role operates in structured work environment that is subject to established policies procedures and practices underpinned by statutory requirements. The position has some capacity to adapt operating practices and work methods to achieve assigned tasks. Decisions which can be made by the position holder include; prioritising own workload, how to handle or where to refer enquiries to the Branch

Reporting line

Director

**Direct reports** 

Nil

**Budget/Expenditure** 

TBC.



# **Essential requirements**

- Comprehensive understanding of the use of personal computers linked to a network, experience in using electronic communication tools, and the ability to use PC based task tracking systems.
- Demonstrated experience in word processing, spreadsheet and database software.
- Administrative and numeracy skills, the capacity to complete several tasks concurrently and accurately, and meet deadlines

### Capabilities for the role

The NSW Public Sector Capability Framework applies to all NSW public sector employees. The Capability Framework is available at <a href="https://www.psc.nsw.gov.au/capabilityframework">www.psc.nsw.gov.au/capabilityframework</a>

#### **Capability summary**

Below is the full list of capabilities and the level required for this role, the capabilities in bold are the focus capabilities for this role. Refer to the next section for further information about the focus capabilities.

NSW Public Sector Capability Framework				
Capability Group	Capability Name	Level		
Personal Attributes	Display Resilience and Courage	Foundational		
	Act with Integrity	Foundational		
	Manage Self	Foundational		
	Value Diversity	Foundational		
Relationships	Communicate Effectively	Intermediate		
	Commit to Customer Service	Foundational		
	Work Collaboratively	Intermediate		
	Influence and Negotiate	Foundational		
Results	Deliver Results	Foundational		
	Plan and Prioritise	Foundational		
	Think and Solve Problems	Intermediate		
	Demonstrate Accountability	Foundational		
Business Enablers	Finance	Foundational		
	Technology	Intermediate		
	Procurement and Contract Management	Foundational		
	Project Management	Foundational		

#### Focus capabilities

The focus capabilities for the role are the capabilities in which occupants must demonstrate immediate competence. The behavioural indicators provide examples of the types of behaviours that would be expected at that level and should be reviewed in conjunction with the role's key accountabilities.



NSW Public Sector Capability Framework				
Group and Capability	Level	Behavioural Indicators		
Personal Attributes Act with Integrity	Foundational	<ul> <li>Behave in an honest, ethical and professional way</li> <li>Take opportunities to clarify understanding of ethical behaviour requirements</li> <li>Identify and follow legislation, rules, policies, guidelines and codes of conduct that apply to your role</li> <li>Speak out against misconduct, illegal and inappropriate behaviour</li> <li>Report apparent conflicts of interest</li> </ul>		
Relationships Communicate Effectively	Intermediate	<ul> <li>Focus on key points and speak in 'Plain English'</li> <li>Clearly explain and present ideas and arguments</li> <li>Listen to others when they are speaking and ask appropriate, respectful questions</li> <li>Monitor own and others' non-verbal cues and adapt where necessary</li> <li>Prepare written material that is well structured and easy to follow by the intended audience</li> <li>Communicate routine technical information clearly</li> </ul>		
Relationships Work Collaboratively	Intermediate	<ul> <li>Build a supportive and co-operative team environment</li> <li>Share information and learning across teams</li> <li>Acknowledge outcomes which were achieved by effective collaboration</li> <li>Engage other teams/units to share information and solve issues and problems jointly</li> <li>Support others in challenging situations</li> </ul>		
Results Think and Solve Problems	Intermediate	<ul> <li>Research and analyse information and make recommendations based on relevant evidence</li> <li>Identify issues that may hinder completion of tasks and find appropriate solutions</li> <li>Be willing to seek out input from others and share own ideas to achieve best outcomes</li> <li>Identify ways to improve systems or processes which are used by the team/unit</li> </ul>		
Business Enablers Technology	Intermediate	<ul> <li>Apply computer applications that enable performance of more complex tasks</li> <li>Apply practical skills in the use of relevant technology</li> <li>Make effective use of records, information and knowledge management functions and systems</li> <li>Understand and comply with information and communications security and acceptable use policies</li> <li>Support the implementation of systems improvement initiatives and the introduction and roll-out of new technologies</li> </ul>		

