Role Description Conservation Field Officer



| Cluster | Industry |
|---------------------------|---|
| Agency | Department of Industry |
| Division/Branch/Unit | Local Land Services / Soil Conservation Service |
| Location | Cronulla/Various |
| Classification/Grade/Band | Conservation Field Officer Grade 1-5 |
| Role Number | TBA |
| ANZSCO Code | 234311 |
| PCAT Code | 1119192 |
| Date of Approval | August 2017 |
| Agency Overview | https://www.lls.nsw.gov.au/ |

Agency overview

Local Land Services (LLS) was established in January 2014 to provide quality, customer- focused services to landholders and the community across New South Wales. The organisation brings together the agricultural advice, biosecurity, natural resource management, emergency services and Soil Conservation Service functions previously provided by 28 organisations into a single organisation comprising around 950 staff with a budget of approximately \$225 million.

LLS provides products and services that are strongly focused on meeting local customer needs, combined with the strength of being a single organisation governed by the Local Land Services Board. Eleven local regions, Sustainable Land Management and the Soil Conservation Service are responsible for local delivery. Each local region has a local board which is responsible for the oversight of day-to- day operations and local strategic direction in line with state priorities. The regions vary in geographic and organisational size and are supported by the state operations unit.

The Sustainable Land Management business unit provides regulatory services under the Biodiversity Conservation Act 2017 and the Soil Conservation Service is a commercial entity for environmental consulting and soil conservation services.

Primary purpose of the role

Work as part of a team on a range of environmental and civil construction projects utilising both SCS and contract staff and resources.

Key accountabilities

- Participate in work teams comprising SCS and contractors.
- Undertake a broad range of worksite activities and plan the implementation of soil and water conservation earthworks, civil works and asset maintenance programs.
- Maintain property, machinery and equipment.



- Source goods and services, evaluate the performance of contractors and operate within a financial budget framework.
- Undertake a range of computer and office tasks and produce job progress reports.
- Ensure compliance with all quality, safety and environmental requirements of the work site.
- Requirement to travel, work overtime, camp away from home and be involved in projects within the state and interstate, when necessary.

Key challenges

- Ensure proper and efficient operation and application of a range of machinery and plant to a high degree of precision and monitor site conditions and adjust work team patterns accordingly.
- Carry out all work at maximum efficiency and cost effectiveness and be proactive in anticipating problems before they arise and plan ahead to deal with them.
- Display leadership, decisiveness and inspire subordinates and capacity to conceptualise a completed project at the planning stage.

Key relationships

| Who | Why |
|-------------------------------|--|
| Internal | |
| Team Supervisor | Provide advice in relation to a range of environmental and civil construction projects. |
| | Conduct physical analysis of soil and water samples and prepare reports including preparation of samples and calculation of results. |
| Other staff | Deliver information and provide guidance for the implementation of soil and water conservation earthworks, civil works and asset maintenance programs as well as maintenance of property, machinery and equipment. |
| External | |
| Industry clients/stakeholders | Seek information and provide advice in the planning and implementation of environmental and civil construction projects |

Role dimensions

Decision making

In consultation with the Team Supervisor/Leader, they are responsible for making decisions in relation to the management of a range of projects, sourcing goods and services and maintenance of property, machinery and equipment.

Reporting line

Team Supervisor/Leader

Direct reports

May supervise project teams as required.



Budget/Expenditure

NIL

Essential requirements

- Technical and construction expertise and working knowledge of quality, safety and environmental
 control procedures as they relate to day-to-day work activities and proficient at operating a range of
 machinery safely.
- Ability to undertake site briefings, training and induction.
- Capacity to interpret plan drawings and maps and ensure compliance with work specifications including completion of paperwork.
- Current Class C drivers licence and willingness to travel.
- Front End Loader Operations, Chainsaw Operations (Level 1), First Aid training, 4WD training and Agricultural Chemicals Handling Cours

Capabilities for the role

The NSW Public Sector Capability Framework applies to all NSW public sector employees. The Capability Framework is available at www.psc.nsw.gov.au/capabilityframework

Capability summary

Below is the full list of capabilities and the level required for this role. The capabilities in bold are the focus capabilities for this role. Refer to the next section for further information about the focus capabilities.



| NSW Public Sector Capability Framework | | |
|--|-------------------------------------|--------------|
| Capability Group | Capability Name | Level |
| | Display Resilience and Courage | Intermediate |
| | Act with Integrity | Intermediate |
| Personal Attributes | Manage Self | Intermediate |
| Attributes | Value Diversity | Foundational |
| Relationships | Communicate Effectively | Intermediate |
| | Commit to Customer Service | Intermediate |
| | Work Collaboratively | Intermediate |
| | Influence and Negotiate | Foundational |
| Results | Deliver Results | Foundational |
| | Plan and Prioritise | Intermediate |
| | Think and Solve Problems | Intermediate |
| | Demonstrate Accountability | Foundational |
| Business Enablers | Finance | Foundational |
| | Technology | Foundational |
| | Procurement and Contract Management | Foundational |
| | Project Management | Foundational |
| People Management | Manage and Develop People | Intermediate |
| | Inspire Direction and Purpose | Foundational |
| | Optimise Business Outcomes | Foundational |
| | Manage Reform and Change | Foundational |

Focus capabilities

The focus capabilities for the role are the capabilities in which occupants must demonstrate immediate competence. The behavioural indicators provide examples of the types of behaviours that would be expected at that level and should be reviewed in conjunction with the role's key accountabilities.

| NSW Public Sector Capability Framework | | | |
|--|--------------|--|--|
| Group and Capability | Level | Behavioural Indicators | |
| Personal Attributes Act with Integrity | Intermediate | Represent the organisation in an honest, ethical and professional way Support a culture of integrity and professionalism Understand and follow legislation, rules, policies, guidelines and codes of conduct Help others to understand their obligations to comply with legislation, rules, policies, guidelines and codes of conduct | |



| NSW Public Sector Capabili | ity Framework | |
|--|---------------|--|
| Group and Capability | Level | Behavioural Indicators |
| | | Recognise and report misconduct, illegal or inappropriate behaviour Report and manage apparent conflicts of interest |
| Relationships Communicate Effectively | Intermediate | Focus on key points and speak in 'Plain English' Clearly explain and present ideas and arguments Listen to others when they are speaking and ask appropriate, respectful questions Monitor own and others' non-verbal cues and adapt where necessary Prepare written material that is well structured and easy to follow by the intended audience Communicate routine technical information clearly |
| Relationships Commit to Customer Service | Intermediate | Support a culture of quality customer service in the organisation Demonstrate a thorough knowledge of the services provided and relay to customers Identify and respond quickly to customer needs Consider customer service requirements and develop solutions to meet needs Resolve complex customer issues and needs Co-operate across work areas to improve outcomes for customers |
| Results Think & Solve Problems | Intermediate | Research and analyse information and make recommendations based on relevant evidence Identify issues that may hinder completion of tasks and find appropriate solutions Be willing to seek out input from others and share own ideas to achieve best outcomes Identify ways to improve systems or processes which are used by the team/unit |
| Results Demonstrate Accountability | Foundational | Take responsibility for own actions Be aware of delegations and act within authority levels Be aware of team goals and their impact on work tasks Follow safe work practices and take reasonable care of own and others health and safety Escalate issues when these are identified |
| Business Enablers Project Management | Foundational | Plan and deliver tasks in line with agreed schedules Check progress against schedules, and seek help to overcome barriers Participate in planning and provide feedback about improvements to schedules |
| People Management Manage & Develop People | Intermediate | Ensure that roles and responsibilities are clearly communicated Collaborate on the establishment of clear performance standards and deadlines in line with established performance development frameworks |



| NSW Public Sector Capability Framework | | |
|--|-------|---|
| Group and Capability | Level | Behavioural Indicators |
| | | Develop team capability and recognise and develop potential in people Be constructive and build on strengths when giving feedback Identify and act on opportunities to provide coaching and mentoring Recognise performance issues that need to be addressed |
| | | and work towards resolution of issues |

